Maharaja Suhel Dev University, Azamgarh

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Choice Based Credit System (CBCS)

ENGLISH

Undergraduate Syllabus For
Minor Elective Course
Designed as per Syllabus Development Guidelines

[3-YEAR UG PROGRAMME]

NEP - 2020

(Effective from 2024-25 onwards)

Prof. Rashiqa Riaz Convener, Board of Studies English M.S.D. University, Azamgarh UP

at a Photo

Maharaja Suhel Dev University, Azamgarh



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Programme/Class: CERTIFICATE

Year: B.A. I Semester: I OR II

Subject: ENGLISH Minor/Elective English Syllabus For First Year of Graduation

Students from other faculty/subjects are required to opt this course either in I or II semester as a Minor Paper (06-Credits) in addition to their Major Papers.

Course Code: -A040101M	Course Title: Language Skills & Grammar	
Credits: 06/90 Contact hours	Paper: Minor/Elective	
Max. Marks: 25+75 Total: 100	Min. Pass Marks:	

Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0.

Course Outcomes:

After completing this course, the students will be able to:

- Acquire basic language skills and use them in communication.
- Learn pronouncing English words.
- Make use of thesaurus and dictionaries for learning synonyms, antonyms, idioms and phrases and one-word equivalents.
- Describe or express opinions on topics of their personal interest, such as their experience of events, their hopes and ambitions
- Read and understand information on topical matters and explain the advantages and disadvantage of situation.
- Learn the art of writing paragraphs and essays, letters, reports, blogs, emails, etc.
- Develop grammatical and linguistic skills or competence to be able to avoid common errors of usage related to articles, conjunctions etc.
- Learn the basics of pronunciation.
- Improve fluency through regular practices and speaking skills.
- Learn the skills of facing interviews, making a speech, negotiating skills and all other language – related fields.

Unit	Topic	No. of Lectures
I	 Listening and Speaking Skills: Active-Passive Listening Speaking Skills: Fluency, Stress, Intonation, Assertion, Rhetorical questions Oral Presentation, Debate, Elocution, Extempore 	25
п	Writing Skills: Report Writing Paragraph writing Letter Writing: Formal and Informal	20

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Ш	Technical and Modern Communication: Resume Writing Email Blogs and Comments on Social Media	15
IV	 Grammar: Common Errors in the Use of English (Noun, Pronoun, Adjective, Adverb, Conjunction, etc.) Correct Use of Verbs Correct Use of Articles Vocabulary (Homonyms, Homophones, Pair of Words, One Word Substitution. 	20
v	Types of Writing: • Expository, Descriptive, Persuasive and Narrative Essays. • Precis Writing	10
VI	Public Speaking: Introducing the guest Welcome Speech Vote of Thanks Group Discussion	10

Recommended Readings

 Pathak et al. Foundation Course in English Language. (Revised Ed.). Cambridge University Press 2022.

Suggested Readings

- Sanjay Kumar Pushplata. Communications Skills. Oxford University Press, 2nd edition.
- Norman Lewis. Word Power Made Easy. Penguin Books India, 2015.
- R.K. Bansal and J.B. Harrison. Spoken English, Orient Swan, 1983.
- Advanced Learner's Dictionary. 9th Editions. Oxford University Press
- Murphy, Raymond. English Grammar in Use. Cambridge University Press, 2002.
- Bikram K. Das. Functional Grammar and Spoken and Written Communication in English. Orient Black Swan, 1st edition, 2006.
- E. Suresh Kumar, B Sandhya. J. Savithri and P. Sreehari. Enriching, Speaking and Writing Skills. Orient Black Swan, 2014.
- Shilpa Sapre Bharmal, et al. Communication Skills in English. Orient Blackswan, 2012.
- Abrams, M.H. and Harpham G.G., A Glossary of Literary Terms. Cengage Learning, Delhi – 2015.
- Wren and Martin. A Final Course of Grammar and Composition. Publisher: S. Chand 2014.

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Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Project/Assignment and Internal Class Test. Speaking and Listening skills dictionary work, etc. Practical / Project / Assignment Internal Class Test Internal Class Test Course prerequisites: Open to all Suggested equivalent online courses: On Swayam, Vidyamitra, Inflibnet.ac.in, Literature study – egyankosh.ac.in Further Suggestions:

Programme/Class:	Year:	Semester:	
DIPLOMA	B.A. II	III OR IV	
Subject: ENGLISH			
Minor/Elective English Syllabus For Second Year of Graduation			
Students from other faculty/subjects are required to opt this course either in III or IV			
semester as a Minor Paper (06-Credits) in addition to their Major Papers.			
Course Code: -A040202M	Course Title:		
	Media and C	ommunication Skills	
Credits: 06/90	Paper: Minor/Elective		
Contact hours	Paper: Willion/Elective		
Max. Marks: 25+75	Min. Pass Marks:		
Total: 100			

Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0.

Course Outcomes:

After completing this course, the students will be able to:

- · Learn the basics of mass communication.
- · Learn the skills of media writings, such radio or TV scripts
- Learn the art of office communication, ethics of cyber and social media.
- Frame official Letters, preparing CVs Filing FIR. RTI and complaints.
- Learn the techniques of Report writing Minutes, Notices and Agendas.
- Will be able to understand different types of Journalism and their importance.
- Will be able to understand different forms of media and journalistic writing and reporting.
- · Articulate efficiently using verbal and non-verbal skills.

Unit	Topic	No. of Lectures
	1	

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ι	Introduction to Mass Communication: • Mass Communication and Globalization • Forms of Mass Communication	15
п	Advertisement:	15
ш	Media Writing: • Script Writing for TV and Radio • Writing News Reports and Editorials	15
IV	Introduction to Cyber Media and Social Media: Types of Social Media The Impact of Social Media Introduction to Cyber Media	15
v	Official Correspondences:(Letter/Application) • Writing FIR • Letter of Complaints • Grievance Letters • Letter of Acceptance and Resignation • Redressal Letters and Right to Information RTI	15
VI	Professional Writing: Proposal Writing Covering Letters Circulars Memos Notices Agendas and Minutes Power Point Presentation	15

Recommended Readings

Anjana Neira Dev, Anuradha Marwah, Swati Pal. Creative Writing: A Beginner's Manual. Pearson Education, New Delhi, 2009.

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Suggested Readings

- Keith Coleman. Effective Communication Skills, Communication & Social Skills Publisher, 2019.
- Norman Lewis. Word Power Made Easy. Penguin Books India, 2015.
- Kamlesh Sadanand and Susheela Punitha. Spoken English: A Foundation Course. (Revised Edition) Part I, Orient Black Swan, 2014.
- V.N. Arora and Laxmi Chandra. Improve your Writing. Oxford University Press, 1981.
- Terry O' Brien. Modern Writing Skills. Rupa Publisher', 2011.
- R.C. Sharma and Krishna Mohan. Business Correspondence and Report writing. McGraw Hill Education (India) Pvt. Ltd. Chennai 5th ed. 2016.
- Gargesh, R. and Goswami, K.K. Translation and Interpreting: Reader and Workbook, Orient Longman, New Delhi, 2007.
- Menon, P.K. Practice of Journalism. Jaipur, Avishkar Publishers, 2005.
- Sclvaraj, Madhur. News Editing and Reporting. New Delhi, Dominant Publishers, 2005.

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on Project/Assignment and Internal Class Test. The marks shall be:

Practical / Project / Assignment	10 Marks	
Internal Class Test	15 Marks	
Course prerequisites:	Open to all	

Suggested equivalent online courses:

- On Swayam, Vidyamitra, Inflibnet.ac.in,
- · Literature study egyankosh.ac.in

Further Suggestions:			

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- Keith Coleman. Effective Communication Skills, Communication & Social Skills Publisher, 2019.
- Norman Lewis. Word Power Made Easy. Penguin Books India, 2015.
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 (Revised Edition) Part I, Orient Black Swan, 2014.
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