

Programme/Class: B.A.	Year: FIRST	Semester: FIRST
Subject: EDUCATION (Minor)		
Course Code: E010101M	Course Title: Basic Conceptual Framework of Education	
Course Learning Outcomes:		
On completion of this course learner will be able to:		
<ul style="list-style-type: none"> • To understand the meaning, nature, scope and aims of Education. • To explain the factors of Education and their Interrelationship • To become aware of different agencies of Education and their influence on Education • To aware of different governing/regulatory bodies 		
Credits: 6	Core Compulsory	
Max. Marks: 25+75	Min. Passing Marks: 33%	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	<u>EDUCATION: CONCEPT AND AIMS</u> <ul style="list-style-type: none"> • Prachin Bhartiya Gyan Parampara: The Way of Life, Concept of Guru and Shiksha. • Concept of Educations- Meaning, Nature. • Factors of Education. • Aims of Education: Individualistic, Social, Democratic and Vocational. 	15
II	<u>FUNCTIONS OF EDUCATION</u> <ul style="list-style-type: none"> • Individual and Social Development. • Transmission of Cultural Heritage • Education for National Integration • Education for International Understanding. • Acquisition of Skills 	20
III	<u>AGENCIES OF EDUCATION</u> <ul style="list-style-type: none"> • Formal • Informal • Non – Formal 	7
IV	<u>DIFFERENT GOVERNING BODIES OF EDUCATION SYSTEM IN INDIA</u> <ul style="list-style-type: none"> • NCERT, SCERT, DIET, NIOS, CBSE, International Board, National Board, State Board, NUEPA, 	10
V	<u>DIFFERENT REGULATORY/ STATUTORY BODIES OF EDUCATION SYSTEM IN INDIA</u> Education Ministry (MHRD), UNESCO, UGC, NCTE, AICTE, NAAC, IQAC.	10

VI	<u>PREPRIMARY EDUCATION</u> <ul style="list-style-type: none"> • Concept, Aim, and Importance of Pre-primary Education • Models of Pre-primary Education (Dalton, Montessori, Kindergarten) 	8
VII	<u>HISTORICAL BACKGROUND OF PRE-PRIMARY EDUCATION</u> <ul style="list-style-type: none"> • Background and presents scenario of Pre-primary Education • Pre-primary Education in NEP 2020 	10
VIII	<u>PRIMARY AND SECONDARY EDUCATION</u> <ul style="list-style-type: none"> • Concept, Aim, and Importance of Secondary Education • Background and presents scenario of Primary Education 	10

Suggested Readings:

तोमर एल.आर.: प्राचीन भारतीय शिक्षा पद्धति, सुरुचि प्रकाशन, नई दिल्ली ।

लाल रमन बिहारी: (2009) शिक्षा के दार्शनिक एवं समाजशास्त्रीय सिद्धांत, रस्तोगी पब्लिकेशन्स मेरठ ।
टी. रेमंट: शिक्षा सिद्धांत ।

सतूजा, सी.के. (2004) शिक्षा एक विवेचन, रवि बुक्स, दिल्ली ।

Agrwal J.C. (2010), Theory and Principles of Education, Vikas Publishing House, New Delhi.

Pandey, R.S. (1992), Principles of Education, Vinod Pustak Mandir, Agra.

Saxena, N.R.S. (1996) Principles of Education, R.Lal Book Depot.