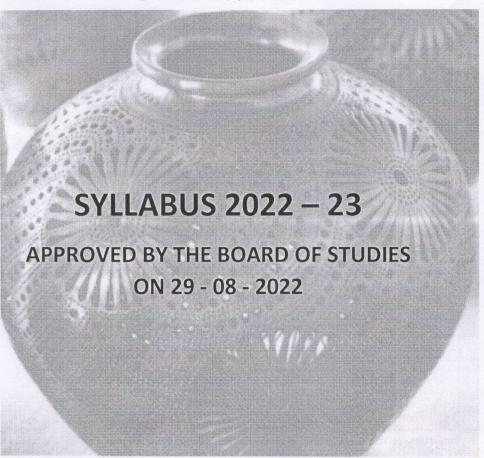


Department of History

(Medieval and Modern History)
MAHARAJA SUHEL DEV STATE
UNIVERSITY



PREPARED BY PROF. SAUMYA SENGUPTA
PROFESSOR AND HEAD

DEPARTMENT OF HISTORY, D.A.V. POST GRADUATE COLLEGE.
AZAMGARH. UTTAR PRADESH.

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| Sl. N o. | Study Component s Course Title | Compulsory/ Major/Minor/Opti onal/Group | Cred it distrib ution | Credit Load Entire Semester | Title of the Paper | M | laximum . | Marks |
|----------------|--|--|--------------------------------|--------------------------------------|---|------|------------------|-------|
| SEN | MESTER I | | | 20+4=24 | | I.E. | Uni. Exa m | Total |
| 1. | Paper-1 A050701T | Compulsory for Both Medieval and Modern History Groups (Major) | 5 * (5+0) | 20 | Indian Historiography and Research Methodology in History | 25 | 75 | 100 |
| 2. | Paper-2 A050702T | Compulsory for Both Medieval and Modern History Groups (Major) | 5 * (5+0) | | Cultural History of India: Religion, Society & Art (1200 A.D. to 1900 A.D.) | 25 | 75 | 100 |
| 3. | Paper-3 A050703T | Compulsory for Both Medieval and Modern History Groups (Major) | 5 * (5+0) | | India under the Sultanate Period (1206 A.D. to 1526 A.D.) | 25 | 75 | 100 |
| 4. | Paper-4 A050704T | Compulsory for Both Medieval and Modern History Groups (Major) | 5 * (5+0) | 4 | History of India (1757 A.D. to 1856 A.D.) | 25 | 75 | 100 |
| 5. | Major Research Project** | | 4 | | | 25 | 75 | 100 |

Note: Students will be required to opt one paper (4-6 credit) from the other faculty/subject in addition to major papers either in FIRST semester or SECOND semester.

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^{**} Students undertake a Major Research Project of 4 credits each semester. However, Major Research Projects may be either individual type (completed in only one semester) or progressive type (completed in two semester)

| Sl. | Study | Compulsory/ | Cred | Credi | Title of the Paper | M | faximum 1 | Marks |
|---------|-----------------------------------|--|------------------------|--------------------------------|---|-----|------------------|-------|
| N o. | Component s Course Title | Major/Minor/Option al/Group | it distrib ution | t Load Entire Semeste | | | | |
| SEN | MESTER II | | | 20+4=24 | | I.E | Uni. Exa m | Total |
| 1. | Paper-1 | (Major Subject- Core) for Both Medieval and Modern History Groups | 5 * (5+0) | 20 | A050801T World History (1453 A.D. – 1648 A.D.) Or A050802T . India under The Moghuls (1526 A.D. to 1761) | | 75 | 100 |
| 2. | Paper-2 | (Major Subject- Core) for Both Medieval and Modern History Groups | 5 * (5+0) | | A050803T . History of India (1857 A.D. to 1935 A.D.) Or A050804T . Constitutional History of India (1773 A.D. to 1947 A.D.) | 25 | 75 | 100 |
| 3. | Paper-3 | (Major Subject- Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 4. | Paper-4 | (Major Subject- Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | 4 | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 5. | Major Research Project** | | 4 | | | 25 | 75 | 100 |

Note: Students will be required to opt one paper (4-6 credit) from the other faculty/subject in addition to major papers either in FIRST semester or SECOND semester.

POOL FOR THE OPTIONAL PAPERS (for Medieval and Modern History Groups, choose according to your Specialization) Only for Semester II

1. A050805T - Economic History of India (1757 A.D. to 1947

2. A050806T - Historical Essays

3. A050807T - History of Awadh (1722 A.D. to 1856 A.D.) 4. A050808T - History of the Marathas (1620 A.D. to 1761 A.D.)

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^{**} Students undertake a Major Research Project of 4 credits each semester. However, Major Research Projects may be either individual type (completed in only one semester) or progressive type (completed in two semester)

| Sl. | Study | Compulsory/ | Credi | Credi | Title of the Paper | M | laximum . | Marks |
|---------|-----------------------------------|---|------------------|-----------------------|--|-----|------------------|-------|
| N o. | Component s Course Title | Major/Minor/Optio nal/Group | distribu tion | t Load Entire Semeste | | | | |
| SEN | MESTER III | | | 20+4=24 | | I.E | Uni. Exa m | Total |
| 1. | Paper-1 A050901T | (Major Subject- Core) for Both Medieval and Modern History Groups | 5 * (5+0) | 20 | India's Struggle for Independence (1857 A.D 1947 A.D.) | 25 | 75 | 100 |
| 2. | Paper-2 A050902T | (Major Subject- Core) for Both Medieval and Modern History Groups | 5 * (5+0) | 20 | History of Europe (1789 A.D. to 1919 A.D.) | 25 | 75 | 100 |
| 3. | Paper-3 | (Major Subject-Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 4. | Paper-4 | (Major Subject- Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | 4 | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 5. | Major Research Project** | | 4 | | | 25 | 75 | 100 |

Note: Students will be required to opt one paper (4-6 credit) from the other faculty/subject in addition to major papers either in THIRD semester or FOURTH semester.

POOL FOR THE OPTIONAL PAPERS

(for Medieval and Modern History Groups, choose according to your Specialization)

| For specialization in Medieval History | For specialization in Modern History |
|--|---|
| A050903T. Aspects of Economic Life in Medieval India A050904T. History of Medieval India (Political & Administrative Aspects: 1658-1739) A050905T. History of Art and Architecture in India: Medieval Period A050906T. Historiography in Medieval India | A050907T. Intellectual History of India A050908T. Colonial Economy in Modern Times. A050909T. Historiography in Modern India. A050910T. Modern Indian Political Thought/Prominent Thinkers of India |

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^{**} Students undertake a Major Research Project of 4 credits each semester. However, Major Research Projects may be either individual type (completed in only one semester) or progressive type (completed in two semester)

| Sl. N o. | Study Components Course Title | Compulsory/ Major/Minor/Optio nal/Group | Credi t distribu tion | Cre dit Loa d Entir e Seme. ster | Title of the Paper | M. | (aximum) | Marks |
|----------------|-------------------------------------|---|--------------------------------|----------------------------------|---|-----|------------------|-------|
| SEN | MESTER IV | | | 20+4=2 | 4 | I.E | Uni. Exa m | Total |
| 1. | Paper-1 | (Specialised Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | 20 | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 2. | Paper-2 | (Specialised Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 3. | Paper-3 | (Specialised Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 4. | Paper-4 | (Specialised Optional) for Medieval or Modern History Groups according to SPECIALIZATION | 5 * (5+0) | | Choose any one from the pool of optional papers | 25 | 75 | 100 |
| 5. | Major Research Project** | | 6 | 4 | | 25 | 75 | 100 |

** Students undertake a Major Research Project of 4 credits each semester. However, Major Research Projects may be either individual type (completed in only one semester) or progressive type (completed in two semester)

Note: Students will be required to opt one paper (4-6 credit) from the other faculty/subject in addition to major papers either in THIRD semester or FOURTH semester.

POOL FOR THE OPTIONAL PAPERS

(for Medieval and Modern History Groups, choose according to your Specialization)

Only for Semester IV

A051001T. Approach and Writings to Indian History (Medieval Period)

A051002T. Indian Nationalism (Socio Religious and Other Protest Movements) upto 1905 (Modern Period)

A051003T. History of Political Thought (Modern Period)

A051004T. Administrative History of the Mughals (Medieval Period)

A051005T. Development of Education and Literature in Medieval India (Medieval Period)

A051006T. Issues In Contemporary History of India (Modern Period)

A051007T. Rural Social History: The Colonial Period In India. (Modern Period)

A051008T. Nationalism and Culture in Modern India (Modern Period)

A051009T. The Religious Policies of the Mughal Empire ((1556 A.D.- 1707)

A051010T. History of Sharqi Dynasty Jaunpur (1390 A.D. – 1526 A.D.)

A051011T. Principals of Tourism (For both Medieval and Modern Period)

A051012T. General Studies (for both Medieval and Modern Period)

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BREAK- UP OF THE SYLLABUS FOR THE STUDENTS OF M.A. FIRST SEMESTER

| M.A. FIRST SEME | ESTER | | |
|---|------------------------|------------|--------------------------|
| HISTORY | | | |
| PAPER - 1 | Mathadalam in Histo |) PW | |
| COURSE TITLE: Historiography and Research | n Methodology in Histo | CORE | COMPULSORY MAJOI |
| CREDIT: 05 | | CORE | Min Passing Marks: 3 |
| Max. Marks: 100 | | | Total No. of Lectures: 7 |
| Unit 1 a. Meaning of Historiography, Nature and Scope of History. b. Auxiliary Sciences of History. | Theory | 05 credits | No. of Lectures- 30 |
| c, Primary and Secondary sources. Unit 2 a. Collection and Selection of Data b. Internal and External criticism | | | No. of Lectures-15 |
| c. Causation, Foot Notes, Bibliography. Unit 3 a. Greco-Roman History Writing b. Arabian History Writing. | | | No. of Lectures-15 |
| c. Indian History Writing – Sultanate, Mughal and Colonial. Unit 4 a. Facts and historical facts; interpretation and meaning b. Hypothesis, argumentation c. Objectivity, causality, generalization, historical imagination | | | No. of Lectures-15 |

| M.A | FIRST SEMESTER | |
|--|---|---------------------------|
| | HISTORY | |
| PAPER – 2 | ex II D. II-ian Society & Art (A. D. 1200 to | A D 1900) |
| COURSE TITLE: Cultural History | f India: Religion, Society & Art (A.D.1200 to | RE COMPULSORY MAJOR |
| CREDIT: 05 | 100 | Min Passing Marks: 30 |
| Max. Marks: 100 | | Total No. of Lectures: 75 |
| | Theory 05 cred | - 20 |
| Unit-1 Sufism in India eauses of it's expansion and its | mback. | |
| Sufism in India Lauses of 175 expension and | | |
| Society in Sultanate & Mughal India, | | |
| Din –i-Illahi, Akbar's role in cultural synthesis. | | No. of Lectures-15 |
| Unit -2 | | |
| Architecture in Sultanate & Mughal period | | |
| Mughal & Rajput Painting | | |
| Role of Women in Mughal & Modern India. | | No. of Lectures-15 |
| Unit-3 Renaissance in 19th century in India | | |
| Raja Rammohan Roy & Brahmo Samaj | | |
| Dayanand Saraswati & Arya Samaj | | |
| Dayanand Saraswati & Arya Samaj | | |
| Unit-4 | | No. of Lectures-15 |
| Ram Krishna & Swami Vivekananda . | | |
| Mahadev Govind Ranade | | |
| Aligarh Movement and Sir Syed Ahmed Khan | | |

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| HISTORY | | | | |
|---|-------------|----------------|---------------------------|--|
| PAPER - 3 | | | | |
| COURSE TITLE: India Under the Sultanate Period (1206 A | .D. to 1526 | A.D.) | | |
| CREDIT: 05 | | CORE | COMPULSORY MAJOR | |
| Max. Marks: 100 | | and the second | Min Passing Marks: 36 | |
| | | | Total No. of Lectures: 75 | |
| Unit 1: Establishment of Delhi Sultanate, Political geography of the Sultanate; Concept of State and Kingship; Conquests, achievements and expansion under Qutb ud din Aibak, Shamsuddin Iltutmish, Sultan Raziya al-Din, Ghiyas ud din Balban | Theory | 05 credits | No. of Lectures- 30 | |
| Unit 2: Allauddin Khilji and annexation of kingdoms- Gujarat (1299), Ranthambhore (1301), Chittor (1303), Devgiri(1306-07), Warangal/ Telangana (1308), Dwar Samudra (1310), Madura (1311), Malik Kafur as commander of all South Indian Victories, his political and economic policies; Muhammad – bin – Tughluq: Khorāsān expedition (1327–28), The Karajil (Garhwal-Kumaon) expedition (1329–30), taxation in Doab, his department of agriculture and achievements, reforms in the monetary system, Deccan policy; Threat of Mongol Invasion; Firoz Tughluq: Religious and administrative policies, Infrastructure and education | | | No. of Lectures-15 | |
| Unit 3: The nature of medieval economy: Agrarian System, Theory of Kingship, Central Administration and Local Administration, Judicial System | | | No. of Lectures-15 | |
| Unit 4: Society and Economy-Social stratification, The New and Old Urban Centres, Frade and Commerce. | | | No. of Lectures-15 | |

| HISTORY | | | |
|---|-----------|--|---------------------------|
| PAPER - 4 | | | |
| COURSE TITLE: History of India (1757 A.D. to | 1856 A.D. |) | |
| CREDIT: 05 | | The second secon | COMPULSORY-MAJOR |
| Max. Marks: 100 | | | Min. Passing Marks:30 |
| | | | Total No. of Lectures: 75 |
| Unit-I 1. Sources of Modern Indian History: a. Archival Records b. Private Papers c. News Papers d. Periodicals e. Oral Traditions 2. Pre-Colonial Indian Polity: a. Decline of Mughal Empire b. Rise of Successor States | Theory | 05 credits | No. of Lectures- 30 |
| Unit-II 1. Emergence of British Power: 1757-1765 a. English East India Company -History - 1600 AD - 1757 A.D. b. Battle of Plassey c. Battle of Buxad. Political Settlement of 1765 2. The Indian Resistance a. Anglo Mysore Relations 1767-1799 b. Anglo-Maratha Relations 1775-1818 | | | No. of Lectures-15 |
| Unit-III 1. Diplomatic Means of British Expansion :a. Subsidiary Alliance System b. Political Settlement of 1817-1818 c. Doctrine of Lapse 2. The Paramountcy and aftermath : a. Conquest of Sind b. Annexation of Punjab | | | No. of Lectures-15 |
| Unit-IV 1. Beyond Natural Frontiers :a. Nepal b. Burma 2. The People's Response: a. Discontent and Disaffection during Company's Rule b. Revolt of 1857 Nature, c. Participation and Impact | olt | | No. of Lectures-15 |

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| BREAK-UP SYLLABUS OF M.A. SECOND S | EMESTER | 1 | |
|--|-----------|-----------------|---------------------------|
| | | 3240 A (3300 T) | |
| PAPER - 1A World History (1453 A.D1648 A.D. |) | | |
| | Low | 1 05 11 | Total No. of Lectures: 75 |
| UNIT - 1: 1. Geographical Discoveries And Decline of Feudalism 2. Renaissance – Causes and Features 3. The Reformation: Causes and upshots, Martin Luther, Calvin. 4. Counter Reformation- Jesuit Society and other Agencies. 5. Rise and decline of Spain. 6. Charles V, Philip II. | Theory | 05 credits | No. of Lectures- 30 |
| UNIT - 2: 1. Thirty year's war: Cause, Expansion and Consequences. 2. France: Henry IV, Richelieu, Mazarin and Louis XIV. 3. The Age of Enlightened Despotism. 4. Frederick the Great. 5. Russia: Peter the Great and Catherine II. | | | No. of Lectures-15 |
| UNIT - 3: England: Struggle between the Parliament and The first two Stuart rulers, Growth of cabinet system and Industrial Revolution. Austria: Maria Theresa and Joseph II. | | | No. of Lectures-15 |
| UNIT - 4: 1. The war of Austrian Succession. 2. The Seven Years War. 3. Division of Poland. 4. France on the eve of French Revolution. | | | No. of Lectures-15 |
| Paper 1 B India under The Moghuls (1526 A.D. to 1761 A.D.) (Core | Major Sul | piect) | |
| Unit 1- India on the eve of Babur's invasion, Source on the reigns of Babur and Humayan, establishment of the Mughal empire, Babur as an Empire Builder, Mir Khalifa's Conspiracy against Humayun, Political and military problems of Humayun, threat from Bahadur Shah of Gujarat, Humayun's relations with Sher Shah, the rule of his brothers. Rise of Sher Shah: Sur Empire and administration. The Mughal restoration. | Theory | 05 credits | No. of Lectures- 30 |
| Unit 2- Akbar - Sources of Akbar's reign, early problems and difficulties, Regency of Bairam Khan, Consolidation and conquests, Re-Structuring of the Nobility, Evolution of agir and Mansab System, Akbar's Religious Policy, North West Frontier Policy, Central government and Provisional Administration, Revenue Administration and agrarian elations. | | | No. of Lectures- 15 |
| Unit 3- Jahangir's accession- crisis, Noor Jahan Junta, Khurran's revolt, Jahangir's Deccan Policy, North-West Frontier Policy and fall with central Asia and Iran, Shahjahan-Circumstances leading up to the war of succession, Reasons For Aurangzeb's success in the war of succession, Aurangzeb and the Rajputs, the Deccan Policy, Religious Policy. | | | No. of Lectures- 15 |
| Unit 4 -, Agrarian and Tribal Disturbances and Revolts, Factors responsible for the decline of Mughal Empire. Bahadur Shah, Nobility and conflict for Power among various groups, Bahadur Shah's relation with Sikhs, Rajputs and Marathas; causes of conflict between Farrukhsiyar and Sayyid Brothers; Expansion of Maratha Power under first two Peshwas, Nizamulmulk's role in contemporary politics; invasion of Nadir Shah, Disintegration of Mughal Empire, Third Battle of Panipat causes and effects. | | | No. of Lectures- 15 |

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| PAPER – 2 A History of India (1857 A.D. to 1935 A.D.) | | | |
|---|--------|------------|---|
| | | | Total No. of Lectures: 75 |
| Unit 1: India on the eve of the Revolt of 1857 and its impact. Reorganizations of British rule after the Revolt. Reforms in administration and Army. The policy of Subordinate Isolation (1813-1857). Unit 2: Policy towards Indian States, Revenue and Fiscal Policies. The policy of Subordinate Union (1857-1919). Indian Civil Service and the Bureaucracy, Local Self Government. Growth of the press and Ilbert Bill controversy. Education Policy, Viceroyalty of Lord Lytton, Lord Ripon and Lord Curzon. | Theory | 05 credits | No. of Lectures- 30 No. of Lectures-15 |
| Unit 3: British Policy towards North West Frontier, Afghanistan, Burma and Tibet. Indian Acts of 1858, 1861, 1892, 1909, 1919, Government of India Act of 1935. | | | No. of Lectures-15 |
| Unit 4: Policy of divide and rule. Growth of communalism. | | | No. of Lectures-15 |

| PAPER – 2 B Constitutional History of India (1773 A.D. | to 1947 A | .D.) | | | | | | | | |
|--|-----------|------------|---------------------------|--------------------|--|--|--|--|--|--------------------|
| | | | Total No. of Lectures: 75 | | | | | | | |
| Unit-I Brief Outline of the East India Company - East India Company and the Dual System in Bengal - Constitutional development during Company's Rule: era of Centralization of Power - The Regulation Act of 1773, Pitts Acts of 1784 and the Charter Acts of 1793, 1813, and 1833. | Theory | 05 credits | No. of Lectures-30 | | | | | | | |
| Unit-II Evolution of representative Governance: Queen's Proclamation - Government of India Act of 1858 - Indian Council Act of 1861- Local Self Government: proposal of Mayo and Ripon and Introduction of Local Self-Government (1864-1882) - Indian Council Act of 1892 - Administrative policy under Lord Curzon - The Indian Council Act of 1909. | | | in the second | | | | | | | No. of Lectures-15 |
| Unit-III Making responsive Governance: Montague Declaration (1917) and Montford Reforms (1919)- main provisions, working of diarchy in Provinces - Simon Commission - Nehru Reportits salient features - Jinnah's fourteen Points - The round table conference - Communal Award - Poona Pact - the white paper - The Government of India Act of 1935-its main Provisions - Elections in 1937. | | | No. of Lectures-15 | | | | | | | |
| Unit-IV Towards freedom: August Offer of 1940, Cripps Mission of 1942, C. R. Formula, Wavell's Plan of 1945, Cabinet Mission Plan of 1946 - Formation of the Constituent Assembly-its debates and deliberations - Attlee's declaration of 1947 - Mountbatten's Plan, mechanisms on the Partition and debates on federation States - The Indian Independence Act of 1947 - Promulgation of the Constitution - Public services in India (1858-1947) - Growth of Central Legislature in India - Growth of Provincial Legislature in India - Framing of the new Constitution of the Republic of India - Nature of the Indian Constitution - Salient features of Indian Constitution. | | | | No. of Lectures-15 | | | | | | |

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| Choose Paper-3 and Paper-4 from t | his pool |
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| M.A. SECOND SEMESTER HISTOI | RY |
| COURSE CODE: CREDIT: 06 | Major Subject Optional (for Medieval and Modern Groups according to SPECIALIZATION.) |
| Max. Marks: 100 | Min Passing Marks: 3 |
| COURSE TITLE | Total No. of Lectures: 7 |
| Optional Paper- Economic History of India (1757 A.D. to 1947 A.D.) | Theory 06 credits |
| lyllabus | |
| Unit-I 1. Pre-colonial Indian Economy - Rural economy: agriculture and artisans, Urban economy: artisans and manufacture, Rural and Urban trade 2. Disintegration of the pre-colonial economy - Debate over de-industrialization, Causes or the disintegration of the rural economy Unit-II | No. of Lectures-30 |
| Difficult 1. Debate about Colonialism and its impact on Indian Economy 2. Population during the colonial period- Estimates prior to the first Census of 1872, Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio, Debate over de-urbanization and trends of migration and workforce | No. of Lectures-30 |
| Agriculture, Industry and Tertiary services Jinit-III Rural Economy- Colonial land revenue settlements: Permanent Settlement, Ryotwari and Mahalwari, Commercialization of agriculture with reference to crop, land labour and credit markets. Rural Indebtedness and institutions to meet rural credit needs in colonial India | No. of Lectures-15 |
| 8. Peasant Revolt Unit-IV 1. Irrigation system and changes in it during the colonial period 2. Famines and the colonial Government: Causes, geographical spread and number of amines in colonial, Evolution of the colonial policy regarding famines | No. of Lectures-15 |
| Optional Paper- Historical Essays | Theory 06 credits |
| Syllabus | |
| Unit 1: Colonialism, Liberalism, Democracy, Utilitarianism, Positivism, Nationalism and Socialism. Varna, Jati, Family; Anti- caste movements during the colonial period: Satya Sodhak Samaj, Sree Narayana movement, Self-respect movement, | No. of Lectures-30 |
| Unit 2: Formation of religious ideas in early India: Vedas, Upanishads and Vedanta, Six Schools of Indian Philosophy; Forms of religious thought and cultural synthesis: Bhakti Movement, Shaivite and Vaishnavite, Sufism, Sikhism. | No. of Lectures-30 |
| Unit 3: Reform and Revivalism – Brahmo Samaj, Prarthana Samaj, Arya Samaj, Deoband and Aligarh Movement, Hindu Maha Sabha Movement. | No. of Lectures-15 |
| Unit 4: First World War: Origin , Nature , Impact , Peace Settlement; Totalitarian Regimes : Fascism in Italy , Nazism in Germany , Communist Revolution in China – 1949, Drain of wealth and British overseas trade; Gandhian Movements: Nature, Programme, Social Composition; Subhash Bose and INA; Revolt of 1857. | No. of Lectures-15 |
| Optional Paper- History of the Awadh (1722A.D. to 1856 A.D.) | Theory 06 credits |

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| Jnit 1: | No. of Lectures-15 |
|---|---------------------|
| The Source of the Awadh History | |
| | |
| Unit 2: | |
| Decline and disintegration of Mughal Empire and rise of Autonomous States. Foundation of Nawabi rule of Awadh: Sadat Ali Khan as a founder of Nawabi rule - His | |
| administration. Safdar Jang - His relation with Mughal court, contest with Afghans, | No. of Lectures-30 |
| conspiracies. | |
| Anispiracies. | |
| Unit 3: | |
| Shujauddaulah - his caracter as an ally of Ahmad Shah Abdali, Battle of Baxar, Treaty of | No. of Lectures-30 |
| Allahabad. Saadat Ali - his relations with Lord Wellesley, Annexation of Awadh, | No. of Lectures-30 |
| Ghaziuddin Hyder as a King, Administration of Awadh under Nasiruddin Hyder, British interference in Awadh during the reign of Muhammad Ali Shah and Amjad Ali Shah. | |
| interference in Awardi during the reign of Muhammad Am Shan and Amjud Am Shan. | |
| Unit 4: | No. of Lectures-15 |
| Waiid Ali Shah and Annexation of Awadh, Role of Awadh in the Rebellion of 1857. | |
| Development of Art, literature, Architecture and Etiquette during the Nawabi regime of | |
| Awadh. Communal Harmony in Awadh. | Theory 06 credits |
| Optional Paper- History of the Marathas (1620 A.D. to 1761 A.D.) | Theory of creats |
| Optional Paper-Tristory of the Marathas (1020 A.D. to Protestary) | |
| Syllabus: | |
| Unit 1: | No. of Lectures-30 |
| The Source of the Maratha History: Rise of Marathas; Shahii Bhonsle, | |
| Shiyaji's Early Career, Jayli Incident and Shiyaji's Relations with Bijapur, Shiyaji-Afzal | |
| Khan Episode, Shiyaji's Relations with Mughals, Shiyaji and Raja Jai Singh: Treaty of | |
| Purandar, Shivaji visit to Agra, Mughal-Maratha Relations 1667-1674, Coronation of | |
| Shivaji, | No. of Lectures-30 |
| Unit 2: | Tio. of Bestares 50 |
| Karnatak Expedition 1677-78, Shivaji and the Growth of the Maratha Navy, Shivaj's | |
| Military Administration, Public Administration of Shivaji, Shivaji and Hindu Pad- | |
| Padshahi. Shivaji's Personal Character and Guru Ramdas, After Effects of Shivaji's | N 67 15 |
| Death, | No. of Lectures-15 |
| Harit 2. | |
| Unit 3: Reign of Shambhaji 1680-1689, Raja Ram's Reign 1689-1700, | |
| Reign of Rani Tara Bai 1700-1707. Causes of Success of Maratha against Aurangzeb, | No. of Lectures-15 |
| Shahu 1707-1748, First Peshwa Balaji Vishwanath, Peshwa Baji Rao I 1720-1740, | |
| | |
| Unit 4: | |
| Balaji Baji Rao 1740-1761, Third Battle of Panipat, Administration of Peshwas, Chauth and Sardeshmukhi, | |
| Auministration of reshwas, Chauti and Sardesimitakin, | |
| Religious and Social Life under the Marathas, the Maharashtra Religion. | |
| Religious and Social Life under the Marathas, the Maharashtra Religion. | |

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BREAK-UP OF THE SYLLABUS FOR THE STUDENTS OF M.A. THIRD SEMESTER

| M.A. THIRD SEMESTER | |
|--|--|
| Paper 1 INDIA'S STRUGGLE FOR INDEPENDENCE (18: | 57 A.D. – 1947 A.D.) |
| | |
| CREDIT: 05 | MAJOR SUBJECT CORE |
| Max. Marks: 100 | Min Passing Marks: 36 |
| COURSE TITLE Syllabus | Total No. of Lectures: 75 Theory 05 credits |
| Unit I: 1. Revolt of 1857- Causes, Nature, Effects. 2. Origin of National Movement in India (1858-1885) 3. Foundation and growth of Indian National Congress (1885-1904) 4. Partition of Bengal and Swadeshi Movement. Unit II: 5. The First World War and Indian Politics. Non- Violence Movement and Ghadar Party. 6. The emergence of M.K. Gandhi in Indian Politics and Non-Cooperation Movement. 7. Major political developments before Lahore Congress, Swaraj Party, Simon Commission, Nehru Report. 8. Civil Disobedience Movement, Round Table Conferences and their impact. | No. of Lectures-15 |
| Unit III: 9. Indian Politics during Second World War, Cripps Mission, Quit India Movement, Wavell Plan. 10.Role of various groups and classes in India freedom struggle - Peasants, Workers, Capitalists, Women and others. 11.Rise and growth of Left Wing in Indian National Movement. | No. of Lectures-15 |
| 12.Rise and growth of Revolutionary Movement in freedom struggle. Unit IV: 13.The rise and growth of Communalism in Indian politics - Muslim League and Hindu Mahasabha. 14.Towards Independence and Partition – I.N.A, Cripps Mission, Mountbatten Plan, Communal Award and Indian Independence Act. | No. of Lectures-15 |
| M.A. THIRD SEMESTER | |
| HISTORY | |
| Paper 2 HISTORY OF EUROPE (1789 A.D. to 191 | 9 A.D.) |
| CREDIT: 05 | MAJOR SUBJECT CORE |
| Max. Marks: 100 | Min.PassingMarks -36 Total No. of Lectures:75 |
| Unit 1: French Revolution: Economic condition and Social Stratification of France, Political ideas of Rousseau, Montesquieu, Voltaire, Encyclopaedists and Physiocrats, Oath of Tennis Court, the National Assembly, Constitution of 1971, Legislative Assembly, National Convention, Reign of Terror, Constitution of 1975, Reign of Directory and the gradual rise of Napoleon Bonaparte. Rise and Fall of the Directory, Napoleon as 1st consul, Napoleon as Emperor, Unit 2: | Theory 05 credits No. of Lectures-30 |
| Continental system, Intervention in Spain, Russian Campaign, Fall of Napoleon, Congress of Vienna, Concert of Europe, Metternich System, Eastern Question, British Foreign Policy (1815-1448). Unit 3: Nationalism movement in Germany and Italy (1815-1848), Revolution of 1848- causes and importance, Rise and fall of Napoleon III, Paris Commune and the III French Republic, Eastern Question, Crimean War, Russia- Turkey War, Unification of Italy. Unit 4: | No. of Lectures-15 No. of Lectures-15 No. of Lectures-15 |
| Unification of Germany, Bismarck- Internal and Foreign Policy, Kaiser William II Anglo- German Relations till I World War, Scramble for Africa, Balkan Problem in 20th century, Morocco Crisis, Causes of the First World War, Bolshevik Revolution, Paris Peace Settlement. | |

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BREAK-UP OF THE SYLLABUS FOR THE STUDENTS OF M.A. THIRD SEMESTER

CHOOSE ACCORDING TO YOUR SPECIALIZATION

| POO | L FOR THE OPTIONAL PAPERS FOR SPECIALIZATION IN <u>MEDIF</u> ONLY FOR THE THIRD SEMESTER | EVAL HISTORY |
|---|--|---------------------------|
| CORSE CODE | OHET FOR THE TIME SERVED EACH | |
| CREDIT: 05 | | |
| MAX. MARKS - 10 | 0 | MIN.PASSING MARKS -30 |
| SPECIALIZATON | COURSE TITLE | Total no. of Lectures |
| Medieval History | Optional Paper - Aspects of Economic Life in Medieval India | Total no. of Lectures: 75 |
| Syllabus | | |
| Unit I Indian eco | nomy and society at the eve of Ghori's conquest; Nature of Indian leconomic life under the Sultanate, Agrarian society, Iqta system, Growth the Sultanate. | No. of Lectures-30 |
| | nomy under the Mughals, system of agricultural production in Mughal Zamindari and land revenue system under the Mughals. | No. of Lectures-15 |
| Unit III Agrarian rel Peasantry. | ations, Non-agricultural production, Crafts and Karkhanas, conditions of | No. of Lectures-15 |
| Unit IV Inland trade Urbanization and ur | , Monetary system and process. European trade with India, towns and cities, ban life. | No. of Lectures-15 |
| K.M. Ashraf, Life at W.H. Moreland, Ind W.H. Moreland, Fro W.H. Moreland, The B.B. Ganguli (ed.), I Irfan Habib, Survey Irfan Habib, Tapan I Irfan Habib, The Ag | Life of Northern India and Conditions of the People of India ia at the Death of Akbar am Akbar to Aurangzeb a Agrarian System of Muslim India Reading in Indian Economic History of Economic History of Medieval India Roy Choudhary(ed.), Cambridge Economic History of India. (VolI) rarian System of Mughal India Indian Social and Economic Conditions | |
| Medieval | Optional Paper - History of Medieval India (Political and | Total no. of Lectures: 75 |
| History | Administrative Aspects: 1658 – 1739) | |
| Syllabus Unit –I Aurangzeb: 1. New political Tre 2. Relation with the 3. Deccan policy 4. Campaign in Assa 5. Administration 6. Mughal Empire-T | um | No. of Lectures-30 |
| Unit –II Mughal-Maratha rel 1. Mughal - Shivaji Purandhar, Shivaji's 2. Administration of | conflict, Shivaji and Shaista Khan, Sack of Surat, Treaty of visit to Agra | No. of Lectures-30 |

3. Aurangzeb and Shambhuji

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| Unit –III | |
|--|--------------------------|
| Later Mughals: | |
| 1. Bahadur Shah, Jahandar Shah, Farrukhsiyar, Muhammad Shah(Till 1739), | |
| | |
| 2. Parties and Politics at the Mughal Court | No. of Lectures-15 |
| 3. Role of Saiyyad Brothers | |
| 4. Later Mughals and the Marathas | |
| 5. Invasion of Nadir Shah | |
| 6. Fall of the Empire | |
| Unit –IV | |
| Mughal Administrations: | |
| Central and Provincial Structure | |
| | |
| 2. Military Organization | No. of Lectures-15 |
| 3. Mansabdari System | |
| 4. Judicial System | |
| 5. Revenue Administration | |
| 6. Power and Functions of the Waqil-i-Mutlaq | |
| Essential Readings: | |
| Abdul Aziz-Mansabdari System and the Mughal Army | |
| | |
| 2. Harish Chandra Verma-Medival India Vol. II | |
| 3. Ibn Hasan-Central Structure of the Mughal Empire | |
| 4. J. N. Sarkar-History of Aurangzeb | |
| 5. M Athar Ali-The Mughal Nobility under Aurangzeb | |
| 6. Satish Chandra-Medieval India Vol. II | |
| 7. William Irvine-Later Mughals | |
| Medieval Optional Paper – History of Art and Architecture in India: Medieval | Total no. of Lectures:75 |
| | Total no. of Beetares. |
| History Period | |
| | |
| Syllabus | |
| | No of Lockware 20 |
| Unit I: Hindu tradition: | No. of Lectures-30 |
| Northern India: Art and Architecture | |
| a) Paramara | |
| b) Chandela | |
| c) Pala-Sena | |
| | |
| Western India: Art and Architecture | |
| a) Western Chalukya and Solanki | |
| b) Western Indian Manuscript painting | |
| Southern India: Art and Architecture | |
| a) Chola | |
| b) Pandya | |
| c) Hoysala | |
| | |
| d) Vijayanagar | |
| e) Kakatiya | |
| | N 61 1 15 |
| Unit II: Muslim Tradition: | No. of Lectures-15 |
| Sultanate Art and Architecture | |
| a) Delhi | |
| b) Regional styles | |
| | |
| i) Deccan | |
| ii) Gujarat | |
| iii) Malwa | |
| iv) Bengal | |
| | No. of Lectures-15 |
| Unit III: Mughal Art and Architecture | |
| a) Mughal Architecture: Fatehpur Sikri, Agra, Delhi | |
| | |
| b) Bijapur Architecture | |
| | No. of Lectures-15 |
| | |
| Unit IV: Mughal Painting | |
| Later Mughal painting: Provincial schools | |
| Unit IV: Mughal Painting Later Mughal painting: Provincial schools Rajasthani painting | |
| Later Mughal painting: Provincial schools | |

Essential Readings: Brown, Percy, Indian Architecture (Islamic period), Vol. 2, Bombay, 1964. Brown, Percy, 'Monuments of the Mughul Period', Cambridge History of India, Vol.IV, Cambridge, 1937. Brown, Percy, Indian Painting under the Mughals, A.D. 1550-1750, Oxford, 1924. Barett, D. & Gray, B., Paintings of India, Lausanne, 1963. Fergusson, J., History of Indian and Eastern Architecture, Revised by J. Burgess and Phene Spiers, 2 Vols., London, 1910. Krishnadasa Rai, Mughal Miniatures, New Delhi, 1955. Mehta, N.C., Studies in Indian Paintings, Bombay, 1926. Saraswati, S.K., Glimpses of Mughal Architecture, Calcutta, N.D. Optional Paper - Historiography in Medieval India Total no. of Lectures:75 Medieval History Syllabus No. of Lectures-30 Problems of Historiography in Medieval India. No. of Lectures-15 Broad trends in the writings of Amir Khusru, Maulana Zia-ud-din Barani, Shams -I-Siraj Afif, Khwaja Abd Malik Isami, Hasan Nizami, Min-haj-us-Siraj. Unit III Amir Khusrau as historian, Yaheya-Bin-Ahmad, Muhammad Qasim Hindu Shah No. of Lectures-15 Astrabadi. Unit IV Abdul Qadir Badauni, Muhammad Hashim (Khafi Khan), Ibn Batuta. Abbas Khan No of Lectures-15 Sarwari, Abdul Hamid Lahori, Muhammad Saqi Mustaid Khan, . **Essential Readings:** P. Hardy, Historians of Medieval India 1. C.H. Philips, Historians of India, Pakistan and Ceylon 2. 3. J.N. Sarkar, Ideas of History in Medieval India J.S. Grewal, Muslim Rule in India, Assessment of British Historian 4. Elliot & Dowson, History of India as told by its own Historian 5.

POOL FOR THE OPTIONAL PAPERS FOR SPECIALIZATION IN MODERN HISTORY ONLY FOR THE THIRD SEMESTER

K.A. Nizami, History and Historians in Medieval India

Abul fazal, Ain-i-Akbari

Badauni, Muntakhab-ut-Tawarikh

Yahya Bin Ahmad, Tarikh-I-Mubarakshahi Ziauddin Barani, Tarikh-I-Firozshah

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| Modern History | Optional Paper – Intellectual History of India | Total no. of Lectures:75 |
|---|---|--------------------------|
| Syllabus | | No. of Lectures-30 |
| Unit – I | | No. of Lectures-30 |
| Political Thinkers: Gandhi - B.R.Ambo | - Surendranath Banerjee – Gopalakrishna Gokhale - ThailakMahathma edkar- Jawarhalal Nehru – Indira Gandhi. | No. of Lectures-15 |
| | ajaram Mohanray Veerasailingam Panthalu- Jothiba PhuleMuthulakshmi amy- Mother Theresa. | No. of Lectures-15 |
| Unit –III | | |
| | - Dayanath Saraswathi –Ramakrishna Paramahamsa-Swami Saiyed Ahmed Khan. | No. of Lectures-15 |
| Socialist and comm Singaravelar –Jeeva | unists Thinkers M.N.Roy – S.A Dange – E.M.S Namboodripad | |
| Literary Thinkers :- | Rabindranath Tagore - Mohmed Iqbal –Subramanya Bharathi ini Naidu –bharathidasan. | |
| | | |
| Essential Readings | s: | |

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| Ahluwalia, B.K &: Sardar Patel – reble and ruler, Akbe Group, New Delhi 1981, Shashi Ahluwalia Bharathi: Mahatma Gandhi, Man of the Millennium, S.Chand & Co, New Delhi, 2000 D.K. Publications: On Periyar, Chennai. M.A. History: Syllabus (CBCS) 20 Gopalakrishnan, M.D.: Periyar, Father of Tamil Race, Emerald Publishers, Chennai. Grover, B.L.& Grovers, S.: A New Look at Modern Indian History, (From 1707 to the Modern Times), S.Chand & Co, New Delhi, 2006. Nanda, B.R.: Jawaharalai Nehru Rebel and Statesman, Oxford University Press, Delhi, 1995. Naravane, V.S.: Modern Indian Thought, Orient Longman, New Delhi, 1978 | |
|---|---------------------------|
| Modern History Optional Paper – Colonial Economy in Modern Times. | Total no. of Lectures:75 |
| | Total no. of Ecctures.75 |
| Syllabus | No. of Lectures-15 |
| Unit I Indian Economy in the middle of 18th Century. The English East India Company and its rule in Bengal, South India and the Saran tic Debts. The Drain of wealth and its mechanism, magnitude and effects; Agrarian conditions in Bengal preceding the Permanent Settlement, Indian manufactures for external market. Inland Commerce. | |
| | No. of Lectures-15 |
| Unit II The Agrarian Settlement down to 1857, The Permanent Settlement-objectives, operation. Its effects on Zamindars and peasants, official critiques, The Ryotwari Settlement of Madras Presidency, The periodic settlements, Ryotwari and the Mahalwari systems, consequences. | No. of Lectures-15 |
| Unit III Trade & Commerce Changing nature of external trade. The effects of the Charter Acts of 1813 and 1836. Internal trade, the rise of opium trade and its significance, Tribute payment, Drain of wealth during the first half of the 19th century. | No. of Lectures-30 |
| Unit IV: The Railways Imperialism of free trade, economic and political impulse behind Railway construction. Progress of construction, criticism, economic consequence of railways, subjugation of the Indian market, effects on price, export of raw materials etc. Rise of modern Indian Industries, rise of cotton textiles industries and impediment to its growth, jute, coal, iron and steel. History of Banking 1757-1947, growth of currency policy and the emergence of Reserve Bank of India. | |
| Essential Readings: | |
| | |
| Dharma Kumar (ed.), The Cambridge Economic History of India, VolII, 1984, Baden Powell, Land systems in British India R. P. Dutt, India Today, 1945. | |
| 4. R. C. Dutt, The Economic History of India, 1908 Modern History Optional Paper – Historiography in Modern India. | Total no. of Lectures:75 |
| Syllabus | Total no. of Dectares. 75 |
| Unit I a. Orientalist History Writing – William Jones, James Princep b. Imperialist History Writing – J.S. Mill, William Hunter c. Nationalist History Writing – K.P. Jayaswal, Mohammad Habib | No. of Lectures-30 |
| Unit II a. Marxist History Writing – R.S. Sharma, D.D. Kosambi b. Subaltern – Ranjit Guha, Sumit Sarkar | No. of Lectures-15 |
| c. Post- Modern – Jean Lyotard, Frederick Jameson Unit III a. Cyclical Theory of History – Toynbee b. Sociological – Emile Durkheim | No. of Lectures-15 |
| c. Ecological – Ramchandra Guha Unit IV a. R.G. Collingwood, E.H.Carr, Will Durant | No. of Lectures-15 |

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| b. V.K. Rajwade, J.N. Sarkar, R.C.Dutt British perspectives of Indian National Movement in 19th century and later. | |
|--|---|
| Essential Readings: | |
| Trends and Theories of History Satish K. Bajaj, Recent Trends In Historiography T.R. Sharma, Research Methodology in History: S.P.Sen (ed.), Historians and Historiography in Modern Indian: S.R.Tikekar, On Historiography A.K. Warder, An Introduction to Indian Historiography Ranjit Guha, Subaltern Studies, Vol. I-IV Itihas ek Shastra, Prabhakar Deo Itihas Lekhan Shastra: B.N.Sardesai Itihas Darshan: Parmanand Singh Itihas Kya Hai? E.H.Carr G.P. Gooch, History and Historians in the 19th Century, London, 1913. Marc Bloch, The Historians Craft, New York, 1953. J.P. Thompson, History of Historical writings, NewYork.1942. C.H. Philips (ed.), Historians of India, Pakistan and Ceylon, New York, 1961 B. Prasad (ed.), Ideas in History R.C. Mazumdar, Historiography in Modern India K.K. Dutta, A Survey of Recent Studies in Modern Indian History | |
| 19. Eric Stokes, The English Utilitarian and India 20. S.A. Khan, History and Historians of British India Modern History Optional Paper – Modern Indian Political Thought/ Prominent | Total no. of Lectures:75 |
| Unit I Theoretical background of political thought of modern India. East-West Encounter. Unit II Emergence of new social religious ideas: Ram Mohan Roy, Derozio & "Young Bengal" Swami Dayanand Saraswati & Arya Samaj. Unit III Ideas of National regeneration: Bankim Chandra Chattopadhya, Swami Vivekanand, Bhoodev Mukhopadhya, Sri Aurobindo, Balgangadhar Tilak, Subhash Chandra Bose, Lala Lajpat Rai, V.D. Savarkar, Dr. Hegdewar, Guru Golwalkar, Unit IV Shyama Prasad Mukherjee, Pt. Deen Dayal Upadhyaya, Mohd. Iqbal, Mohd. Ali Jinnah. | No. of Lectures-30 No. of Lectures-15 No. of Lectures-15 No. of Lectures-15 |
| Essential Readings 1. Tapan Roy Choudhry, Europe Reconsidered, Oxford University Press 2. V.P. Verma, Modern Indian Political Thought, 3. B.B. Majumdar History of Political Thought from Ram Mohan to Dayanand. A History of Indian Social and Political Ideas 4. B.G. Tilak, Speeches and Writings 5. Awasthi & Awasthi, Adhunik Bharat ka Rajnitik Chintan (Hindi) 6. Balraj Madhok, Dr. Shyama Prasad Mukherjee, New Delhi, first print, 1954. | |

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BREAK-UP OF THE SYLLABUS FOR THE STUDENTS OF M.A. FOURTH SEMESTER

M.A. FOURTH SEMESTER HISTORY

POOL FOR THE OPTIONAL PAPERS
(for Medieval and Modern History Groups, choose according to your Specialization)

Only for Semester IV

| APERS | | |
|--------------|-----------------------------|--|
| ndian Histo | ory | |
| Theory | 02 credits | No. of Lectures-30 |
| Theory | 01 credits | No. of Lectures-15 |
| Theory | 01 credits | No. of Lectures-15 |
| Theory | 01credits | No. of Lectures-15 |
| ther Protes | t Movements) | upto 1905 |
| Theory | | |
| | 02 credits | No. of Lectures-30 |
| Theory | 02 credits 01 credits | No. of Lectures-30 No. of Lectures-15 |
| Theory | | |
| | Theory Theory Theory Theory | Theory 01 credits Theory 01 credits |

| Unit I: | (Modern Period) | | |
|---|---|------------|---------------------------|
| Plato, Aristotle, Kautilya | Theory | 02 credits | No. of Lectures-30 |
| Unit II: Hobbes and Locke | Theory | 01 credits | No. of Lectures-15 |
| Unit III: Rousseau and Hegel | Theory | 01 credits | No. of Lectures-15 |
| Unit IV: Karl Marx and Mohandas Karamchand Gandhi | Theory | 01 credits | No. of Lectures-15 |
| | lministrative History of the Mughals (Medieval Period) | | Total No. of Lectures: 75 |
| Unit I: Theory of Kingship, Central Administration: V | Vakil, Wazir, Mir Bakshi, Mir-i- Theory | 02 credits | No. of Lectures-30 |

| Samaa, Sadr-us-Sudur, Mohtasib, Mir Aatish, Daroga-i-daak Chauki etc.; Provincial | | | |
|--|---------------|---|------------------------|
| Administration: Sipahsalaar, Diwaan, Bakshi, Sadr, Kotwal, Wakaaynawees, meer Bahar, Faujdaar, Amalguzaar, Kazi, Bitikachi, Khazaandaar, Shikdaar, Aamil, Qanungo, | | | |
| hotedaar, Mukaddam, Patwaari. | | | |
| Jnit II: Revenue Administration: Nature and Objectives; Concept of Ain-i-Dahsaala, | Theory | 01 credits | No. of Lectures-15 |
| abti, Batai, Kankut, Nasq, Zakaat, Jiziya, Jaagirdaari System Jaagir Mahaal, Mahaal-i- | | | |
| aibaaki, Jamaa, Haal-i-Hasil, Jaagir Tankhwah, Mashroot Jaagir, Naqdi, Inaam, Waatan | | 1. De 256 | |
| aagir, Ijaara, Bejaagiri. | Theory | O1 avadita | No of Leatures 15 |
| Unit III: Mansabdaari System (in details) and it's debates in history. Juit IV: Military Organization: Mansabdari system: The 'Ahadi' army: 'Dakhili' Soldiers, | Theory Theory | 01 credits | No. of Lectures-15 |
| The permanent army of the Mughals. Army units:(1) Cavalry: (i) 'Bargir' (ii) Siledar' (2) | Theory | of credits | 140. Of Lectures-13 |
| nfantry: (i) Bandukchi' and 'Samshirbaz' (3) War elephants: (4) Artillery: (5) Navy | | | |
| | | | |
| PAPER-5 COURSE TITLE: Development of Education and Literat | ure in Med | lieval India. | Total No. of Lectures: |
| (Medieval Period) Init 1: Educational Institutes- Nature, Objectives and Royal Patronage. | Theory | 02 credits | No. of Lectures-30 |
| nit II: Development of Makhtab and Madrasas, Centres of Higher Education | Theory | 01 credits | No. of Lectures-15 |
| Init III: Development of Literature- contribution of Babur, Humayun, Akbar, Jahangir, | Theory | 01 credits | No. of Lectures-15 |
| hahjahaan, Dara Shikoh, Aurangzeb, | | | |
| Init IV: Translations of Arabic, Turkic, Persian, Hindi literatures by prominent authors. | Theory | 01 credits | No. of Lectures-15 |
| oyal Patronage. Development of Persian, Sanskrit, Urdu Hindi literatures during the | | | |
| fughal rule. | | | |
| | | | |
| PAPER-6 COURSE TITLE: Issues In Contemporary History of Ind | lia. | | Total No. of Lectures: |
| (Modern Period) | г = : | | T |
| Init I: Reading and Writing Contemporary History: Prospects and Challenges; pproaches Methods, Sources and Archives: The Contemporary In Indian History; The | Theory | 02 credits | No. of Lectures-30 |
| faking of the Constitution: Indian State and its Consolidation: The Nehru Years: Political | | | |
| itegration and Administrative Re-organisation: Issues of regional inequalities. | | 1,000 | |
| nit II: Indian Economy: Planning and the Public Sector/Agriculture and Land | Theory | 01 credits | No. of Lectures-15 |
| eform/Green Revolution . Nehru and the vision of the State and Society: Culture | | | |
| anguage Ethnicity and Education . The Right alternative to the Nehruvian Approach: Jan | | | 1 49 |
| angh, Deen Dayal Upadhyay and the Swarajya Party. The left in Independent India. | | | |
| init III: The Indian State and Civil Society: J.P.Movement, Vinoba and Bhoodan | Theory | 01 credits | No. of Lectures-15 |
| flovement . Indian State from Shastri to Indira Gandhi : The Indira Gandhi Years, The | Theory | of cicuits | 140. Of Lectures-13 |
| risis of India State: The Emergency: The political alternative of the Janata Government: | | | |
| sues and Policies. Challenges to India's Mixed Economy: Road to Liberalisation. | | | \$ 10 miles |
| nit IV: India Women Nehruvian State and the Contemporary Women's Movement. | Theory | 01 credits | No. of Lectures-15 |
| communalism: Caste and Caste Politics: Tribal Assertions. Indian Foreign Policy/India and World Powers/ India and her neighbours. | | | |
| in world rowers, find a and net neighbours. | | The transfer of the second | |
| APER-7 COURSE TITLE: Rural Social History: The Colonial Perio | d In India. | | |
| (Modern Period) | | | |
| nit I: An overview of theoretical issues, concepts and approaches in studying rural social | Theory | 02 credits | No. of Lectures-30 |
| story in India, Orientalism and the early colonial imagination of India's rural society: | | | |
| he vision of changelessness and its meanings: rural communities in historical enquiries. nit II: 2. Race and caste in colonial sociology: race theory, ethnology and colonial | Theory | 01 credits | No. of Lectures-15 |
| erception of caste, the castes and tribes in India and colonial administrative practice: the | Theory | of credits | No. of Lectures-15 |
| ensus and its implications, ,Social formations in pre-colonial India: an overview, social | | | |
| erarchy and caste system: varna and jati, the jajmani system and its implications, | | | |
| thnicity, class and community, Islamic societies in rural India, agriculture and rural | | | |
| nit H: Persentry in colonial India; theories of recent the line besides in | ant. | 01 11 | 1 1 0 1 |
| nit III: Peasantry in colonial India: theories of peasant studies, legislative interventions rural class relations, commercialization, market and technological change, Class | Theory | 01credits | No. of Lectures-15 |
| fferentiation, peasant communities and rural inequalities the changing Indian village in | | | |
| e 20th century, peasant society in transformation. Encounters with and resistance to | | | |
| lonial rule: the impact of new legal institutions and jurisprudence, crime and criminality | | | |
| rural India, peasant resistance, reform and social mobility, Nineteenth century caste | | | |
| ovements, the regional dimensions. | | | |
| nit IV: Popular religion and culture ,cultural and religious syncretism, writing the story of the people, folklore, literature and social history, fairs and festivals, | Theory | 01 credits | No. of Lectures-15 |
| rivironmentalism and the social history of rural India from ecological perspectives | | | |
| and the second of the second coordinates | | 100000000000000000000000000000000000000 | |
| APER-8 COURSE TITLE: Nationalism and Culture in Modern India | a. | | |
| (Modern Period) | | | |
| nit I: Nation and Region in Indian History: the Nationalist Public sphere, social | Theory | 02 credits | No. of Lectures-30 |
| ommunications and imagining the Nation in the nineteenth century. nit II: Language movements, literary culture and the cultural politics of Nationalism | TI | 01 | |
| tellectuals between Nation and Region | Theory | 01 credits | No. of Lectures-15 |
| nit III: Nationalism, Historical consciousness and Sociological imagination, History and | Theory | 01 credits | No. of Lectures-15 |
| , and secretagion imagination, mistory and | incory | or credits | 140. 01 Lectures-15 |

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| Archaeology, Colonial sociology and the nationalist counterpoints. Art and Nationalism | | 1000 | |
|---|--|----------------|---------------------------------------|
| Indications of Air, the Museum incolonial India | A CONTRACTOR OF THE PARTY OF TH | | |
| Unit IV: Nationalism and Scientific culture in early twentieth century India-Scientists in search of an Indian Sciences. Nationalism in Theatre, Cinema and Music, the Radio, The Sporting culture and Nationalism. | n Theor | y 01 credits | No. of Lectures-15 |
| | | | |
| PAPER-9 COURSE TITLE: The Religious Policies of the Mughal En (Medieval Period) | mpire (155 | 56 A.D.–1707 A | A.D.) |
| Unit I: History of the religion centric series of war fought in Europe in the 16th and 17thCentury. Dhimmis under The Mughals. Unit II: Religious Policy of Babur, Humayun (in details) | | | No. of Lectures-15 |
| Unit III: Keligious policy of Akhar Jahangir and Shah Jahana (') | Theory | | No. of Lectures-15 |
| Unit IV: Religious Policy of Dara Shikoh and Aurangzeb (in details) | Theory | | No. of Lectures-15 |
| | Theory | | No. of Lectures-15 |
| Thistory of Sharqi Dynasty Jaunpur | (1390 A.D | to 1526 A.D.) | |
| Jnit I: - Historical Background of Jaunnur Foundation of Share Develop | | | · · · · · · · · · · · · · · · · · · · |
| Dillt II: Political History of Sharqi Dynasty | Theory Theory | | No. of Lectures-30 |
| a) Sultan–ush–Sharq Malik Sarvar (1394-1399 AD) b) Sultan Mubarak Shah Sharqi (1399-1401AD) c) Sultan Ibrahim Shah Sharqi (1401-1440AD) d) Sultan Mahmood Shah Sharqi (1440-1457AD) e) Sultan Mahmood Shah Sharqi (1457-1458AD) f) Sultan Mahmood Shah Sharqi (1458-1505 AD) | Theory | of credits | No. of Lectures-15 |
| Init III: Social and Economic History of Sharqi Dynasty of Jaunpur, Sharqi Architecture. ulture - Sufism under Sharqi Dynasty. | Theory | 01 credits | No. of Lectures-15 |
| Init IV: Golden age of Sharqi Dynasty: Art, Literature and Education, Relation of harqi's Rulers with Lodi Sultans. | Theory | 01 credits | No. of Lectures-15 |
| APER-11 COURSE TITLE: Principles of Touri (For Both Medieval and Modern Period | sm l) | | |
| ourism: Definition, Nature and Meaning – Need for Tourism – Origin and Growth of ourism – Tourism through the ages – Domestic and International Tourism – Basic opponents of Tourism (Local, Transport and Accommodation). Tourism as an Industry: overnment Policies – Tourism and Economy – Social, Cultural and Environmental and II: UNIT-III | Theory | 02 credits | No. of Lectures-30 |
| nds of Tourism: Historical Tourism – Cultural Tourism – Heritage Tourism – Religious urism – Eco Tourism – Modern concepts in India on Tourism: Entertainment Tourism dedical Tourism – Educational Tourism – Places of Lourism | Theory | 01 credits | No. of Lectures-15 |
| it III: Cultural and Historical Resources: Art and Architecture, Historical, Monuments, ulpture, painting, handicrafts, fairs and festivals. it IV: Religious Resources: Places of Pilgrimage – Hindu, Muslim, Christian, Jain, ddhists and Sikhs – Temples, Muste, Macana Cl. | Theory | 01 credits | No. of Lectures-15 |
| ddhists and Sikhs – Temples, Mutts, Mosques, Churches and Gurdwaras – Shrine, madhis, Stupas and Darghas – Historical, Cultural, Religious and Natural Places of erest in India and Uttar Pradesh. | Theory | 01 credits | No. of Lectures-15 |
| PER-12 | | | |
| General Studies | | | |
| Non Metallic, Food Crops, Cash Crops - Flora and Fauna - Forests, Monsoons- untain ranges, Rivers, National highways, Airports-National Wild-Life Sanctuaries - bes in India. (This unit will enable the students to understand the physical | Theory | 02 credits | No. of Lectures-30 |
| ident, Parliament – Judiciary – Centre – state relation – state Government – Panchayat | Theory | 01 credits | No. of Lectures-15 |
| s unit covers how the economy of India is distributed. Also, this unit gives an the third the Union and State government were governed and also understand the | | | |
| the growth of Science) | Theory | 01 credits | No. of Lectures-15 |
| and World - Who is Who - UNO | Theory | 01 credits | No. of Lectures-15 |
| s unit teaches the meanings of our national flag, water savings, contributions of ts personalities and some of the major events in India and the world) | | | |

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