

National Education Policy-2020

M.S.D. State University, Azamgarh

Syllabus (UG)

(Minor Syllabus For B.A. 1st and 3rd Semester)



(DEPARTMENT OF EDUCATION)

2023

Syllabus Developed by:

	Name	Designation	Department	College/ University
1.	Dr. Ashok Kumar	Professor	Education	D.C.S.K.P.G. College, Mau.
2.	Dr. Jarrar Ahmad	Asst. Prof.	Education	Shibli National P.G. College, Azamgarh
3.	Dr. Vishal Kumar Jaiswal	Asst. Prof.	Education	D.C.S.K.P.G. College, Mau.
4.	Mr. Dheeraj Kumar Yadav	Asst. Prof.	Education	D.C.S.K.P.G. College, Mau.
5.	Mr. Santosh Kumar Yadav	Asst. Prof.	Education	D.C.S.K.P.G. College, Mau.

External Expert:

	Name	Designation	Department	College/ University
1.	Dr. Gopal Prasad Nayak	Professor	Education	M.G.K.V.P. Varanasi.

Programme/Class: B.A.(Minar)	Year: FIRST	Semester: FIRST
Subject: EDUCATION		
Course Code:	Course Title: Conceptual Framework of Education	
Course Learning Outcomes:		
On completion of this course learner will be able to:		
<ul style="list-style-type: none"> • To understand the meaning, nature, scope and aims of Education. • To explain the factors of Education and their Interrelationship. • To become aware of different agencies of Education and their influence on Education. • To aware of different governing/regulatory bodies. 		
Credits: 4	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 33%	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	<u>EDUCATION: CONCEPT AND AIMS</u> <ul style="list-style-type: none"> • Prachin Bhartiya Gyan Parampara: The Way of Life, Concept of Guru and Shiksha. • Concept of Educations- Meaning, Nature. • Factors of Education. • Aims of Education: Individualistic, Social, Democratic and Vocational. 	15
II	<u>FUNCTIONS OF EDUCATION</u> <ul style="list-style-type: none"> • Individual and Social Development. • Transmission of Cultural Heritage • Education for National Integration . • Education for International Understanding. • Acquisition of Skills. 	20
III	<u>AGENCIES OF EDUCATION</u> <ul style="list-style-type: none"> • Formal. • Informal. • Non – Formal. 	20
IV	<u>DIFFERENT GOVERNING/REGULATORY BODIES OF EDUCATION SYSTEM IN INDIA</u> <ul style="list-style-type: none"> • NCERT, DIET, NIOS, NCTE, UGC, NAAC, IQAC. 	20
Suggested Readings:		
<p>तोमर एल. आर.; प्राचीन भारतीय शिक्षा पद्धति, सुरुचि प्रकाशन, नई दिल्ली लाल रमन बिहारी; (2009) शिक्षा के दार्शनिक एवं समाजशास्त्रीय सिद्धांत, रस्तोगी पब्लिकेशन्स मेरठ टी. रेमंट; शिक्षा सिद्धांत सलूजा, सी.के.(2004)शिक्षा एक विवेचन, रवि बुक्स, दिल्ली Agrwal J.C.(2010),Theory and Principles of Education,Vikas Publishing House, New Delhi. Pandey,R.S.(1992),Principles of Education,Vinod Pustak Mandir,Agra. Saxena,N.R.S.(1996) Principles of Education, R.Lal Book Depot.</p>		

Programme/Class: B.A.(Minar)	Year: SECOND	Semester: THIRD
Subject: EDUCATION		
Course Code:	Course Title: Philosophical and Sociological Foundation of Education	
Course Learning Outcomes: On completion of this course learner will be able to:		
<ul style="list-style-type: none"> • Define Education and Philosophy. • Explain difference between Darshan and Philosophy. • Learn about some educational thinkers. • Define pluralism and diversity in Indian society. 		
Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33%
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	<u>EDUCATION AND PHILOSOPHY</u>	15
	<ul style="list-style-type: none"> • Meaning and Concept of Philosophy and Darshan. • Difference between Philosophy and Darshan and its relationship with Education. • Branches of Philosophy and Education. 	
II	<u>SOME EDUCATIONAL THINKERS</u>	20
	<ul style="list-style-type: none"> • Mahatma Gandhi. • Swami Vivekanand. • B.R.Ambedkar. • Rousseau. • Dewey 	
III	<u>INTRODUCTION TO INDIAN SOCIETY</u>	20
	<ul style="list-style-type: none"> • Pluralism and Diversity in Indian Society. • Social Stratification of Indian Society: Caste, Class, Gender. 	
IV	<u>SCHOOL EDUCATION AND SOCIETY</u>	20
	<ul style="list-style-type: none"> • School as Social Organization. • Social Change and Education. • Social Mobility and Education. 	
Suggested Readings:		
ओड, एल.के ., शिक्षा की दार्शनिक पृष्ठभूमि, राजस्थान हिंदी ग्रंथ अकादमी जयपुर ।		
गोवर इंद्रा, संसार के महान शिक्षा शास्त्री, विश्वविद्यालय प्रकाशन, वाराणसी ।		
शर्मा, राम सिंह, श्रीवास्तव, आर., शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, संजय पब्लिकेशन, आगरा ।		
वशिष्ठ, के.सी ., शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार, श्री विनोद पुस्तक मंदिर आगरा ।		
किरण चांद, शिक्षा दार्शनिक परिपेक्ष, हिंदी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय ।		

पाण्डेय, के.पी ., शिक्षा के दार्शनिक एवं सामाजिक आधार, विश्वविद्यालय प्रकाशन, वाराणसी ।
सिंधी, एन0 एवं गोस्वामी, समाजशास्त्र विवेचन, राजस्थान हिंदी ग्रंथ अकादमी, जयपुर ।
रूहेला, एस0पी0 भारतीय शिक्षा का समाजशास्त्र, राजस्थान हिंदी ग्रंथ अकादमी जयपुर ।
गुप्ता लक्षिता भारतीय समाज और शिक्षा, विजय प्रकाशन मंदिर वाराणसी ।
Pachauri, Girish (2009), Educators in the Emerging Indian Society, International Publishing House, Lyle Book Depot, Meerut.
Pandey, K.P.(2007) Philosophical and Social Basis of Education, University Publications, Varanasi.
Pandey, Ramshakal (2000). Teachers in Emerging Indian Society, Vinod Pustak Mandir, Agra.
Mathur, S.S. (2009). Philosophical and Social Basis of Education Vinod Pustak Mandir, Agra. Mishra, Upa (2008), Sociology of Education, New Kailash Publications, Allahabad.
L. Raman Bihari (2009), Philosophical and Sociological Theories of Education, Rastogi Publications, Meerut.
Saxena NR Swarup (1978), Sociological basis of education, ML Printers, Meerut.