

DEFENCE AND STRATEGIC STUDIES (MILITARY SCIENCE)

FOR

4 YEARS U.G (HONOURS)PROGRAMME
4 YEARS U.G (HONOURS WITH RESEARCH) PROGRAMME
AND
P.G. PROGRAMME

EFFECTIVE FROM SESSION 2024-25 ONWARDS



MAHARAJA SUHEL DEV UNIVERSITY AZAMGARH(U.P.)-276128,INDIA

PRESENTED BY

DR. PRADEEP KUMAR RAI

ASSISTANT PROFESSOR

DEPARTMENT OF DEFENCE & STRATEGIC STUDIES

MARYADA PURUSHOTTAM P G COLLEGE ,BHUDSURI, RATANPURA, MAU (U.P.)

CONVENER OF DEFENCE AND STRATEGIC STUDIES MAHARAJA SUHEL DEV UNIVERSITY AZAMGARH(U.P.)-276128,INDIA

RESOLUTION

ThemeetingofBoardofStudies(BOS)

ofDEFENCE

STRATEGIC

STUDIES washeldon

18-10-

2024toconsiderandapprovethe

NEP-2020Framework&choice

AND

credit

· systemsSyllabusdevelopedinaccordancewithG.O. (शासनादेश सख्या–2090/सत्तर-3-2024-09(01)/2023(L4) दिनांक-02.09.2024)

Thefollowingwere presentintheabove saidmeeting:

| S.No. | Name | Designation | Capacity |
|-------|---|---------------------|---|
| 1 | DR. PRADEEP KUMAR RAI DEPT. OF DEFENCE AND STRATEGIC STUDIES MARYADA PURUSHOTTAM P G COLLEGE ,BHUDSURI, RATANPURA, MAU | ASSISTANT PROFESSOR | CONVENOR (DEFENCE AND STRATEGIC STUDIES) |
| 2 | PROF. SANJAY PROFESSOR, DEPT. OF DEFENCE AND STRATEGIC STUDIES KUNWAR SINGH P G COLLEGE, BALLIA, UP | PROFESSOR | EXTERNAL EXPERT |
| 3 | PROF. MANOJ KUMAR MISHRA PROFESSOR, DEPT. OF DEFENCE AND STRATEGIC STUDIES SHRI GANESH RAI P G COLLEGE, DOBHI, JAUNPUR,UP | PROFESSOR | EXTERNAL EXPERT |
| 4 | PROF. BABER ASHFAQ KHAN DEPT. OF DEFENCE AND STRATEGIC STUDIES SHIBLI NATIONAL COLLEGE, AZAMGARH. | PROFESSOR | P.G. MEMBER |
| 5 | PROF. REYAZ MOHASIN KHAN DEPT. OF DEFENCE AND STRATEGIC STUDIES SHIBLI NATIONAL COLLEGE, AZAMGARH. | PROFESSOR | P.G. MEMBER |
| 6 | ASHIYA BANO DEPT. OF DEFENCE AND STRATEGIC STUDIES SHRI SHIVA DEGREE COLLEGE TERAHI KAPTANGANJ ,AZAMGAR | ASSISTANT PROFESSOR | U.G. MEMBER |
| 7 | Mr. Rehan Az≱mi DEPT. OF DEFENCE AND STRATEGICSTUDIES SHIBLI NATIONAL COLLEGE, AZAMGARH. | ASSISTANT PROFESSOR | U.G. MEMBER |

Afterdetailed discussion, the BOARD OF **STUDIES**of Dt.18-10-2024 have unanimously approved the proposed Framework & SyllabusDEFENCE AND STRATEGIC ${\tt STUDIES} and recommended that it may be implemented in accordance with above said G.O. under National Education Policy 2020. \\$

(P.G MEM.)

(CONVENOR OF DEFENCE AND STRATEGIC STUDIES) (EXTERNAL EXPERT) 1870.2024

**NOTE

चारवर्षीयस्नातक (मानद्र); चारवर्षीयस्नातक (मानद्रशोधसहित) औरस्नातकोत्तर (पी॰जी॰अर्हताएं (eligibility)- — प्रथम) पाठ्यक्रमकीरूपरेखा i. चारवर्षीयस्नातक (मानद्र) एवंस्नातक (मानद्रशोधसहित) डिग्रीकेलिएचतुर्थवर्षमेंविद्यार्थीउपरोक्तदोमेजरविषयोंमेंसेकिसीएकविषय (जिसकाअध्ययनविद्यार्थीनेअनिवार्यरूपसेपूर्वकेतीनवर्षों / छःसेमेस्टरमेंकियाहै) काचयनकरेगातथासप्तमवअष्टम्सेमेस्टर्समेंभीउसीविषयकोपढ़ेगा।परन्तुस्नातक (मानदंशोधसहित) डिग्रीकेलिएविद्यार्थीकोपहलेसेछठेंसेमेस्टरतक ७५ प्रतिशतअंकअनिवार्यतःप्राप्तहोनाचाहिए।तीनवर्षीयस्नातककेपश्चातविद्यार्थीकिसीनयेविषयमेंपरास्नातकमेंप्रवेशलेसकताहै (जिसमे Pre-requisite केअनुसारवहअर्हहै).

परन्तुएकवर्षकीपरास्नातक/ चतुर्थवर्षकीपढ़ाईकेबादउसेकोईडिग्रीअथवाडिप्लोमानहींमिलेगा।दोवर्षपूर्णएवंउत्तीर्णकरनेपरहीउसेउसविषयमेंपरास्नातककीडिग्रीमिलेगी।त्रिवर्षीयस्नातककेअध्ययनकेप श्वात्चारवर्षीयडिग्रीकेलिएभीविद्यार्थीकोउसविषयमेंपरास्नातकमेंनयाप्रवेशलेनाहोगाजोकिविश्वविद्यालयमेंप्रचलितप्रवेशप्रक्रियाकेअनुरूपपरास्नातककीउपलब्धसीटोंपरिक याजायेगा।

4th YEAR UG (HONS.) / 4th YEAR UG (HONS. WITH RESEARCH) ** / PG(DEFENCE AND STRATEGIC STUDIES)

| YEAR | SEM. | CATEGORY/TYPE OF THE COURSE | COURSE CODE | PAPER TITLE | THEORY /PRACTICAL | CREDI |
|--|------|--|----------------------|--|--------------------------|-------|
| | | | A120701T | Peace and Conflict Studies | THEORY | 4 |
| | | | A120702T | Legal Aspects of War | THEORY | 4 |
| | | MAJOR (COMPULSORY) | A120703T | WMD, Disarmament & Arms Control | THEORY | 4 |
| | | | A120704P | Practical | PRACTICAL | 4 |
| | VII | MAJOR (OPTIONAL) | OPTIONAL PAPERS | CHOOSE ANY ONE C | F THE FOLLOWIN | G |
| | | | A120705T A120706T | (A) Conceptual Aspect of National Security OR (B) Non-Traditional Security | THEORY | 4 |
| 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH | | RESEARCH PROJECT (To be chosen only by students of 4-year UG Hons. with research instead of the above optional paper) | A120707R | RESEARCH PROJECT (DEFENCE AND STRATEGIC STUDIES) | PROJECT/ DISSERTATION | 4 |
| RESEARCH) / PG (1 st YEAR) / P.G. | | | A120801T | Geo-Politics and Military Geography | THEORY | 4 |
| DIPLOMA | | MAJOR (COMPULSORY) | A120802T | Strategic Dimensions of Sino-Indian and Indo-Pak Relations | THEORY | 4 |
| | VIII | | A120803T | War and Peace in the Modern World | THEORY | 4 |
| | | | A120804P | Practical | PRACTICAL | 4 |
| | | MAJOR (OPTIONAL) | OPTIONAL PAPERS | CHOOSE ANY ONE O | F THE FOLLOWING | 3 |
| | | | A120805T A120806T | (A) India's Defence Policy and Organizations OR (B) Cyber Security | THEORY | 4 |
| | | RESEARCH PROJECT (To be chosen only by students of 4-year UG Hons. with research instead of the above optional paper) | A120807R | RESEARCH PROJECT (DEFENCE AND STRATEGIC STUDIES) | PROJECT/ DISSERTATION | . 4 |

PG(DEFENCE AND STRATEGIC STUDIES) SECOND YEAR

| YEAR | SEM. | CATEGORY/TYPE OF THE COURSE | COURSE | PAPER TITLE | THEORY /PRACTICAL | CREDI | |
|--------|------|--------------------------------|--------------------|---|--------------------------|-----------|---|
| | | | A120901T | Indian Art of Warfare up to 1857 | THEORY | 4 | |
| | | MAJOR (COMPULSORY) | A120902T | Research Methodology | THEORY | 4 | |
| | | | A120903P | Practical | PRACTICAL | 4 | |
| | IX | MAJOR (OPTIONAL) | OPTIONAL | CHOOSE ANY ONE OF THE | FOLLOWING | | |
| | | | A120904T | (A) Defence Economics OR | THEORY | 4 | |
| PG | | DECEMBER 1 | | A120905T | (B) International Law | | |
| SECOND | | RESEARCH PROJECT | A120906R | RESEARCH PROJECT(DEFENCE AND STRATEGIC STUDIES) | PROJECT/ Dissertation | 4 | |
| ILAN | | LAN | MAJOR (COMPULSORY) | A1201001P | 1. Practical | PRACTICAL | 4 |
| | | OPTIONAL GROUPS | OPTIONAL PAPERS | CHOOSE ANY ONE OF THE FOLLOW CONSISTING OF THREE PA | | OR B) | |
| | | | A1201002T | 2. Art of war in India after 1947 | THEORY | 4 | |
| | | GROUP - A | A1201003T | 3. Science & technology and National Security | THEORY | 4 | |
| | X | | A1201004T | 4. Strategic Thought | THEORY | 4 | |
| | | | A1201005T | 2.Theories of International Relation | THEORY | 4 | |
| | | GROUP - B | A1201006T | 3. Human Rights & Humanitarian Law | THEORY | 4 | |
| | | | A1201007T | 4.Indian Police and Internal Security Management | THEORY | 4 | |
| | 1914 | RESEARCH PROJECT | A1201008R | RESEARCH PROJECT (DEFENCE & STRATEGIC STUDIES) | PROJECT/ Dissertation | 4 | |

4^{th} YEAR UG (HONS.)/ 4^{th} YEAR UG(HONS. WITH RESEARCH)- SEMESTER 7^{th} / 1^{st} YEAR PG-SEMESTER 1^{st}

Paper 1 Peace and Conflict Studies(Theory)

| Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | YEAR: 4 th YEAR UG/ 1 st YEAR PG | Semester : 7 th |
|---|---|----------------------------|
| | Subject: Defence and Strategic Stu | dies |
| Course Code- A120701T | Title:Peace and Conflict Studies | (Theory) |

Course Objective

Contemporary peace and conflict studies began as a response to the World Wars.

Today, peace and conflict studies are an extremely broad and interdisciplinary field that isstudied at universities throughout the world. The objectives of introducing the course are todevelop understanding of the concept, nature and scope of peace and conflict studies, todevelop understanding of the theories and approaches to resolving conflict and promotingpeace and to develop understanding of the roles of United Nations and CBMs in it.

Course Outcome

After completion of this course the student will be able to:

- 1. Understand the conceptual analysis of peace and conflict with their meaning nature and scope.
- 2. Understand the concept, theories and approaches to conflict resolution and peace research.
- 3. Understand regional conflicts and role of United Nations and Confidence & Security Building Measures (CBMs)

| Credits: 4 | | MAJOR (COMPULSORY) |
|----------------------|---|--------------------|
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Min.Passing Marks: 3: | |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| 1 | Peace and Conflict Studies: Meaning, Nature and Scope Conceptual analysis of Conflict and Peace Conflict management in the regional context | 15 |
| II | Gandhian Approach and its current relevance for Conflict Resolution Causes of war Regional Conflicts and Role of United Nations | 15 |

| III | Confidence & Security Building Measures (CSBM,s) Peace Building, Peace Making, Peace Keeping Problems of CSBM,s in contemporary world. | 15 |
|-----|--|----|
| IV | Settlement of Dispute Human Security and peace building Disarmament and arms control. | 15 |

- 1. K.E.Boulding, Conflict and Defence: A General Theory, Newyork, 1962
- 2. Anima Bose (ed), Peace and Conflict Resolution in World Community, New Delhi, 1919
- 3. BhasksrRoa, Global Perceptions on Peace Education, New Delhi, 1996.
- 4. Peter Ackerman & Jack Duvall, A Force More Powerful: A Century of Non-Violent Conflicts, New York, 2000.
- 5. B. Boutros- Ghali, An Agenda For Peace: Preventive Diplomacy, Peace Making and Peace Keeping, (U.N.Report) New York, 1992. 8
- 6. B.U.Bright, Educating for Peace, New York, 1985.
- 7. Adam Curle, Another Way: A Mechanistic View of War and Peace, Cambridge, 1927.
- 8. A.C.Dasgupta, Non-Violence: The Invincible Power, Calcutta. 1956.
- 9. Lewis Caser, Functions of Social Conflict, New York, 1956.
- 10. J.W.Burton, International Conflict Resolution, New York, 1965.
- 11. Ghanshyam Purdeshi (ld.), Contemporary Peace Research, New Delhi, 1982
- 12. Johan Galtung, Struggle for Peace, Ahmedabad, 1984.
- 13. Johan Galtung, Peace by Peaceful Mean: Peace and Conflict, Development and civilization, Sage Pub, 1996
- 14. Johan Galtung. Essays in Peace Research, Copenhagen, 1975.
- 15. Quincy Wright, A Study of War, Chicago, 1965.

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 7th / 1stYEAR PG-SEMESTER 1st

Paper 2
Legal Aspects of War(Theory)

| Course Code- A120702T | Title: Legal Aspects of War (Theory) | |
|--|---|---------------|
| | Subject: Defence and Strategic | Studies |
| Programme/ Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | YEAR: 4 th YEAR UG/ 1 st YEAR PG | Semester :7th |

Course Objective

Legal aspects of war are essential for the survival of the concerned state. The objective of the course is to develop understanding of the concept and the various dimensions war and his legality. Human right and Humanitarian law are issues related to the legal aspects of war. Legal status of refugee is the most important problem for the nations, so we studies the above content in this paper International humanitarian law.

Course Outcome

Credits: 4

After completion of this course the student will be able to:

- 1. Understand the legal concept of war and legal regulations on war.
- 2. Understand the various dimensions of human rights, its violations and protection as well and international law.
- 3. Understand the concept and theories of international humanitarian law and Refugee.

| Credits: 4 | | MAJOR (COMPULSORY) |
|----------------------|---|---------------------------|
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Min.Passing Marks: 33 | Internal Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| 1 | War: Concept, declaration of war, legal regulation on war, effects of war Settlement of disputes Neutrality | 15 |
| 11 | 1. Laws of Land Warfare 2. Laws of Maritime Warfare 3. Laws of Aerial Warfare | 15 |
| III | Legality of Nuclear Warfare Blockade and Enemy character Human Rights: Concept, classification, declarationand International convention | 15 |

| IV | Human Rights in Indian Constitution, NHRC Concept and theories of International Humanitarian Law Refugee: Concept, Refugee problems in South Asia, Solutions | 15 |
|----|--|----|
|----|--|----|

Books Recommended:

- Tandon, M.P, and Rajesh Tandon, (1987) An Introduction of International Law, Allahabad Law Agency, Allahabad.
- Kapoor, S.K., (1987) International Law, Central Law Agency, Allahabad.
- Chavan, R.S., (1971) An Approach to International Law, Sterling Publisher, New Delhi. 12
- Starke, J., (1972) An Introduction to International Law, Buttersworth, London.
- Oppenheim, L (2008) International Law. 9th Edition, University of Cambridge.

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 7th / 1st YEAR PG-SEMESTER 1st

Paper 3

WMD, Disarmament & Arms Contol (Theory)

| Course Code- A120703T | Subject: Defence and Strategic St | |
|--|---|---------------------------|
| Programme/ Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. | YEAR: 4 th YEAR UG/ 1 st YEAR PG | Semester: 7 th |

Course Objective

A stable and lasting world peace and security can only be built on the negation of arms race and the achievement of real disarmament. The objective of the course is to develop understanding of the causes of armament and the need of disarmament and arms control for 10 world peace and security. The course is introduced to develop understanding of its social and economic consequences.

Course Outcome

After completion of this course the student will be able to:

- 1. Understand the basic concepts and facts related to armament, disarmament and arms control.
- 2. Understand the impact of development and proliferation of the conventional as well as the Weapons of Mass Destruction on regional and global peace and security.
- 3. Understand social and economic consequences of disarmament and arms control

| Credits: 4 | | MAJOR (COMPULSORY) |
|---|---|-------------------------|
| Max. Marks: Marks Distribution 75 University Examinations (UE) +25 Continuous Int Min.Passing Marks: 33 | | ternal Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| • | Armament: Meaning, Development and New trends. Basic Concepts, theories and correlation between Disarmament & Arms Control Objectives and nature of Disarmament & Arms Control. | 15 |
| ıi | Elements of Arms Control Mechanism: Agreements, Verification, Inspection and Control. Measures of Arms Control and Disarmament. | 15 |

| | 3. Weapons of Mass Destruction (WMD): Nuclear Weapons, Chemical, Biological and weather weapons. | |
|----|--|----|
| Ш | Concept of non-proliferation, non-proliferation treaty, PTBT, CTBT, MTCR, FMCT and other treaties Nuclear policies of Nuclear weapon states (NWS) & Non-Nuclear weapon states (NNWS). Terrorism and Nuclear Proliferation | 15 |
| IV | Disarmament and Development. Arms Trade treaty (ATT) and its implications for Regional &Global Security. Social and Economic consequences of Disarmament & Arms Control. | 15 |

- 1. SIPRI Year-Book of Armament and Disarmament.
- 2. US Arms Control & Disarmament Agency publications.
- 3. IISS publications: Adelphi Papers, Survival.
- 4. IDSA Publications.
- 5. ICWA Publications.
- 6. UN publications.
- 7. Emile Benoit & K.E. Boulding, 1963, Disarmament and the Economy, Harper and Raw Publisher, New York.
- 8. R. Faramazyan, 1981, Disarmament and Economy, Progress Publishers Moscow
- 9. Military Balance ISSS, London.

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 7th / 1st YEAR PG-SEMESTER 1st Paper 4

(Practical)

| Programme/ Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | | YEAR: 4 th YEAR UG/ 1 st YEAR PG | Semester: 7 th |
|--|--|--|--------------------------------|
| | Subje | ect: Defence and Strategic Studies(| Practical) |
| Course Code- A1207 | '04P | Title: Practical | |
| Credits: 4 | | | MAJOR (COMPULSORY) |
| Max. Marks: 25+75 | 75 Uni | Marks Distribution versity Examinations (UE) +25 Continu Min.Passing Marks: 40 | ious Internal Evaluation (CIE) |
| | Tota | al No. Of Lectures: Tutorial- Practical- 60 | |
| the following with th 1. Headquarters of In 2. Headquarters of In 3. Important Naval b 4. Important Nuclean 5. Defence Research | e help of give ndian Army. ndian Air force ases and port and space Re and Develop | | ing of |

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 7th / 1st YEAR PG-SEMESTER 1st

Paper 5

Conceptual Aspects of National Security (Theory)

| Course Code- A120705T | Title: Conceptual Aspects of National | Security (Theory) |
|--|---|----------------------------|
| Su | bject: Defence and Strategic Studies | |
| Programme/ Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | YEAR: 4 th YEAR UG/ 1 st YEAR PG | Semester : 7 th |

Course Objective

For a country, national security has always been an issue of prime importance. It has wide scope and interdisciplinary nature. This paper is introduced with the objective of developing deep understanding of the concept, nature, components, dimensions and threats of national security in terms of contemporary thinking and, of course, the needs. The course is very important for various competitive exams such as NET and other teaching jobs.

Course Outcome

After completion of this course the student will be able to:

- 1. Understand the evolution of the concept of national security with the components, nature, dimensions and objectives of it.
- 2. Understand India's national security threats and challenges in the present world as well as in coming decades.
- 3. Understand the current needs of India's defence cooperation, strategic partnership and security dialogue with strategically important countries.

| Credits: 4 | | MAJOR (OPTIONAL |
|----------------------|--|-----------------|
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Internal Eva Min.Passing Marks: 33 | aluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| I | Concept of National Security. Components of National Security. National Security in the age of Globalization: New threats and challenges | 15 |
| II | Comprehensive Security: Meaning and Scope Non Traditional Security: Meaning and Scope Human Security: Meaning and Scope | 15 |
| III | Energy Security: Concept and Issues Environmental Security: Concept and Issues Cyber Security: Concept and Issues | 15 |

| | Foreign Policy: Concept, objectives and lineages Defence Policy: Concept, objectives and lineages | |
|----|--|----|
| IV | 3. Defence Cooperation, Strategic partnership and security dialogue: New Treads in 21st century scenario. | 15 |

- 1. K. Subramanyam, Our National Security, Economic and Scientific Research Foundation
- 2. Michael Clark, New Perspective on Security; London, 1993.
- 3. S. D. Sinha, Security in the New World Order, Chanakya Publication, Delhi, 1993.
- 4. Gautam Sen, India's Security Consideration in Nuclear Age, Atlantic, New Delhi, 1986.
- 5. Chitrapu Uday Bhaskar, India's Security Concerns.
- 6. N. S. Sisodia & C. Uday Bhaskar, Emerging India: Security on Foreign Policy Perspectives, IDSA, New Delhi.
- 7. Barry Buzan, People, States and Fear: The National Security

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 7th / 1st YEAR PG-SEMESTER 1st Paper 5

Non-Traditional Security(Theory)

| Programme/ Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. | YEAR: 4 th YEAR UG/ 1 st YEAR PG | Semester: 7 th |
|--|---|---------------------------|
| DIPLOMA | | |
| | Subject: Defence and Strategic Studies | |
| Course Code- A120706T | Title: Non-Traditional Security(Theor | ry) |

Course Objective

Science and technology is essential to the security and development of the countries in modern times. The objective of the course is to develop understanding of the concept, nature and scope of Non-Traditional Security threats and challenges and the role of science and technology in the management of Non-Traditional Security.

Course Outcome

Credits: 4

After completion of this course the student will be able to:

- 1. Understand the basic concept, nature and scope of Non-Traditional Security.
- 2. Understand Non-Traditional threats and challenges to India's security.
- 3. Understand the role of science and technology in the management of Non-Traditional Security of India

| Credits: 4 | | MAJOR (OPTIONAL) |
|----------------------|--|---------------------|
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Intern Min.Passing Marks: 33 | al Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | · Topic | No of Lectures |
| 1 | Traditional and Non-Traditional Security Non-Traditional Security: Concept and scope Non-Traditional Security threats and challenges and theirtypologies | 15 |
| П | India's Non-Traditional security challenges Proliferation of chemical and biological weapons Non-Traditional Nuclear Threats | 15 |
| III | Climate change: emerging security concerns Environmental Disasters Non-Traditional security and Green Politics | 15 |
| IV | Non –Traditional issues on Non-State actors International Terrorism Trans-National Migration: Issues and challenges | 15 |

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|-----------|-------------------------------------|------------|--|
| Suggested | Readings: As prescribed by teachers | | |
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4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 7th Paper 6

Research Project (only for UG Hons. with Research)

| Programme/ Class: 4 th YEAR UG (HONS. WITH RESEARCH) | YEAR:4 th YEAR UG (HONS. WITH RESEARCH) Semester: | | |
|--|---|---|--|
| | Subject: Defence and Strategic Studies | | |
| Course Code- A120707R | Title: Research Project/Dissertation | n | |
| Credits: 4 | | | |
| Max. Marks: 100 | Min. Passing Marks: 40 | | |
| | Total No. Of Lectures - 60 | | |

TOPICS:

The candidates would be required to write a Dissertation on an allotted topic under the supervision of a Faculty Member who would act as the Supervisor.

The topic would be decided by candidates in consultation with respective Supervisors within a board framework of the research methodology, discipline with particular reference to national Security, International Relations, Area Studies and International Security

4^{th} YEAR UG (HONS.)/ 4^{th} YEAR UG(HONS. WITH RESEARCH)- SEMESTER 8^{th} / 1^{st} YEAR PG-SEMESTER 2^{nd}

Paper 1

Geo-Politics and Military Geography(Theory)

| Title: Geo-Politics and Military Geograph e completion of this course will be able to tical aspects and military geography Marks Distribution ersity Examinations (UE) +25 Continuous Min.Passing Marks: 3 Total No. of Lectures: 60 Topic 1- Concept and meaning of Geo Politics 2- Scope and Importance of Geo Politics | MAJOR (COMPULSORY) s Internal Evaluation (CIE) No of Lectures |
|---|--|
| Marks Distribution ersity Examinations (UE) +25 Continuous Min.Passing Marks: 3 Total No. of Lectures: 60 Topic 1- Concept and meaning of Geo Politics 2- Scope and Importance of | MAJOR (COMPULSORY) s Internal Evaluation (CIE) No of Lectures |
| Marks Distribution ersity Examinations (UE) +25 Continuous Min.Passing Marks: 3 Total No. of Lectures: 60 Topic 1- Concept and meaning of Geo Politics 2- Scope and Importance of | MAJOR (COMPULSORY) s Internal Evaluation (CIE) 3 No of Lectures |
| ersity Examinations (UE) +25 Continuous Min.Passing Marks: 3 Total No. of Lectures: 60 Topic 1- Concept and meaning of Geo Politics 2- Scope and Importance of | No of Lectures |
| ersity Examinations (UE) +25 Continuous Min.Passing Marks: 3 Total No. of Lectures: 60 Topic 1- Concept and meaning of Geo Politics 2- Scope and Importance of | No of Lectures |
| Topic 1- Concept and meaning of Geo Politics 2- Scope and Importance of | |
| 1- Concept and meaning of Geo Politics 2- Scope and Importance of | |
| Geo Politics 2- Scope and Importance of | |
| 3- Development of Geo Politics | 15 |
| ation, Territoriality nd Boundaries, Classification of Frontiers, of Boundaries. ors of the State. | 15 |
| Sea Power: Mahan and Houshoffer er Theory: Mackinder and Spykman Theory: Douhet, Mitchel,Severesky | 15 |
| Study of India: Location and Strategic Indian Federalism Neighbour- Pakistan, China, Bangladesh of Indian Ocean | 15 |
| | nd Boundaries, Classification of Frontiers, f Boundaries. Fors of the State. For Power: Mahan and Houshoffer r Theory: Mackinder and Spykman Theory: Douhet, Mitchel, Severesky Study of India: Location and Strategic Indian Federalism Neighbour- Pakistan, China, Bangladesh |

4^{th} YEAR UG (HONS.)/ 4^{th} YEAR UG(HONS. WITH RESEARCH)- SEMESTER 8^{th} / 1^{st} YEAR PG-SEMESTER 2^{nd}

Paper 2

Strategic Dimensions of Sino-Indian and Indo-Pak Relations(Theory)

| Programme/ Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | YEAR: 4 th YEAR UG/ 1 st YEAR PG- 2 nd SEMESTER | Semester :8th |
|--|--|-----------------------------------|
| | Subject: Defence and Strategic Studie | es · |
| Course Code- A | 120802T Title: Strategic Dimensions of Sino-India | an and Indo-Pak Relations(Theory) |
| | ome The student at the completion of this course will be ab apportance of Sino Indian relation and Indo Pak relations | le to understand the basic |
| Credits: 4 | | MAJOR (COMPULSORY) |
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Min.Passing Marks: 33 | Internal Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| 1 | 1- Genesis of Sino-Indian Relations 2-TheBoundaryDispute with China 3-China-IndiaMilitary Balance | 15 |
| 11 | 1-China's Policy towards India's Neighbors 2- Rise of India and China: Cooperation and Competition 3- Genesis of India-Pakistan Conflict | 15 |
| Ш | 1-Sino- PakistanNexus 2-The Kashmir Problem 3-Pakistan Sponsored Terrorism | 15 |
| IV | 1-Military in the Power Structure of Pakistan 2-Contentious Issues: Siachin, SirCreek, Sharing of River Waters etc. 3-ProspectsforIndo-Pak Relations | 15 |

1. Dalvi, J. P.

Himalayan Blunder 2. Lamb Alistair

Kashmir: A Disputed Legacy 3. Sandhu, P.J.S.

Rising China 4. Sidhu, Waheguru Pal Singh

China and India: Cooperation or

Conflict& Yuan, Jing Ding 5. Subramaniam, R. R.

India Pakistan China: Defence and Nuclear Tangle in South Asia 6. Maxwell, Nevile

India's China War 7. Bajpai, Kanti

The Peacock and the Dragon: India- China

Relations in the 21st Century 8. Rao, Gondkar Narayan

The India-China Border: A Reappraisal 9. Kaul, H. N.

India China Border in Kashmir 10. Tinker, Hugh

India and Pakistan: A Political Analysis34 | 11. Sinha, S. K. Lt. Gen.

Operation Rescue: Military Operation in Jammu and Kashmir

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 8th / 1st YEAR PG-SEMESTER 2nd

Paper 3 War & Peace in Modern World (Theory)

| Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | 1 | Semester: 8 th | |
|--|---|---|---------------------------|
| | Subje | ct: Defence and Strategic Studio | es |
| Course Code- A | 120803T | Title:War & Peace in Modern Wo | rld (Theory) |
| | | course will be able to understand the in Modern World | ne basic |
| Credits: 4 | | | MAJOR (COMPULSORY) |
| Max. Marks: 25+75 | 75 University | Marks Distribution Examinations (UE) +25 Continuous Min.Passing Marks: 33 | Internal Evaluation (CIE) |
| | | Total No. of Lectures : 60 | |
| Units | | Topic | No of Lectures |
| ı | Roots of Conflict in World Politics Origins of War: World Wars I and II, the Vietnam War | | 15 |
| II | of mass destruction(| the Struggle against the weapons WMD) ns, common Security and | 15 |
| III | The Event of Sept against Terrorism The Invasion and | 15 | |
| IV | Role of NATO in w Media and war, so Rise of Regionalist | 15 | |

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 8th / 1st YEAR PG-SEMESTER 2nd

Paper 4 (Practical)

Programme/ Class: 4th YEAR YEAR: 4th YEAR UG/ UG (HONS.) / 4th Semester: 8th YEAR UG (HONS. 1st YEAR PG- 2nd SEMESTER WITH RESEARCH) / PG (1st YEAR) / P.G. DIPLOMA Subject: Defence and Strategic Studies(Practical) Course Code- A120804P Title: Practical Credits: 4 MAJOR (COMPULSORY) Marks Distribution Max. Marks: 75 University Examinations (UE) +25 Continuous Internal Evaluation (CIE) 25+75 Min.Passing Marks: 40 Total No. Of Lectures: Tutorial- Practical- 60 Students will be expected to mark the areas and spot strategic points on the map provided and write a brief note about the different strategic areas/spots. 1. Disputed land Areas with bordering States-(a) Pakistan (b) China (c) Nepal (d) Bangladesh 2. Disputed Sea Areas with bordering States-(a) Pakistan (b) Bangladesh 3. Conflict Zones of South Asia-(a) India (b) Pakistan (c) China (d) Nepal (e) Bangladesh (f) Sri Lanka After Completion of the course the students will submit a record file

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 8th / 1st YEAR PG-SEMESTER 2nd Paper 5

India's Defence Policy and Organizations (Theory)

| Programme/ Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | | Semester : 8 th | |
|--|---|--|-------------------------|
| | Sub | ject: Defence and Strategic Studies | |
| Course Code- A | 120805T | Title: India's Defence Policy and Organ | izations (Theory) |
| | t the completion of th | is course will be able to understand the lance policy and Organizations | basic |
| Credits: 4 | | | MAJOR (OPTIONAL |
| Max. Marks: 25+75 | 75 Universi | Marks Distribution ty Examinations (UE) +25 Continuous Int Min.Passing Marks: 33 | ternal Evaluation (CIE) |
| | | Total No. of Lectures : 60 | |
| Units | Topic | | No of Lectures |
| 1 | India's Defence Partition of India Reconstruction Defence Policy Defence Policy | 15 | |
| | Higher Defence Powers of the P Armed forces. Parliament and Defence commins Ministry of Defence National Security C | 15 | |
| III | 1. Research & Deve | 15 | |
| 1.Structure of Indian Armed Forces: Army, Navy, Air force | | | 15 |

- 1- Rao, P.V.R. India Defence Policy and Organization since Independence
- 2- Rao, P.V.R. Defence without Drift
- 3- Saigal, J.R. Un-fought War of 1962
- 4- Shah, A. India's Defence and Foreign Policy
- 5- Singh, S Defence of the Western Border
- 7- Singh, R. Aspect of Indian Defence
- 8- Subrahmanyam, K. India's Security Perspectives
- 9- Venkateswar, A.L. Defence Organization in India

And other books and journals as recommended by the teacher

4th YEAR UG (HONS.)/4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 8th / 1st YEAR PG-SEMESTER 2nd Paper 5 Cyber Security (Theory)

| Programme/ | | |
|--|--|------------------------------------|
| Class: 4 th YEAR UG (HONS.) / 4 th YEAR UG (HONS. WITH RESEARCH) / PG (1 st YEAR) / P.G. DIPLOMA | YEAR: 4 th YEAR UG/ 1 st YEAR PG- 2 nd SEMESTER | Semester: 8 th |
| | Subject: Defence and Strategic | Studies |
| Course Code- A | 120806T Title:Cyber Security (Theory) | |
| | omeThe student at the completion of this course will eaning of Cyber Security & Crime | ll be able to understand the basic |
| Credits: 4 | | MAJOR (OPTIONAL) |
| Max. Marks: 25+75 | Marks Distribu 75 University Examinations (UE) +25 Cont Min.Passing Mark | inuous Internal Evaluation (CIE) |
| 4 | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| I | Introduction to Cyber Technologies Information Systems - Networks/LAN/WAN - Military Sensors | 15 |
| п | Types of Cyber Crime Hacking - Password Cracking - Insecure Network Connection —Theft at Tele Communication Services | 15 |
| III | Impact of Cyber Crime on National Security Impact on Armed Forces & Law enforcement Agencies' Information Systems -Impact on National Economy/Market - Impact on Citizen Security | 15 |
| IV | Detection and Prevention methodologies Risk Identification - Levels of Protection - Cyber Defensive Measures Cyber Laws Overview of General Laws and Procedures in India - Introduction to Indian CyberLaw | |

TEXT BOOKS:

59454 - 728 - 9

- 1. Cyber Security the Essential body of knowledge by Dan Shoemaker and Wm Arthur Conklin, published by Cengage Learning ISBN 978 1 4354 8169 5
- 2. Cyber Security and Homeland Security edited by Lin V Choi ISBN 1 59454 728 9
- 3. Cyber Security Public Sector threats and responses edited by Kim Andreasson, published by CRC Press , ISBN 978 -1 4398 4663 6 REFERENCE BOOKS:
- 4. Cyber Security the Essential body of knowledge by Dan Shoemaker and Wm Arthur Conklin, published by Cengage Learning ISBN 978-1-4354-8169-55. Cyber Security and Homeland Security edited by Lin V Choi ISBN 1-4354-8169-5
- 6. Cyber Security Public Sector threats and responses edited by Kim Andreasson, published by CRC Press , ISBN 978 -1 4398 4663 6 And other books and journals as recommended by the teacher

4th YEAR UG(HONS. WITH RESEARCH)- SEMESTER 8th Paper 6 Page and Project (only for UC Hone with Page 1)

Research Project (only for UG Hons. with Research)

| Programme/ Class: 4 th YEAR UG (HONS. WITH RESEARCH) | YEAR:4 th YEAR UG (HONS. WITH RESEARCH) Semeste | |
|--|---|-------|
| | Subject: Defence and Strategic Studies | |
| Course Code- A120807R | Title: Research Project/Dissert | ation |
| Credits: 4 | | |
| Max. Marks: 100 | Min. Passing Marks: 40 | |
| | Total No. Of Lectures - 60 | |
| TOPICS: | | *** |

The candidates would be required to write a Dissertation on an allotted topic under the supervision of a Faculty Member who would act as the Supervisor.

The topic would be decided by candidates in consultation with respective Supervisors within a board framework of the research methodology, discipline with particular reference to national Security, International Relations, Area Studies and International Security

2nd YEAR PG- 3rd SEMESTER / 9TH SEMESTER Paper 2 INDIAN ART OF WARFARE UP TO 1857 (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEME | STER 3 rd /9 th SEMESTER | Semester: 9 th |
|-------------------------|---|---|---------------------------|
| | Subject: Defence | e and Strategic Studies | |
| Course Code- A12090 | TITLE :INDIA | N ART OF WARFARE UP TO | D 1857 (THEORY) |
| | nt at the completion of this co eaning of Indian art of Warfar | | stand the basic |
| Credits: 4 | | | MAJOR (COMPULSORY) |
| Max. Marks: 25+75 | 75 University Examinat | Marks Distribution ions (UE) +25 Continuous Min.Passing Marks: 33 | Internal Evaluation (CIE) |
| | Total No. | of Lectures : 60 | |
| Units | Торі | С | No of Lectures |
| ı | Development of Military System as out lined in the Vedic and Epic literature. Indian Philosophy of War- Manu-Kautilya (Military Organization, weapon, Patterns, of Warfare) | | 15 |
| II | Arab and Turkish Invasion of India: New Trends of Warfare. Rajput Military System-Art of Warfare with special reference to the battle ofT Terrain. Sultanate Period- Pattern of warfare with special reference to the economic reforms of Alaudin Khilji. | | . 15 |
| Ш | 1. Mughal Military System-Failure. 2. Maratha Military System-Warfare –Impact of Western 18th century. 3. Sikh Military System-Patt Khalsa Army. | 15 | |

| IV | Anglo-Sikh Warfare with special reference to the battle of Sobraon. Presidency Armies- Development with special reference to the battle of Assaye, 1803 A.D. Indian war of Independence 1857 A.D. | 15 |
|----|---|----|
|----|---|----|

- 1 Singh, S.D. Ancient Indian Warfare with special reference to the Vedic Period
- 2- Basham, A.L. The Wonder that was India.
- 3 Dikshitar, R.C. War in Ancient India
- 4- Fuller, J.F.C. The Generalship of Alexander the Great.5- Majumdar, R.C. Classical Account of India
- 6- Bhartiya Vidya Bhawan Publication The Age of Imperial Unit.
- 7- Sastri, K.A. Nilakantha Age of the Nandas and Mauryas
- 8- Ghoshal, U.N. A History of Indian Public Life
- 9- Sastri, K.A. Nilakantha A Comprehensive History of India Vol.II
- 10- Majumdar, R.C. The Classical Age.
- 11- Kangle, R.P. The KauTilya Arthashastra
- Books and journals as recommended by the teacher

2nd YEAR PG- 3rd SEMESTER / 9TH SEMESTER Paper 2 Research Methodology (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 3 rd /9 th SEMESTER | Semester: 9 th |
|-------------------------|---|--------------------------------|
| | Subject: Defence and Strategic Stud | lies |
| Course Code- A12090 | 2T Title: Research Methodology (Th | leory) |
| | he student at the completion of this course will be a aning of Research methods. | able to understand the basic |
| Credits: 4 | | MAJOR (COMPULSORY) |
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continu Min.Passing Mark | uous Internal Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| 1 | Research in Social Sciences Concept and types of Research - Nature & Theories of Social Science Research - Research in Strategic Studies | 15 |
| 11 | Literature Search Definition & Nature of Information Sources - Types of Information Sources - Information Gathering skills - Literature Survey & Review | 15 |
| III | Research Design Identification of Research Problem - Formulation of Hypothesis – Sampling - Data Collection- Tools - Data Analysis - Techniques | 15 |
| IV | Documentation Report writing - Citation Types, Compilation and Arrangement - Footnotes And References | 15 |

Suggested Readings:

- 1. Ranjit Kumar ResearchMethodology: A Step-by-Step Guide for Beginners
- 2. C.R. Kothari ResearchMethodology: Methods and Techniques
- 3. Chris Welman, Research Methodology

Fanie Kruger & Bruce Mitchell

4. Chris Welman, ResearchMethodology forthe Business andAdministrativeKruger S. J., &Fanie Kruger

5. Kumar ResearchMethodology: AStepBy StepGuide For BeginnersAnd other books and journals asrecommended by the teacher

2nd YEAR PG- 3rd SEMESTER / 9TH SEMESTER Paper- 4 (Practical)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 3 rd /9 th SEMESTER | | Semester : 9 th |
|-------------------------|---|--|----------------------------|
| | Subje | ct: Defence and Strategic Studies(| Practical) |
| Course Code- A1209 | 903P | Title: Practical | |
| Credits: 4 | | | MAJOR (COMPULSORY) |
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Internal Evaluation (CIE) Min.Passing Marks: 40 | | |
| | Tota | l No. Of Lectures: Tutorial- Practical- 60 | |
| experiments on sel | ected topics of | assigned to prepare/ conduct Computer of contemporary relevance in the field on tation followed by viva –voce. | |

2nd YEAR PG- 3rd SEMESTER / 9TH SEMESTER Paper 4 Defence Economics (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER | Semester: 9 th | |
|---|--|--|----------------------------|
| | Subject: Defence an | d Strategic Studies | |
| Course Code- A12090 | TITLE :Defence E | conomics (THEORY) | |
| Course Outcome: The object national security. It is | tive of the course is to develop a bas hoped that after participation in the | ic understanding of the ec course | conomic aspects of India's |
| Credits: 4 | | | MAJOR (OPTIONAL) |
| Max. Marks: 25+75 | 75 University Examination | Marks Distribution s (UE) +25 Continuous I Min.Passing Marks: 33 | nternal Evaluation (CIE) |
| | Total No. of L | ectures : 60 | |
| Units | Topic | | No of Lectures |
| Ι | 1. Economic systems—Role of states vs markets; Capitalism, Socialism and Mixed Economy from Industrial Revolution to modem times 2. Economic Theory of Defence.—Adam Smith, David Recardo, F.W. Hirst. 3. Defence, Development and Disarmament relationship. | | 15 |
| II | 1. War Potential of a nation.—Natural, Physical, Financial, Industrial and Manpower resources. 2. Defence Production Programme in India: (i) Ordnance Factories. (ii) Defence Public Sector Undertakings. | | 15 |
| III | Defence Budgeting in India after1947. Mobilisation of Resources for Defence: Domestic and Foreign resources, Methods of mobilisation, War and Peace time moblisation Policy, effectiveness in short duration wars, mobilisation during nuclear war. | | 15 |
| IV | National Security and Internat TRIPS, TRIMS, NAFTA, SAPTA Impact of Economic Liberalisa globalisation on India. | 15 | |

| nomic Causes of War. | |
|------------------------------|--|
| nomic Warfare in modem times | |
| | |
| | |

- 1- Samuelson PaulEconomics
- 2- MurphyThe British War Economy
- 3 Pagou A.C. Political Economy of War
- 4- Medicott W.N.The Economic Warfare
- 5- Robinson, L.R.The Economic Problems in War and Peace
- 6- Hirst, F.W. The Political Economy of War
- 7- Richard, K. Ashley The Political economy of War & Peace in the Nuclear Age
- 8- Hitch & MckeanThe Economics of Defence in the Nuclear Age Books and journals as recommended by the teacher

2nd YEAR PG- 3rd SEMESTER / 9TH SEMESTER Paper 4 International Law (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 3 rd /9 th SEMESTER | Semester: 9 th |
|-------------------------|---|---------------------------|
| | Subject: Defence and Strategic Studies | |
| Course Code- A12090 | 5T TITLE : International Law (THEORY) | |
| Course Outcome: | | |
| Credits: 4 | | MAJOR (OPTIONAL) |
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous I Min.Passing Marks: 33 | nternal Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| I | International Law: Definition and Nature, Sources, subject Concept of State and its types, Recognition of State, Nationality. Extradition and Asylum. | 15 |
| 11 | International Institutions with particular reference to the League of Nationsand the United Nations Organization. Collective Security under United Nations Settlement of Disputes: Peaceful and Coercive methods. | 15 |
| III | Restructuring of United Nations Laws of Land, Sea and Air Warfare Nuclear Biological & Chemical Warfare. Legal Control of International Conflict. Attempts to Prohibit War (From Pact of Paris to the Charter of United Nations.) | 15 |
| IV | 1. Relation between Belligerents and Neutrals. Rights and Duties of Neutrals, War like preparation and operations; Violation of Neutrality 2. Blockade: Conception, Establishment, breach and penalties for breach, The longdistance blockade. | 15 |

Suggested Readings: 1. Oppenheim International Law Vol. | & ||

- 2. Julius Stone Legal Controls of International Conflict
- 3. Castren Modern International Law of War
- 4. Wright, Q. Study of War, 2 Vols.
- 5. Starke, J.G. International Law
- 6. Dhokalia, R.P. International Law
- 7. Fenwick. International Law
- 8. Ian Brownlie. Principles of Public International Law
- 9. Max Sorensen. Manual of Public International Law
- 10. Kotzsch. The Concept of War in Contemporaryhistory and International Law.
- 11. Brierly. The Law of Nations
- 12. Oscar Svarlien. An Introduction to the Law of Nations
- And other books and journals as recommended by the teacher

2nd YEAR PG- 3rd SEMESTER / 9TH SEMESTER Paper 5 Research Project

| Programme/ Class: PG | YEAR:2 nd YEAR PG- SEMESTER 3 rd /9 th SEMESTER | | Semester: 9 th |
|-------------------------|--|---|---------------------------|
| | Subject | t: Defence and Strategic Studies | |
| Course Code- A120906 | SR . | Title: Research Project/Disserta | tion |
| Credits: 4 | | | |
| Max. Marks: 100 | Marks: 100 Min. Passing Marks: 40 | | |
| | Tota | l No. Of Lectures - 60 | |
| TOPICS: | | | |
| The candidate | es would be requi | red to write a Dissertation on an allotted to who would act as the Supervisor. | ppic under |
| | | ates in consultation with respective Supervi | isors |
| within a board frame | work of the resea Security, Interna | arch methodology, discipline with particular tional Relations, Area Studies and | |

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper- 1 (Practical)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 4 th /10 th SEMESTER | | Semester: 10 th |
|-------------------------|---|---|----------------------------|
| | Subject | : Defence and Strategic Studies(Practi | cal) |
| Course Code- A12 | 01001P | Title: Practical | |
| Credits: 4 | | | MAJOR (COMPULSORY) |
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Internal Evaluation (CIE) Min.Passing Marks: 40 | | |
| | Total I | No. Of Lectures: Tutorial- Practical- 60 | |
| based exercises o | r Computer expe | with the responsibility to prepare/ conduct riments on selected topic of contemporary r the following. Every Student will submit a po | elevance in the |

presentation followed by viva -voce

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper- 2 Art of War In India After 1947 (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEM | MESTER 4 th /10 th SEMESTER | Semester: 10 th |
|---|---|--|---------------------------------|
| | Subject: Defen | ce and Strategic Stu | ıdies |
| Course Code- A12010 | 02T TITLE :Art | of War In India After 1 | .947 (Theory) |
| | t the completion of this cou g of Art of War in India | rse will be able to und | lerstand the basic |
| Credits: 4 | | | MAJOR (OPTIONAL GROUP- |
| Max. Marks: 25+75 | 75 University Examir | Marks Distribut nations (UE) +25 Contir Min.Passing Ma | nuous Internal Evaluation (CIE) |
| | Total N | lo. of Lectures : 60 | |
| Units | To | ppic | No of Lectures |
| 1 | Partition of India (a) Status of Armed forces (b) Partition of India (c) genesis and prospects of (d) Military operation in Kasl | 15 | |
| II | Sino-Indian war 1962 (a) Border dispute (b) Military operations in bri (c) Politico military lessons | 15 | |
| III | (a) Background and causes of (b) Military operations on W military lessons (c) Genesis and Causes of Inc (d) Military operation in East Bangla Desh Politico military lessons | 15 e of | |
| IV | Kargil conflict 1999 (a) Causes (b) Military operation, Role of (c) Lessons | 15 | |
| Suggested Reading 1. Singh Bhopinder - In 2. Chopra, MK - India - 3. Cohen, SP - The Indi 4. Cohen, SP - The Paki 5. Dalvi, JP - Himalyan | do - Pak conflict on Kashmir the search for power an army istan army | | |

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper- 3 Science & technology and National Security (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 4 th /10 th SEMESTER | Semester: 10 th |
|-------------------------|--|------------------------------|
| ii. | Subject: Defence and Strategic Studie | es . |
| Course Code- A12010 | 03T TITLE :Science & technology and Na | tional Security (Theory) |
| | ne student at the completion of this course will be ab nce of Science & Technology in National Security | le to understand the basic |
| Credits: 4 | | MAJOR (OPTIONAL GROUP-A |
| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuo Min.Passing Marks: | us Internal Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| I | 1. World War I and The Era of Total Wars a) Weapons, doctrines and Tactics on Land b) Revolution in Arms & Technical Advances in Land Warfare c) Weapons & Tactics in Sea Warfare d) Weapons & Tactics in Air Warfare – the concept of Flights Triumph 2. World War II and the dawn of Nuclear Era. a) Introduction of Hi-Tech weapons-Missiles, Submarines etc., b) The Birth of Nuclear Weapons & Nuclear Doctrines c) Revolution in Delivery systems – introduction to various kinds of Missiles ICBM, SLBM etc | 15 |
| II . | Revolution in Military Affairs and its impact on weapons and warfare a)Emergence of New Technologies b) Revolution in Small Arms in Low Intensity Conflicts Electronic Warfare and its Impact. Information Warfare | 15 |
| Ш | Chemical & Biological Weapons Nuclear Weapons and Missile technology Emerging New technologies in Air force & Navy | 15 |

| IV | New Conventional Weapons: Precision Guidance, Accuracy, Throw weight, Command, Control and Communications Transfer of Technology | 15 |
|----|--|----|
| | 3. Automation of Weapon System and its Impact of | |
| | Strategy | |

Suggested Readings:Deva Yashwant(1996) Duel-use of Information Technology (An Indo Centric perspective): New Delhi, IDSA.

Hard David(1983) Nuclear power in India: London, George Allen.

Jayant Baranwal S.P's Military Year Book: New Delhi, Guide

Publishers. John Erickson (1966)

The Military Technical Revolution: Its impact on strategyand

foreign policy: New York, Frederick A Praeger.

Khana S.K(1998) India: A Nuclear Power: New Delhi,

Commonwealth Publishers.

Lal A K (2003) Space warfare and Military Strategy. (An Indian

Perspective): New Delhi, USI of India.

Rajan, Y.S(2001) Empowering India(with Economic, Business and

Technology, Strengths for the twentyfirst

century): New Delhi,

Har Anand. Sen S.K(2000) Military Technology and Defence Industrialisation:

New Delhi, Manas Publishers.

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper- 4 Strategic Thought (Theory)

| Programme/ Class: PG | YEAR: | 2 nd YEAR PG- SEMESTER 4 th /10 th SEMESTER | Semester: 10 th |
|--------------------------------------|----------------------------------|--|----------------------------|
| | S | Subject: Defence and Strategic Studies | |
| Course Code- A1201 | 004T | TITLE :Strategic Thought (Theory) | |
| Course Outcome: concepts & meanin | The student a ng of Strategic | at the completion of this course will be able Thoughts of different thinkers. | to understand the basic |
| Credits: 4 | | | MAJOR (OPTIONAL GROUP-A) |

| Max. Marks: 25+75 | Marks Distribution 75 University Examinations (UE) +25 Continuous Internal Evaluation (CIE) Min.Passing Marks: 33 | | | |
|-------------------|---|----------------|--|--|
| | Total No. of Lectures : 60 | | | |
| Units | Topic | No of Lectures | | |
| 1 | Manu: On War, Elements of the Army, Military March, Tactics, Inter-State Relations and Diplomacy. Kautilya: On War, Types of War, Saptang Theory, Composition of the Army, Inter-State Relationsand Diplomacy. | 15 | | |
| II | N. Machiavelli: On War, War and Policy K. Clausewitz: On War, War and Policy, Strategy and Tactics. A. Jomini: Mass Army Strategy, Line of Operation, Logistics | 15 | | |
| Ш | V.I. Lenin & J. Stalin: War, Soviet Military Strategy, The Soviet Concept of Revolutionary War J.F.C. Fuller: Armoured Warfare L.Hart: Armoured Warfare G. Douhet, W. Mitchell and A. Seversky: The Theory of Airpower H. Mackinder: Heartland Theory | 15 | | |
| IV | 15 | | | |

Aspray, R.P. War in the Shadow: The Guerrilla in History

Beaufre, A. An Introduction to Strategy with particularreference to

Problem of Defence, Politics, Economics and Diplomacy in Nuclear Age

Beaufre, A. Strategy of Action

Brien, Bond Liddel Hart: A Study of his Military Thought

Brodie, B. A Guide to Naval Strategy

Brodie, B. Strategy in Missile Age

Burton, A. Revolutionary Violence

Clausewitz, K. On War

Dixon, C.A. and Heilburn, D. Communist Guerrilla Warfare

Earle, E.M. Makers of Modern Strategy

Peter Parett Makers of Modern Strategy

S.Adhikari Modern Strategic Thought

RK Singh Important stategic thinkar of world

And other books and journals as recommended by the teacher

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper- 2 Theories of International Relation (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 4 th /10 th SEMESTER | | | Semester: 10 th |
|--|--|---|---|-----------------------------------|
| | Sub | ject: Defence and | Strategic Studies | |
| Course Code- A12010 | 005T | TITLE :Theories of | International Relat | ion (Theory) |
| 1. Understand the international relati | basic concept, rons. foundations and principles and c | of this course the st meaning, nature, so d limitations of nati objectives of Indian ith major foreign co | ope and theories and theories and foreign policy and | & approaches of nal interests and |
| Credits: 4 | | | | MAJOR (OPTIONAL GROUP-B |
| Max. Marks: 25+75 | 75 Unive | rsity Examinations (| Marks Distribution UE) +25 Continuous Min.Passing Marks: 33 | Internal Evaluation (CIE) |
| | | Total No. of Lec | | |
| Units | | Topic | | No of Lectures |
| I | International relations: Meaning, nature and scope Theories an Approaches: Realism and Idealism Foundation and limitations of National Power and National Interest | | | 15 |
| II | 1. Theories of Balance of Power and collective security 2. Non-alignment: concept and importance in modern time 3. Regional organization- SAARC, ASEAN, BIMSTEC, BRICS and other | | | 15 |
| III | Cold war: nature and evolution since 1945 Detente New Cold War era | | | 15 |
| IV | 1. Development of international relation in changing scenario 2. Impact of Nuclear weapons on International Relation 3. Diplomacy: New and old | | | 15 |

Suggested Readings: 1. H. J. Morgenthau, Politics Among Nations

- 2. Dr. Mahendra Singh, Theoretical Aspects of International Politics,
- 3. Palmer & Perkin, International Relation
- 4. Strategic Analysis, IDSA, New Delhi
- 5. Couloumbis, Wolfe, Introduction To International Relations.

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper- 3

Human Rights & Humanitarian Law (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 4 th /10 th SEMESTER | Semester: 10 th |
|---|--|----------------------------|
| | Subject: Defence and Strategic Studies | |
| Course Code- A12010 | 06T TITLE :Human Rights & Humanitarian Law | (Theory) |
| Course Outcome: T concepts & meaning | he student at the completion of this course will be able to g of Human Rights & Humanitarian Law. | to understand the basic |
| Credits: 4 | | MAJOR (OPTIONAL GROUP-B) |
| Marks Distribution Max. Marks: 25+75 75 University Examinations (UE) +25 Continuous Internal Evaluation Min.Passing Marks: 33 | | |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| r | Basic Aspect Introduction - Meaning and Concept of Human Rights - Various Types of Human Rights and Distinction - Evolution of the Concept - Democracy and Human Rights. | 15 |
| II | United Nations and Human Rights Universal Declaration of Human Rights - UN and Implementation of Human Rights - Contemporary human rights situation, issues and concerns. Human Rights and International Politics Human Rights and International Humanitarian Law - Refugee Law - Governmental and NonGovernmental Organizations for Human Rights Protection - Human Rights in Global and Regional Perspectives. | 15 |
| III | Violation of Human Rights Human Rights Violation against Women, Children, Differently abeled and Minorities Gender Discourse and Human Rights Violations in Conflict Zone. | 15 |
| IV | India and Human Rights Indian Constitution and Human Rights - Enforcement and Policy Implementation - Human Rights Protection/Violations as Chosen by Faculty — Special Laws for Protection of Specific Categories / Vulnerable Sections of the people — Problems of Enforcement of Human Rights | 15 |

| in India. | | |
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Suggested Readings:1. Alston, Phillip (ed.), (1992), the *United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press.

- 2. Chaudhary, Jayant, A Textbook on Human Rights (New Delhi Wisdom Press, 2011)
- **3.** Dube, M.P. and Neeta Bora, (ed.), (2000), *Perspective on Human Rights*, NewDelhi: Anamika Publishers.
- 4. Mahadev Rao, L. R., Global Trends of Human Right (New Delhi: SumitEnterprises, 2004).
- **5.** Mani, V.S., *Human Rights in India: An Overview* (New Delhi: Institute for the World Congress on Human Rights, 1998).
- **6.** Menon, G. C. (ed.), Genesis and Role of NGOs in Protecting Human Rights (New Delhi, Dominant Publishers and Distributers, 2009).
- 7. Paras Diwan, & Peeyushi Diwan, *Human Rights and the Law: Universal and Indian* (New Delhi : Deep & Deep,1998).
- **8.** Sehgal, B.P.Singh, ed., *Human Rights in India: Problems and Perspectives* (New Delhi: Deep and Deep, 1999).

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper- 4

Indian Police and Internal Security Management (Theory)

| Programme/ Class: PG | YEAR: 2 nd YEAR PG- SEMESTER 4 th /10 th SEMESTER | Semester: 10 th |
|---|---|--|
| | Subject: Defence and Strategic Stu | udies |
| Course Code- A12010 | TITLE :Indian Police and Interna | l Security Management (Theory) |
| Understand the Understand the Security. Understand the | ter completion of this course the student will be a Indian Police system, power, duties, work and co difference between State and Central Police for role of police in countering terrorism, naxalism police in Internal Security | cooperation. ces in Indian Internal |
| Credits: 4 | | MAJOR (OPTIONAL GROUP-B |
| Max. Marks: 25+75 | Marks Distribu 75 University Examinations (UE) +25 Conti Min.Passing Ma | nuous Internal Evaluation (CIE) |
| | Total No. of Lectures : 60 | |
| Units | Topic | No of Lectures |
| ı | History of policing in India Indian Police act 1860 Police organization after Independence andsetup | 15 |
| II | Role, Importance and organizational structuof State Police Forces (Civil Police, PAC, CID, Letc) Role, Importance and organizational structuof central police force (CRPF, BSF, ITBP, etc.) Role of Police in Terrorism, Naxalism and Cycrime | IU, ure 15 |
| III | Role of police in disaster management Cooperation with Civil administration Cooperation with law enforcement agencie and armed forces | s 15 |
| IV | Challenges of present Police system Restructuring of the present organizational setup Police Reforms in India | 15 |

Suggested Readings:

Books and journals as recommended by the teacher.

2nd YEAR PG- 4th SEMESTER / 10th SEMESTER Paper-5 Research Project

| Programme/ Class: PG | / YEAR:2 nd YEAR PG- 4 th SEMESTER / 10 th SEMESTER | | |
|-------------------------|--|-------------------------------------|----|
| | Subj | ect: Defence and Strategic Studies | |
| Course Code- A12010 | 08R | Title: Research Project/Dissertatio | on |
| Credits: 4 | | | |
| Max. Marks: 100 | | Min. Passing Marks: 40 | |
| | Т | otal No. Of Lectures - 60 | |
| TOPICS: | | | |

The candidates would be required to write a Dissertation on an allotted topic under the supervision of a Faculty Member who would act as the Supervisor. The topic would be decided by candidates in consultation with respective Supervisors within a board framework of the research methodology, discipline with particular reference to national Security, International Relations, Area Studies and International Security

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Estan El Hol

Reham Again

Jehrya Bona

Jehrya Bona

Sanjay

Sanjay