

SYLLABUS
(SOCIOLOGY)
FOR
3 YEARS U.G PROGRAMME
4 YEARS UG (HONOURS) PROGRAMME
4 YEARS UG (HONOURS WITH RESEARCH) PROGRAMME
AND
PG PROGRAMME

EFFECTIVE FROM SESSION 2024-25 ONWARDS



MAHARAJA SUHEL DEV STATE UNIVERSITY

AZAMGARH (U. P.)-276128, INDIA

PREPARED BY

Prof. Noman Ahmad

**PROFESSOR DEPARTMENT OF
SOCIOLOGY**

SHIBLI NATIONAL PG COLLEGE, AZAMGARH. (U.P.)

CONVENER, BOS (SOCIOLOGY)
MAHARAJA SUHEL DEV UNIVERSITY
AZAMGARH (U. P.)-276128, INDIA

Resolution

The meeting of Board of Studies (BOS) of SOCIOLOGY was held on 17.10.2024 to consider and approve the NEP-2020 Framework and Choice Based Credit Systems Syllabus to be Developed in Accordance with G.O. (शासनादेश संख्या-2090 / सत्र-3-2024-09(01) / 2023 (L4) दिनांक-02.09.2024)

The following were present in the above said meeting:

S. No.	Name	Designation	Capacity
1	PROF. R. N. TRIPATHI PROFESSOR, DEPT. OF SOCIOLOGY BHU VARANASI	PROFESSOR	EXTERNAL EXPERT
2	DR. ZIAUR RAHMAN KHAN DEPT. OF SOCIOLOGY AMU ALIGARH.	ASSOCIATE PROFESSOR	EXTERNAL EXPERT
3	PROF. NOMAN AHMAD DEPT. OF SOCIOLOGY SHIBLI NATIONAL PG COLLEGE, AZAMGARH.	PROFESSOR	CONVENOR (SOCIOLOGY)
4	DR. RAJESH KUMAR DEPT. OF SOCIOLOGY D.A.V. PG COLLEGE, AZAMGARH.	ASSISTANT PROFESSOR	PG MEMBER
5	SHRI RAJESH KUMAR YADAV DEPT. OF SOCIOLOGY SRI GANDHI PG COLLEGE MALTARI, AZAMGARH.	ASSISTANT PROFESSOR	PG MEMBER
6	DR. SURENDRA KUMAR YADAV DEPT. OF SOCIOLOGY D.A.V. PG COLLEGE, AZAMGARH	ASSISTANT PROFESSOR	PG MEMBER
7	PROF. RAMANAND SINGH SRI DURGA JI PG COLLEGE, CHANDESHWAR, AZAMGARH	PROFESSOR	UG MEMBER
8	DR. DHIRENDRA KUMAR GUPTA DEPT. OF SOCIOLOGY G.S.S. PG COLLEGE, KOILSA, AZAMGARH	ASSISTANT PROFESSOR	UG MEMBER
9	SMT. AKANKSHA RAI DEPT. OF SOCIOLOGY D.C.S.K. COLLEGE, MAU	ASSISTANT PROFESSOR	UG MEMBER

After detailed discussion, the BOARD OF STUDIES has unanimously approved the proposed Framework and Syllabus for SOCIOLOGY and recommended that it may be implemented in accordance with above said G. O. under National Education Policy 2020.

(PG MEMBER) (PG MEMBER) (PG MEMBER) (UG MEMBER) (UG MEMBER) (UG MEMBER)

(CONVENOR)

(EXTERNAL EXPERT)

(EXTERNAL EXPERT)

4TH YEAR UG (HONS.)/ 4TH YEAR UG (HONS. WITH RESEARCH) M.A. SOCIOLOGY)

YEAR	SEME	CATEGORY/TYPE OF THE COURSE	COURSE CODE	PAPER TITLE	THEORY /PRETICAL	CREDIT	
4TH YEAR UG (HONS.)/ 4TH YEAR UG (HONS. WITH RESEARCH) M.A 1ST YEAR)	VII	MAJOR /COMPULSORY	A070701T	Classical Thinkers of Sociology	THEORY	4	
			A070702T	Sociology of Change and Development	THEORY	4	
			A070703T	Indian Sociological thought	THEORY	4	
			A070704T	Contemporary Issues in Indian Society	THEORY	4	
			OPTIONAL	CHOOSE ANY ONE OF THE FOLLOWING			
		A070705T	A. Sociology of Movement or B. Political Sociology	THEORY	4		
		A070706T					
		RESEARCH PROJECT	A070707R	RESEARCH PROJECT *(To be chosen by students of 4 year UG (Hons.) with research in lieu of above optional paper)	PROJECT	4	
	VIII			A070801T	Social Research and Statistics	THEORY	4
				A070802T	Sociology of Environment	THEORY	4
				A070803T	Sociology of India	THEORY	4
				A070804T	Social Anthropology	THEORY	4
			OPTIONAL	CHOOSE ANY ONE OF THE FOLLOWING			
		A070805T	A. Sociology of Health Or B. Women and Society	THEORY	4		
		A070806T					
	RESEARCH PROJECT	A070807R	RESEARCH PROJECT * (To be chosen by students of 4 year UG(Hons.) with research in lieu of above optional paper)	PROJECT	4		

YEAR	SEM	CATEGORY/TYPE OF THE COURSE	COURSE CODE	PAPER TITLE	THEORY /PRACTICAL	CREDIT		
MA 2 nd YEAR	IX	MAJOR /COMPULSORY	A070901T	Sociological Perspectives	THEORY	4		
			A070902T	Industrial Sociology	THEORY	4		
			A070903T	Rural Sociology	THEORY	4		
			OPTIONAL	CHOOSE ANY ONE OF THE FOLLOWING				
			A070904T	A. Sociology of Education OR B. Social Demography	THEORY	4		
		A070905T						
	RESEARCH PROJECT	A070906R	RESEARCH PROJECT	PROJECT	4			
	X		MAJOR /COMPULSORY	A071001T	1. Advance Sociological Theory	THEORY	4	
			GROUP A	OPTIONAL	Select one paper from each group			
				A071002T	2. Urban Sociology	THEORY	4	
A071003T				3. Gandhian Thought and Society	THEORY	4		
GROUP B			A071004T	2. Criminology and Penology	THEORY	4		
			A071005T	3. Sociology of Religion	THEORY	4		
GROUP C			A071006T	2. Sociology of Weaker Sections	THEORY	4		
			A071007T	3. Tribal Sociology in India	THEORY	4		
RESEARCH PROJECT			A071008R	RESEARCH PROJECT	PROJECT	4		

Programme Specific Outcomes (PSOs)

After Completing post-graduation in Sociology, students will be able

PSO1	To develop deep insight regarding pioneers of sociological theory
PSO2	To understand different concepts and theories of development and change
PSO3	To decipher the emergence of Indian Sociology and ideological perspective
PSO4	To get deep knowledge of various concepts like human development, empowerment, problems and issues regarding women and Indian tribes.
PSO5	To familiarize with different aspects of social research and know about tools, techniques, qualitative and quantitative methods of research.
PSO6	To get better understanding of Various environmental issues and their impact on public health and environment.
PSO7	To develop clear insight regarding Hindu social organization, social stratification, traditions, marriage, family and Indian social system.
PSO8	To decipher characteristics, classification, ideologies, methods and dimensions of social movements.
PSO9	To get basic understanding of culture, cultural belief and Indian tribes.
PSO10	To develop better understanding about political culture, political socialization, and role of caste, religion and region in Indian politics.
PSO11	To get better understanding regarding sociological perspective like functionalist, Marxist and interactional perspective.
PSO12	To get holistic understanding of various sociological theories related to structuralism, post-structuralism, modernization and post-colonialism.
PSO13	To get holistic understanding of Industrial problems, labour welfare policies, legislation and workers' participation in management.
PSO14	To develop better understanding about gender and roles, patriarchy and women's issues related to health, education and development.
PSO15	To get basic information on health issues, health policies, function and role of health organization and institutions.
PSO16	To get better understanding of various problems, institutions, traditions and policies regarding rural society.
PSO17	To get basic knowledge of nature, scope and various aspects of urban sociology.
PSO19	To acquire comprehensive knowledge about problems, constitutional provisions and legislation regarding weaker sections.
PSO21	To know about the changing patterns of society and different perspectives and problems of education.
PSO22	To get comprehensive knowledge about social, economic and political philosophy of Mahatma Gandhi and its relevance in present society.

PSO20	To get basic knowledge of measurement its of fertility and morality, demographic concepts, theories nd population policies.
PSO18	To familiarize with the basic concepts, nature, evolutionary journey and theories of criminology and penology.

Programme objectives of Post-Graduate in Sociology our programme envisions

- ⇒ To teach students the concepts, theories and methods of the behavioral and social services.
- ⇒ To introduce students, the basic social processes of society, social institutions and patterns of social behavior.
- ⇒ To enable the students to interpret objectively the role of social processes, social institution and social interactions in the society.
- ⇒ To enable the students to cope effectively with the socio-cultural and interpersonal processes of a constantly changing complex society.
- ⇒ To enlighten the students regarding the deviant behavior of human beings and its impact on society.
- ⇒ To introduce the techniques of demography, industrial sociology and statistics.
- ⇒ To develop skills in the students regarding social and economic aspects of behavior and employability.

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070701T		
Course/paper title	CLASSICAL THINKERS OF SOCIOLOGY (COMPULSORY)		
Course to be offered in the semester of	SEVEN SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To make better understanding about sociological theories in which the inception of sociological thought can be internalized.</p> <p>2.To develop awareness and clear insight regarding the pioneers of Sociological theory.</p> <p>3. To able the student to know the social, cultural and structure background of the society and its importance in sociology.</p>		
Outcomes of the course	<p>1. The student will be equipped with deep knowledge regarding sociological theories and to internalize sociological thought.</p> <p>2. The students will be familiar with the views of the pioneers of sociological theory.</p> <p>3. The students will develop understanding social, cultural and structural background of the society and its importance in sociology.</p>		
Unit	Topic	Minimum no. of lecture	
I	August Comte : Law of Three Stages, Positivism, Herbert Spencer: Theory of Organism, Pitrim Sorokin: Theory of Social Mobility.	15	
II	Emile Durkheim: Social Fact, Division of Labour, Social Solidarity, Anomie and Suicide.	15	
III	Max Weber: Social Action and Bureaucracy, Talcott Parsons: Social Action and Social System.	15	
IV	Karl Marx: Dialectical Approach - Class Conflict, Economic Determinism and theory of Surplus value, Ralf Dahrendorf: Theory of Social Conflict, Lewis Coser: Functional Theory of Conflict.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. पाण्डेय, रवि प्रकाश: सामाजशास्त्रीय सिद्धांत: अभिगम एवं परिप्रेक्ष्य, विजय प्रकाशन मन्दिर, वाराणसी</p> <p>2. दोषी, एस०एल० एवं जैन, पी०सी०: प्रमुख समाजशास्त्रीय विचारक, रावत पब्लिकेशन्स जयपुर 3. रावत, हरिकृष्ण: समाजशास्त्रीय चिन्तक एवं सिद्धांतकार, रावत पब्लिकेशन्स, जयपुर, 2003</p> <p>4. हुसैन, मुजतबा: समाजशास्त्रीय विचार, ओरियन्ट ब्लैकस्वान, हैदराबाद, 2014</p> <p>5. त्रिपाठी, हरिओम: पाश्चात्य समाजशास्त्रीय विचारक, नालंदा प्रकाशन, नई दिल्ली, 2023</p> <p>6. मुकजी, रवीन्द्रनाथ, सामाजिक विचारधारा विवेक प्रकाशन, दिल्ली, 2016</p> <p>7. Aron, Raymond: Main Currents in Sociological Thought, Penguin Books, Harmondsworth, Middlesex, 1982.</p>		

	<p>8. Barnes, H.E: Introduction to the History of Sociology, the University of Chicago Press, Chicago, 1959.</p> <p>9. Coser, Lewis A: Masters of Sociological Thought, Harcourt Brace, New York 1979.</p> <p>10. Ritzer, George: Classical Sociological Theory, McGraw Hill, New York 1996.</p>
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070702T		
Course/paper title	Sociology of Change and Development (Compulsory)		
Course to be offered in the semester of	SEVEN SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<ol style="list-style-type: none"> 1. To Introduce the Students with the aspects of Change and development. 2. To acquaint the students with different dimensions, factors and theories of change and development. 3. To provide the students basic knowledge about public policies related Health Education and Livelihood. 		
Outcomes of the course	<ol style="list-style-type: none"> 1. The students will be able to understand different aspect of change and development. 2. The students comprehension regarding different dimensions, factors and theories will be enhanced. 3. The students will aware knowledge about public policies related to Health, Education and Livelihood. 		
Unit	Topic	Minimum no. of lecture	
I	Social Change: Concept, Patterns, Evolution, Progress, Globalization and Social Transformation.	15	
II	Factors of Social Change. Theories of Social Change : Linear and Cyclical Theory.	15	
III	Concept of Development and Social Development, Cultural and Institutional Barriers of Development, Development and Ecology, Sustainable Development,	15	
IV	Problems of Developed and Developing Societies, Theories of Development and under development : Centre-Periphery Theory, World System Theory.	15	

Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. मिश्र, के. के विकास का समाजशास्त्र, भवदीय प्रकाशन, अयोध्या, 2007 2. रेखा परिवर्तन एवं विकास का समाजशास्त्र, वैभव लक्ष्मी प्रकाशन, वाराणसी, 2023 3. मदन, जी०आर० परिवर्तन एवं विकास का समाजशास्त्र, विवेक प्रकाशन, दिल्ली, 2005 4. सिंह, शिव बहाल, विकास का समाजशास्त्र, रावत पब्लिकेशन्स, जयपुर 5. Hoselitz, B.F: Sociological Aspects of Economic Growth, Free Press, New York 1960. 6. Desai, A.R, Indian Path of Development-A Marxist Approach, Popular Prakashan, Bombay. 7. Frank, A.G Development Accumulation and Underdevelopment, Macmillan, London, 1979. 8. Lerner, D.: The Passing of Traditional Society, Free Press, New York 1958. 9. Myrdan, Gunnar: The Asian Drama Pantheon Books, New York, 1968. 10. Wallerstein, E : The Modern World System, Academic Press, New York, 1974.
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070703T		
Course/paper title	Indian Sociological Thought (Compulsory)		
Course to be offered in the semester of	SEVEN SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To Introduce the students with the ideological and structural functional approach related to Indian Sociological Thought.</p> <p>2. To aware the students about Marxist and Modernist approaches regarding study of Indian society.</p> <p>3. To provide deep knowledge regarding Indian Sociological Thought.</p>		
Outcomes of the course	<p>1. Comprehensive study of this course would provide better understandig of Indological and Structural functional approaches regarding Indian Sociological Thought.</p> <p>2. The students will be able to get deep knowledge regarding Marxist and Modernist approaches related to study of Indian Society.</p> <p>3. Students will be able to get comprehensive knowledge regarding Indian Sociological Thought as a distinct course in this discipline.</p>		
Unit	Topic	Minimum no. of lecture	
I	Indological Approach : G.S. Ghurye and Louis Dumont.	15	
II	Structural Functional Approach : M.N. Srinivas and S.C. Dube	15	
III	Marxist Approach : D.P. Mukherji and A.R. Desai.	15	
IV	Modernist Approach : Yogendra Singh and Andre Beteille	15	

Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. पाण्डेय, रवि प्रकाश भारतीय सामाजिक विचार, विजय प्रकाशन मन्दिर, वाराणसी, 2014 2. नागला बी. के. भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन्स, नई दिल्ली 2013 3. महाजन, धर्मवीर एवं महाजन, कमलेश भारतीय समाज के परिप्रेक्ष्य, विवेक प्रकाशन, दिल्ली 4. सिंह, योगेन्द्र भारतीय परम्परा का आधुनिकीकरण, रावत पब्लिकेशन्स, नई दिल्ली 2006 5. श्रीनिवास एम एन. आधुनिक भारत में सामाजिक परिवर्तन, राजकमल प्रकाशन नई दिल्ली 6. सिंह बी०न० भारतीय सामाजिक चिन्तन, विवेक प्रकाशन नई दिल्ली 7. Mukerjee, Radha Kamal : The Social Structure of values, Radha Publication New Delhi 2005. 8. Srinivas, M.N : India : Social Structure, Hindustan Publishing Corporation, New Delhi 1980. 9. Singh Yogendra : Culture change in India, Rawat Publications, Jaipur, 2000
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

B. Format for developing syllabus for courses of a subject

Name of academic programme/class				4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject				SOCIOLOGY		
Course/paper code				A070704T		
Course/paper title				Contemporary Issues in India (COMPULSORY)		
Course to be offered in the semester of				SEVEN SEMESTER		
Credit assigned				Theory		Total
				04		04
Practical				0		
Course objective				<p>1. To Provide knowledge to the students about Indian tribes and women related issues.</p> <p>2. To enable the students, understand the concept of women empowerment.</p> <p>3. To aware the students about social issues which lead to disintegration in the society.</p> <p>4. To grasp knowledge about major social problems in India.</p>		
Outcomes of the course				<p>1. The students will get deep knowledge about Indian tribes and women related issues.</p> <p>2. The students will develop holistic understanding of women empowerment.</p> <p>3. The students' knowledge about social problems in India will be increased.</p>		
Unit		Topic			Minimum no. of lecture	
I		Tribes: Concept, Characteristics, Classification, Problems and remedies, Folk Media and Mass Communication in Tribal India.			15	
II		Demographical Scenario of Women in India, Female Foeticide, Gender Inequality, Dowry, Divorce and Women Empowerment.			15	
III		Live - in Relationship- Honour Killing, Surrogacy, Transgender, Homosexuality and Adultery.			15	
IV		Vishakha Guidelines, Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act - 2013, Protection of Women from Domestic Violence Act-2005			15	

<p>Suggested reading (mini. 4-5 reading) including digital platform</p>	<p>1. आहूजा, राम: सामाजिक समस्यायें, रावत पब्लिकेशन्स नई दिल्ली, 2016</p> <p>2. सिंह, टी०बी० भारतीय समाज मुद्दे, एवं समस्याएं, अग्रवाल पब्लिकेशन्स, आगरा, 2017</p> <p>3. सिंह, अमिता: लिंग एवं समाज, विवेक प्रकाशन दिल्ली, 2020</p> <p>4. शर्मा, जी०एल० सामाजिक मुद्दे रावत पब्लिकेशन्स दिल्ली, 2015</p> <p>हसनैन, नदीम जनजातीय भारत, ज्याहर बुक सेन्टर नई दिल्ली, 2000</p> <p>6. यादव, दयाशंकर सिंह सम सामुयिक मुद्दे, विजडम बुक्स, वाराणसी, 2018</p> <p>7. भारती, ओमप्रकाश समकालीन मुद्दे, विजय प्रकाशन मन्दिर, वाराणसी, 2023</p> <p>8. पाठक, अर्चना, समसामाजिक सामाजिक मुद्दे, विजय प्रकाशन मन्दिर, वाराणसी, 2012</p> <p>8- Madan and Majumdar : An Intruduction to Social Anthropology, Mayur Books, 2018</p> <p>५</p>
<p>Suggested equivalent online course</p>	<p>IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.</p>
<p>Further suggestions, if any</p>	

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070705T		
Course/paper title	SOCIOLOGY OF MOVEMENT (OPTIONAL)		
Course to be offered in the semester of	SEVEN SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	1. To introduce the students regarding the concept, characteristics, classification and motivating factors of Social Movement. 2. To understand various theories regarding Social Movement 3. To make the students aware about the role of social movements in social change.		
Outcomes of the course	1. The students will develop better understanding of concept, characteristics, classification and motivating factors of Social Movement. 2. The students' comprehension regarding various theories of social movement will be increased. 3. The students will be able to know the role of Social movement in Social change.		
Unit	Topic	Minimum no. of lecture	
I	Social Movement: Definition, Characteristics, Classification, Motivating Factors of Social Movements factors stages of Development of Social Movement.	15	
II	Theories of Social Movement - Marxist Theory, Collective Behaviour Theory, Resources Mobilization Theory, Relative Deprivation Theory.	15	
III	New Social Movement: Environmental Movement, Social Reform Movements in India : Arya Samaj, Bramh samaj, Ramkrishna Mission.	15	
IV	Type of Socail Movement : Peasant Movement, Dalit Movement, Feminist Movement, Human Rights Movement.	15	
Suggested reading (mini. 4-5 reading) including digital plateform	1. सिंह वी०एन० एवं सिंह जन्मेजय: भारत में सामाजिक आन्दोलन, रावत पब्लिकेशन, जयपुर, 2005. 2. अग्रवाल जी : के भारत में सामाजिक आन्दोलन, एस०बी०पी०डी०, आगरा 2007. 1. Desai, A.R.(Ed.) : Peasant Struggles in India, Oxford University Press, Delhi, 1979 2. Desai, A.R. : Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1966 3. Smelser, N. : Theory of Collective Behaviour McMillan, New York, 1963 4. Guha, R. : The Unquiet woods Ecological Change and Peasant Resistance in Himalaya, Oxford University Press, New Delhi, 1989 5. Ommen, T.K. : Protest and Change : Studies in Social Movements, Sage, New Delhi, 1990 9. Rao M.S.A. (E.d.) : Social Movements in India, Manohar Books, New Delhi, 1978. 10. Shah, G. Social Movements in India: A Review of Literature, Sage, New Delhi, 1990.		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070706T		
Course/paper title	Political Sociology (OPTIONAL)		
Course to be offered in the semester of	SEVEN SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	1. To introduce the students, the social aspects of polity. 2. To acquaint the students the impact of politics on society.		
Outcomes of the course	1. The basic outcome of this paper is to enable student for systematic theoretical and analytical thinking about key theoretical issues of relationship of society and politics. 2. After completion of this course student are expected to gain deeper understanding of controversies of contemporary state and civil society. 3. Students know about the social aspect of polity through this paper.		
Unit	Topic	Minimum no. of lecture	
I	1. Definition and subject matter of Political Sociology, distinctive approach of Political Sociology, Interrelationship between Political system and society.	15	
II	Political Culture: meaning and significance. Political Socialization: meaning, significance and agencies. Role of caste, religion, regionalism and language in India, pressure groups and interest groups.	15	
III	Elite theories of distribution of power in society (with reference to Mosca, Pareto, & R. Mitchels,, Bureaucracy : its characteristics, types, and its significance in political development with special reference to India.	15	
IV	Parties: Characteristics, social composition of parties, recruitment, mass participation, political apathy, its causes and consequence (with special reference to India)	15	
Suggested reading (mini. 4-5 reading) including digital platform	1. धर्मवीर: राजनीतिक समाजशास्त्र, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर, 2001 2. शर्मा, एल०एन० एवं मुरारी, कृष्ण राजनीतिक समाजशास्त्र 21 वीं सदी के बदलते सन्दर्भ में, ओरियंट ब्लैकस्वान प्रा० लि०, नई दिल्ली, 2014 3. Kumar Anand (Ed.) : Political Sociology in India, Sage publications, New Delhi, 2014 4. Kumar, Anand : Quest for Participatory Democracy, Rawat Publications Jaypur 5. Ali, Ashraf and Sharma, L.N. : Political Sociology - A Grammar of Politics, University Press, Hyderabad, 1995		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

RESEARCH PROJECT	A070807R	* (To be chosen by students of 4 year UG(Hons.) with research in lieu of above optional paper)	PROJECT	4
-------------------------	----------	---	---------	---

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070801T		
Course/paper title	Social Research and Statistics (COMPULSORY)		
Course to be offered in the semester of	EIGHT SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To Provide comprehensive knowledge about social research and statistics. It has been tried to explain different aspect of empirical research like hypothesis, sampling and sociometry etc.</p> <p>2. To aware the students about research methods.</p> <p>3. To develop understanding about tools and techniques of social research, it has been tried to explain some statistical measures.</p>		
Outcomes of the course	<p>1. This course enables the students to better perceive different stages of research and statistics. Different aspect of empirical research like hypothesis, sampling and sociometry would become understandable.</p> <p>2. Research methods would be perceived efficiently by the students.</p> <p>3. Better understanding regarding tools and techniques of social research would be enhancing possible and stastical measure would be internalised accordingly.</p>		
Unit	Topic	Minimum no. of lecture	
I	Social Research : Meaning and Importance, Fact, Concept and Theory. Hypothesis : Source and Formulation, Objectivity, Scientific Method in Social Research.	15	
II	Sampling : Meaning and Main Techniques, Research Design- Meaning and Types. Sociometry, Content Analysis, problems of Measurement in Social Research.	15	
III	Research Methods : Survey, Observation, Interview, Schedule, Questionnaire and Case Study Method	15	
IV	Measures of Dispersion : Mean Deviation and Standard Deviation. Correlation, Coefficient of Correlation. Test of Significance : Chi-Square Test.	15	

Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. गौरी शंकर तथा पाण्डेय, रवि प्रकाश: सामाजिक अनुसंधान एवं सांख्यिकी विजय प्रकाशन मन्दिर, वाराणसी, 2014 2. मुखर्जी. आर.एन. सामाजिक शोध एवं सांख्यिकी, विवेक प्रकाशन, दिल्ली, 2020 3. सिंह. ब्रजेश कुमार सामाजिक अनुसंधान पद्धतियां, साहित्य भवन प्रकाशन, आगरा, 2013 4. सिंह, श्यामधर वैज्ञानिक सामाजिक अनुसंधान एवं सर्वेक्षण के मूल तत्व, सपना अशोक प्रकाशन, वाराणसी, 2009 5. सिंह, जे०पी०: सामाजिक अनुसन्धान की विधिया, रावत पब्लिकेशन जयपुर 2021. 6. कुमार, रंजीत: शोध कार्य प्रणाली, सेज भाषा, नई दिल्ली, 2017 7. त्रिपाठी, रमाशंकर सामाजिक शोध एवं सांख्यिकीय तार्किकता, विजय प्रकाशन मन्दिर वाराणसी, 2012. 8. Goode, W.J and Hatt, P.K: Methods in Social Research, McGraw Hill, New York, 1952 9. Bryman, Alan : Social Research Methods and Technique, Oxford University Press, London, 2005 10. Srivastava, V.K (Ed.) : Methodology and Field Work, Oxford University Press, New Delhi, 2005 11. Young, P.V : Scientific Social Survey and Research, Prentice Hall, New
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070802T		
Course/paper title	SOCIOLOGY OF ENVIRONMENT (COMPULSORY)		
Course to be offered in the semester of	EIGHT SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1.To Introduce the Students to Environment and Society as a distinct discipline and its fundamental concepts.</p> <p>2.To develop fundamental understanding among students about various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification etc.</p> <p>3.To aware the Students about environmental movement both at global and local level.</p> <p>4.To acquaint the students with various issues national, international conferences and acts regarding environmental protection.</p>		
Outcomes of the course	<p>1.The students will get comprehensive knowledge about scope and importance of Environmental Sociology.</p> <p>2. The students will develop better understanding of various environmental issues such as Pollution, Global Warming, Acid Rain, Desertification and they will know their impact on public health and environment.</p> <p>3. The students will be equipped with better understanding of the principles and functioning of environmental movements and their efforts to sensitize toward the World.</p> <p>4. The student will get proper knowledge of National, International, Institutional and legal framework and conferences about environmental affairs.</p>		
Unit		Minimum no. of lecture	
I	Environmental Sociology : Definition, Scope, Importance, Environment and Ecology : Concept, Forms, Impact of Environmental and Ecology on Social Life.		15
II	Eco-friendly Technology, Global Warming, Acid Rain.		15
III	Sustainable Development, Pollution, Desertification.		15
IV	Environmental Movements : Global and Local, National and International		15

Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. यादव, दयाशंकर सिंह पर्यावरण का समाजशास्त्र, विजडम बुक्स, वाराणसी, 2018 2. रेखा एवं गुप्ता, दीपाती पर्यावरण का समाजशास्त्र, वैभव लक्ष्मी प्रकाशन, वाराणसी, 2023 3. पाण्डेय, संगीता पर्यावरण का समाजशास्त्र, भवदीय प्रकाशन, अयोध्या, 2008 4. McIntosh, Robert P : The Background of Ecology : Concept & Theory, Cambridge University Press, New York, 1985 5. Schniaberger, Allan : The Environment, Oxford University Press, New York, 1980 6. Bell, Michael Mayerfield : An Invitation to Environmental Sociology, Sage Publication, New Delhi, 2004 7. Malik, S.L & Bhattacharya, D.K : Aspects of Human Ecology, Northern Book Centre, New Delhi, 1986 8. Singh, Anoop Kumar : Environmental Sociology, Serial Publications, New Delhi, 2021 9. Chaudhary, Sukant K. : Sociology of Environment, Sage Publications, New Delhi, 2014
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year.		
Subject	SOCIOLOGY		
Course/paper code	A070803T		
Course/paper title	SOCIOLOGY OF INDIA (COMPULSARY)		
Course to be offered in the semester of	EIGHT SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To Acquaint the students, focus on the basic characteristics of Indian society.</p> <p>2. To make them aware regarding Hindu Social Organization.</p> <p>3. To develop clear insight related to Social Stratification, Hindu marriage, family and different religions.</p>		
Outcomes of the course	<p>1. This course will enable the students to understand basic characteristics regarding of Indian Society.</p> <p>2. Awareness regarding Hindu Social Organization would be gained.</p> <p>3. Indepth knowledge will be gained related to social stratification, Hindu marriage family and different religions.</p>		
Unit	Topic	Minimum no. of lecture	
I	Development of Sociology in India, Approaches to the Study of Indian Society.	15	
II	Traditional Hindu Social Organization: Varna System, Ashram System. Purushath and Sanskaar, Family- Joint and Nuclear Family, Hindu Marriage (Form and Functions of Hindu Marriage).	15	
III	Social Stratification : Meaning and Definition, Caste System and Stratification, Caste System in Contemporary India.	15	
IV	Main Religions of India : Hindu, Buddhist, Jain, Sikh, Christianity and Islam.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. तिवारी, जयकांत भारत का समाजशास्त्र, 3⁰ प्र० हिन्दी संस्थान, लखनऊ, 2003</p> <p>2. आहूजा राम, भारतीय समाज, रावत पब्लिकेशन्स, जयपुर</p> <p>3. आहूजा राम, भारतीय सामाजिक व्यवस्था रावत पब्लिकेशन्स, जयपुर, 1995 4.</p> <p>सिंह, श्यामधर धर्म का समाज शास्त्र, सपना अशोक प्रकाशन, वाराणसी, 2014</p> <p>5. पाण्डेय, रविप्रकाश, समकालीन भारतीय समाज, विजय प्रकाशन मन्दिर, वाराणसी, 2016</p> <p>6. Bose N.K : Structure of Hindu Society, Asia Publishing house, Bombay, 1975</p> <p>7. Bose N.K : Culture and Society in India, Asia Publishing house, Bombay, 1967.</p> <p>8. Srinivas M.N. : Social Change in Modern India, University of California Press, Berkeley.</p> <p>9. Dumont L. : Religion, Politics and History in India, The Houge Mounon, Paris.</p> <p>10. Mandleboun, D.G, Society in India Popular Prakashan, Bombay, 2003</p> <p>11. Prabhu, P.H : Hindu Social Organization, Popular Prakashan, Bombay</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070804T		
Course/paper title	SOCIAL ANTHOROPOLOGY (COMPALSARY)		
Course to be offered in the semester of	EIGHT SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Unit	Topic		Minimum no. of lecture
Course objective	<p>1. To aware the students about anthropological perspective of Indian Society, stucture, components and characteristics.</p> <p>2. To provide information about anthropological theories, cultural development and its related concepts.</p> <p>3. To make the students able to know about Primitive societies and its different dimensions.</p>		
Outcomes of the course	<p>1. The Students will develop better understanding about anthropological perspective of Indian society, its structure components and characteristics.</p> <p>2. The students will get immense knowledge about anthropological theories, cultural development and its related concepts.</p> <p>3. The Students will be equipped with better k knowledge regarding primitive societies and its different dimensions.</p>		
I	Social Anthoroply : Definiton, Scope, Study methods and relation with Sociology.		15
II	Culture: Definition, Major Characteristics, major Components, Race and Ethnicity.		15

III	Anthropological Theories of Cultural Development: Evolutionary Theory: Morgan, Tylor, Diffusions Theory : Boas, Smith. Structural- Functional Theory : Malinowski, Redcliff Brown.	15
IV	Primitive Society: Concept and Characteristics, Marriage, Family and Kinship. Exchange system. Tribal Religion: Theory of origin of religion, social function of Religion, Totem, Taboo and Magic. Main problems of tribes and solutions.	15
Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. सिंह, ब्रजेश कुमार सामाजिक मानवशास्त्र, सपना अशोक प्रकाशन, वाराणसी, 2016 2. सिंह, ब्रजेश कुमार गौंड जनजाति में सांस्कृतिक परिवर्तन, भारती प्रकाशन, वाराणसी, 2013 3. दूबे, गिरिजा प्रसाद एवं पाण्डेय, शम्भूनाथ: सामाजिक मानवशास्त्र, मिश्रा ट्रेडिंग कारपोरेशन, वाराणसी, 2001 4. हसनैन, नदीम 2000 जनजातीय भारत, जवाहर बुक सेन्टर, नई दिल्ली, 5. मुकर्जी, आर०एन० सामाजिक मानवशास्त्र की रूपरेखा, विवेक प्रकाशन, दिल्ली, 2016 6. Singh, K.S : Tribal society in India, Manohar Books, New Delhi, 1982. 7. Majumdar, D.N & Madan, T.N : An Introduction to Social Anthropology, Mayur Paper Backs, Delhi, 1992 8. Herskovitz : Cultural Anthropology, Random House, 1955. 9. Hammond, Peter B. : An Introduction to Cultural and Social Anthropology, Law book company of Australasia, 1978. 10. Evans - Pritchard, E.E. : Social Anthropology, Universal Book Stall, New Delhi, 1996. 	
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.	
Further suggestions, if any		

B. Format for developing syllabus for courses of a subject

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070805T		
Course/paper title	Sociology of Health (OPTIONAL)		
Course to be offered in the semester of	EIGHT SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<ol style="list-style-type: none"> 1. To introduce students to the concept, determinants and determinates of Health. 2. To make the students aware about mental and reproductive health. 3. To provide information about various perspectives regarding health. 		
Outcomes of the course	<ol style="list-style-type: none"> 1. Students will be equipped with better understanding of concept, dimensions and determinants of health. 2. Students will be able to know different aspects of mental and reproductive Health. 3. Students will be get comprehensive knowledge of various policies and programmes regarding Health in India. 		
Unit	Topic		Minimum no. of lecture
I	Sociology of Health: Objectives, Scope, Emergence and Development, Concept of Health : Definition, Dimensions and Determinants.		15
II	Sociological Perspective Regarding Health: Functionalist, Conflict, Interactionist, and Post-Modernist.		15
III	Physical and Mental Health : Concept, Problems and remedies.		15
IV	Objectives and Roles of World Health Organization and Indian Red Cross Society.		15
Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. Nagla, Madhu: Sociology of Health, Sage Publications, New Delhi, 2014 2. Bhunia, Biswajit : Health, Wellness, Fitness and Integrity, Kunal Books, Delhi, 2013 3. Wainwright, David : A Sociology of Health, Sage Publications, New Delhi 2008. 4. Linda, Jones : The Social Context of Health and Health Work, Palgrave Press, New York, 1994. 5. Akram, Mohammed : Sociology of Health, Rawat Publications, Jaipur, 2014. 6. T.K.Oomen, Doctors and Nurses, Rawat Publications, Jaipur. 		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	4 th Year UG (Hons.) / 4 th Year UG (Hons. With Research) MA-1 st Year		
Subject	SOCIOLOGY		
Course/paper code	A070806T		
Course/paper title	Women and Society (OPTIONAL)		
Course to be offered in the semester of	EIGHT SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To aware the students about the problems of Women in the society.</p> <p>2. To acquaint the students with the concept and indicators of women empowerment and their relation with health. Education and work participation.</p> <p>3. To make the students aware about different laws relating to women welfare in India.</p>		
Outcomes of the course	<p>1. This paper will help students to develop better in sights about the problems of women.</p> <p>2. The student will develop better understanding of the Concept and indicators of Women empowerment.</p> <p>3. The students will be able to develop deep knowledge regarding various laws related to Women in India.</p>		
Unit	Topic	Minimum no. of lecture	
I	Women in Indian society (From Vedic period to at Present).	15	
II	Problems relating to women : Dowry, Domestic Violence, Exploitation against Women at workplace.	15	
III	Women Empowerment : Concept and Indicators : Health, Education, Work Participation.	15	
IV	Domestic Violence Act- 2005, Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal), Act - 2013. The Protection of Children from sexual offense Act (Pocso Act), National Women Commission.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. सिंह, अमिता :लिंग एवं समाज, विवेक प्रकाशन, दिल्ली, 2020</p> <p>2. आहूजा राम:भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन्स, जयपुर, 1995</p> <p>3. लवानियाँ एम0एम0 और जैन शशि के : भारतीय सामाजिक व्यवस्था, रिसर्व पब्लिकेशन्स, जयपुर</p> <p>4. शर्मा, जी0एल0 : सामाजिक मुद्दे, रावत पब्लिकेशन्स, नई दिल्ली, 2015</p> <p>5. यादव, जयप्रकाश : आधी आबादी का सच, रवीना प्रकाशन, दिल्ली, 2023</p> <p>6. देसाई नीरा एवं ठक्कर, उषा (अनुवादक—सूभी धुसिया) : भारतीय समाज में महिलायें, नेशनल बुक ट्रस्ट, नई दिल्ली, 2009</p> <p>7. रस्तोगी, भारती एवं सिंह, ब्रजेश कुमार (सं0) : प्रभावी मानव सशक्तीकरण : चुनौतियाँ एवं अनुकूल सम्भावनायें, भारती प्रकाशन, वाराणसी, 2022</p> <p>8. Abbot, P.& Wallace, C. : An Introduction to Sociology : Feminist Perspectives, Routledge & Kegan Paul, London , 1990.</p> <p>9. Engles, F. : The Origion of the Family, Private Property and the State, Lawrence & Wishart Morgan, London, 1972.</p> <p>10. Harding, S. (Ed.) Feminism and Methodology, Open University Press, Milton Keynes, 1987.</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

RESEARCH PROJECT	A070807R	(To be chosen by students of 4 year UG(Hons.) with research in lieu of above optional paper)	PROJECT	4
-------------------------	----------	---	---------	---

B. Format for developing syllabus for courses of a subject

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A070901T		
Course/paper title	Sociological Perspective (compulsory)		
Course to be offered in the semester of	NINTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1-To develop clear insight about sociological perspective.</p> <p>2-To create better understanding regarding Micro Sociological perspective in Sociology.</p> <p>3-To provide comprehensive knowledge relating to various sociological perspectives like, neo functionlism and post structuralism.</p>		
Outcomes of the course	<p>1. Student will be acquainted about various sociological perspectives.</p> <p>2. The Micro Sociological perspective like phen onenology and ethno methodology will be better understood through this Course.</p> <p>3. It would be easy to percieve neo tantionalisan and post structuralism by reading the course.</p>		
Unit	Topic	Minimum no. of lecture	
I	Sociological Perspective: Definition and Characteristics, Difference between perspective and theory. Functional Perspective: Bronislaw Malinowski and A.R. Redcliffe Brown.	15	
II	Functional Perspective: Robert K. Merton, Talcott Parsons, New - Functionalism: Jeffrey Alexander and Nikolas Luhman.	15	
III	Interactional Perspective: G.H. Mead, Herbert Blumer and Erving Goffman : Phenomenology and Ethnomethodology : Alfred Schutz and Garfinkal.	15	
IV	Neo - Marxism : Jurgen Habermas : Communicative Action, Legitimation Crisis in Society and Structural Tansformation of Public sphere.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. पाण्डेय, रवि प्रकाश समाजशास्त्रीय सिद्धान्त अभिगम एवं परिप्रेक्ष्य, विजय प्रकाशन, मन्दिर, वाराणसी, 2023</p> <p>2. सिंह, श्यामघर, एवं सिंह, अशोक कुमार आधुनिक समाजशास्त्रीय सिद्धान्त, सपना अशोक प्रकाशन, वाराणसी, 2014</p> <p>3. दोषी, एस.एल. आधुनिकता, उत्तर आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन्स, जयपुर,</p> <p>4. यादव, गोपाल समाजशास्त्रीय सन्दर्श, चन्द्रा प्रकाशन, गोरखपुर, 2002</p> <p>5. द्विवेदी, रमेश नन्दन, समाजशास्त्रीय परिप्रेक्ष्य, विजय प्रकाशन मन्दिर, वाराणसी, 2000</p> <p>7. Turner, Johnthan : The Structure of Sociological Theory, Rawat Publications, Jaipur, 2002</p> <p>8. Aleander, J. (e.d.) : New Functionlism, sage Publications, California, 1985.</p> <p>9. Abraham, M. Francis : Modern Sociological Theory, Oxford University Press, New Delhi, 2005</p> <p>10. Ritzer George : Classical Sociological Theory, McGraw Hill, New York, 1996.</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A070902T		
Course/paper title	Industrial Sociology (COMPULSARY)		
Course to be offered in the semester of	NINTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	1-To Provide knowledge about nature, scope and importance of Industrial Sociology. 2- To make the students aware about industrial relations, industrial management and personnel management. 3-To Provide information about the Labour and Laws of India.		
Outcomes of the course	1. The students will develop holistic understanding about the nature, scope and importance of Industrial Sociology as branch of Sociology. 2. The Students will be able to understanding the reciprocal relations between industrial management, Personnel management and Trade Union. 3. The Students will get better understanding of the Laws of India.		
Unit	Topic	Minimum no. of lecture	
I	Industrial Sociology: Definition, Nature, Scope and importance, Industrialization.	15	
II	Formal and informal Organization: Structure and Function, Industrial Relations, Industrial Management, Personnel Management.	15	
III	Rationalization, Industrial Bureaucracy, Automation. Industrial Dispute: Causes and Methods of Redressal.	15	
IV	Trade Union, Collective Bargaining, Labour Participation in Industrial Management, Labour migration, Labour India.	15	
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital platform	1. बघेल, डी.एस औद्योगिक समाजशास्त्र, विवेक प्रकाशन, दिल्ली, 2020 2. सिंह, अमिता भारत में उद्योग एवं समाज, विवेक प्रकाशन, दिल्ली, 2020 3. अग्रवाल, जी. के० एवं छापड़िया, मनोज कुमार औद्योगिक समाजशास्त्र, एस०बी०पी०डी० पब्लिशिंग हाउस, आगरा, 2015 4. पांडेय, बालेश्वर भारत में सामूहिक सौदेबाजी, उ०प्र० हिन्दी संस्थान, लखनऊ, 1983 5. Ramaswami, E.A.: Industry and Labour, Oxford University Press, New Delhi, 1988. Delhi, 1988. 6. Karnik, V.B. : Indian Trade Union- A Survey, Popular Prakashan, Bombay. 7. Smelser, N.J. : Social Change in Industrial Revolution, Routledge & Kegan Paul, 1995.		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A070903T		
Course/paper title	Rural Sociology (COMPALSARY)		
Course to be offered in the semester of	NINTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To make aware the students about various problems and institutions of rural society.</p> <p>2- To aware the students about Panchayat Raj System and Rural Leadership in India.</p> <p>3-To provide information about various scheme and programmes regarding rural development in India.</p>		
Outcomes of the course	<p>1. The students will get comprehensive knowledge of various problems and institutions of rural society.</p> <p>2. The students understanding of Pnachayati Raj System and Rural leadership will be enhanced.</p> <p>3. The students comprehension towards various programs and schemes regarding to rural development in India will be increased.</p>		
Unit	Topic	Minimum no. of lecture	
I	Rural Society: Scope and Importance, Little community, peasant society and folk culture.	15	
II	Traditional Indian Village and institutions : Family, Marriage, Kinship, Caste and Religion.	15	
III	Social Change in Rural India : Sanskritization, Modernization, Universalization and Parochialization, Impact of Urbanization on Rural Institutions.	15	
IV	Power structure and changing Patterns of leadership in Contemporary Rural Indian Society. New Panchayati Raj System and its impact on Power Structure, Programms and Schemes of Rural Development : Before Independence and After Independence.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. दोषी, एस०एल०, ग्रामीण समाजशास्त्र रावत पब्लिकेशन्स, जयपुर</p> <p>2. गुप्ता एम०एल० एवं शर्मा, डी०डी० भारतीय ग्रामीण समाजशास्त्र, साहित्य भवन पब्लिकेशन्स, आगरा, 2013</p> <p>3. लवानियाँ एवं जैन, ग्रामीण समाजशास्त्र, रिसर्च पब्लिकेशन्स, जयपुर</p> <p>4. अग्रवाल जी०के० एवं पाण्डेय एस०एस०, ग्रामीण समाजशास्त्र, एस०बी०पी०डी० पब्लिकेशन्स, आगरा</p> <p>5. सिंह, वी०एन० एवं सिंह, जन्मेजय ग्रामीण समाजशास्त्र एवं नगरीय समाजशास्त्र</p> <p>6. महाजन, धर्मवीर एवं महाजन, कमलेश, विवेक प्रकाशन, दिल्ली 2023</p> <p>7. अग्रवाल, अमित, भारत में ग्रामीण समाज, विवेक प्रकाशन, दिल्ली 2023</p> <p>7. Chauhan, B.R : Rural Urban Articulation, A.C. Brothers, Udaipur, 1990.</p> <p>8. Desai, A.R. : Rural Sociology in India. Popular Prakashan, Bombay, 1977.</p> <p>9. Majumdar D.N. : Rural Profiles, Ethnographic and Folk Culture Society, Lucknow, 1955.</p> <p>10. Marriott, M. (Ed.) : Village India, Chicago University Press, Chichago, 1955.</p> <p>11. Srinivas, M.N : (Ed.) : India's Villages, Government of West Bengal Press, Calcutta, 1955</p> <p>12. Joshi P.C. : Land Reforms in India. Trends and Perspectives , Allied Publishiiers, Bombay, 1976.</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A. 2 nd YEAR		
Subject	SOCIOLOGY		
Course/paper code	A070904T		
Course/paper title	Sociology of Education (Optional)		
Course to be offered in the semester of	NINTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1- To introduce students about the concept, forms, importance and theoretical perspective of education.</p> <p>2- To make the students aware about role of education in social change.</p> <p>3- To provide information regarding various organization, policies and acts regarding education.</p>		
Outcomes of the course	<p>1- Students will be equipped with better understanding of concept, importance, forms and theoretical perspective of education.</p> <p>2- Students will be able to know the role of education in social change.</p> <p>3- Students will be get comprehensive knowledge of various organizations, policies and acts regarding education.</p>		
Unit	Topic	Minimum no. of lecture	
I	Education: Meaning, Forms and Importance. Sociology of Education : Definition, Scope. History of Education in India, Policies, and Commission and Acts regarding Education.	15	
II	Perspectives on Education: Functional Perspective- Durkheim, Davis, Marxist Perspective: Althusser, Bowles, Gintis, Interactional Perspective : William Labov, Sicaural, Kitsuse.	15	
III	Philosophical Bases of Education, Sociological Basis of Education, Education and Social change, Problems of Education in India.	15	
IV	Social Equality and Differences in Education : Class, Gender and Ethnic, State and Education.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. रेखा, शिक्षा का समाजशास्त्र, वैभव लक्ष्मी प्रकाशन, वाराणसी, 2018</p> <p>2. पाण्डेय, रामशकल एवं सक्सेना, सविता, शिक्षा दार्शनिक एवं समाजशास्त्रीय परिप्रेक्ष्य, विनोद पुस्तक मन्दिर, आगरा, 2020 3. रोहिल्ला, एस०पी० भारतीय शिक्षा का समाजशास्त्र, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर</p> <p>4. नारायण, लक्ष्मी एवं संगीता शिक्षा और समाज, न्यू कैलाश प्रकाशन, इलाहाबाद, 2010</p> <p>5. पाल, गुप्ता एवं श्रीवास्तव, शिक्षा के दार्शनिक एवं समाजशास्त्रीय आधार न्यू कैलाश प्रकाशन इलाहाबाद</p> <p>6. Durkheim E : Moral Education, The Free Press, Glencoe, 1961</p> <p>7. Dominat, Gibb & others, Key Issues in Sociology of Education, Rawat Publications, Jaipur, 2023.</p> <p>8. Moore Rob, Education and Sociology, Rawat Publications Jaipur, 2017.</p> <p>9. Jayanarain, M. : Sociology of Education in India Rawat Publications 2017.</p> <p>10. Fulde, M and Ahier, K (Ed) Educability School and Ideology, Croon Helm, London, 1994.</p> <p>11. Eggleston, J (Ed) Contemporary Research in the Sociology of Educations, Methieev, London 1974.</p> <p>12. Cosin, B.R. Educations : Structure and Society, Penguin Books Harmondsworth, 1972.</p> <p>13. Brown, R (Ed) Knowledge, Educations and Cultural change, Tavistock London, 1973.</p> <p>14. Bembaong, : G Knowledge and Ideology in the Sociology of Educations, Macmillan, London 1977.</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class				M.A. 2 ND YEAR							
Subject				SOCIOLOGY							
Course/paper code				A070905T							
Course/paper title				Social Demography (Optional)							
Course to be offered in the semester of				NINTH SEMESTER							
Credit assigned				Theory		Practical		Total			
				04		0		04			
Course objective				1. To grasp the fundamental concepts of social demography 2. To provide comprehensive knowledge regarding theories of demography. 3. To develop deep insight regarding population policy of India.							
Outcomes of the course				1. Reading the course would make the students more knowledgeable about basic concepts of demography. 2. The Students will develop better understanding about the rates and ratio. Measurements of fertility and mortality would also become easier for them. 3. Holistic understanding will be developed about demographic theories. 4. Proper knowledge will be gained regarding population policy of India.							
Unit				Topic				Minimum no. of lecture			
I				Social Demography: Meaning, Definition and Importance, Subject Matter and Scope. Basic Concepts: Universe and Variables,				15			
II				Concept of Fertility, Fertility Measurement and Determinants of Fertility. Concept of Mortality, Mortality Measurement, Determinants of Mortality,				15			
III				Migration : Meaning, Types and Importance, Factors and Impact of Migration on society, Population Policy of India.				15			
IV				Malthusian Theory of Population, Theory of Population Transition. Biological Theories: Sadler and Doubleday, Socio-Cultural Theories - Arsine Dumont, Optimum theory of Population.				15			
Suggested reading (mini. 4-5 reading) including digital platform				1. बघेल, डी० एस० जनामिकी, विवेक प्रकाशन, दिल्ली, 2018 2. दूबे, गिरजा प्रसाद जनसंख्या वृद्धि की समस्या, नेहा पब्लि० एवं डिस्ट्री०, दिल्ली, 2002 3. Srinivastava, O.S : Demography and Population Studies, Vikas Publishing House (P) Lld. 1994 Bheude, A : Principles of Population Studies, Himalaya Publishing House, Bombay, 1996 5. Pathak, K.B. and Ram, F. : Techniques of Demographic Analysis, Himalaya Publishing House, Bombay 6. Srinivasan, K. (ed.) : Population Policy and Reproductive Health, SAGE Publications, New Delhi, 1996							
Suggested equivalent online course				IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.							
Further suggestions, if any											
RESEARCH PROJECT				A070906R		RESEARCH PROJECT		PROJECT		4	

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A071001T		
Course/paper title	Advance Sociological Theory (compulsory)		
Course to be offered in the semester of	TENTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	1. To provide clear insight about advance sociological theories. 2. To inculcate knowledge about the structure of society and theoretical changes occurred in Society. 3. To develop better understanding of different processes like Modernization, Post modernization and Globalization etc.		
Outcomes of the course	1. The students will be able to have near insight about advance sociological theories. 2. The students will be equipped with deep knowledge regarding the structure of Society and its theoretical changes. 3. The students will be able to develop nolistic understanding regarding modernization, post modernization and globalization.		
Unit	Topic		Minimum no. of lecture
I	Micro Sociological theories : Theory of Social Exchange - George Cosper Homans and Peter M. Blau. Phenomenology - Alfred Schutz. Ethnomethodology - Garfinkel. Dramaturgy - Erving Goffman.		15
II	Structuralism: S.F. Nadel and Claude Levi Strauss. Post Structuralism: Jaeques Derrida and Michel Foucault.		15
III	Middle Range Theory - Robert K. Merton, Theory of Reference Group Behaviour and Anomie. End of Meta Narratives - Jean - Francois Lyotard. The theory of Structuration - Anthony Giddens		15
IV	Critiical Theory - Jurgen Habermas, Modernity, Post Moernity and Modernization, Globlization		15
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital plateform	1. पाण्डेय, रवि प्रकाश समाजशास्त्रीय सिद्धान्त अभिगम एवं परिप्रेक्ष्य, विजय प्रकाशन, मन्दिर, वाराणसी, 2023 2. सिंह, श्यामधर, एवं सिंह, अशोक कुमार आधुनिक समाजशास्त्रीय सिद्धान्त, सपना अशोक प्रकाशन, वाराणसी, 2014 3. दोषी, एस.एल. आधुनिकता, उत्तर आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन्स, जयपुर, 4. मुकर्जी, आर०एन० उच्चतर समाजशास्त्रीय सिद्धान्त, विवेक प्रकाशन, दिल्ली, 2016 i. 4-5. दोषी, एस०एल० एवं त्रिवेदी, एम०एस० उच्चतर समाजशास्त्रीय सिद्धान्त, रावत पब्लिकेशन्स, जयपुर 1997 5. Turner, Johnthan : The Structure of Sociological Theory, Rawat Publications, Jaipur, 2002. 6. Ritzer George : Classical Sociological Theory, McGraw Hill, New York, 1996. 7. Coser, Lewis A. : Masters of Sociological Thought, Harcourt Brace, New York,1979. 8. Mertan, R.K. : Social Theory and Social Structure, Free Press, New York, 1968.		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A071002T		
Course/paper title	Urban Sociology (Optional) Group - A		
Course to be offered in the semester of	TENTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	1- To provide knowledge about definition, nature and scope of Urban Sociology. 2- The course is aimed to sensitize the students towards different problems of Indian cities. 3. To acquaint the students with Urban planning in India.		
Outcomes of the course	1. The students will be get better understood definition, nature and scope of Urban Sociology. 2. The students will be able to know causes and effects of different problems emerging in India Cities. 3. The students will be able to understand the reciprocal relations related to Urban planning in India.		
Unit	Topic	Minimum no. of lecture	
I	Urban Sociology: Definition, Nature and scope, Concept of City, Origin and Development of City Ecology.	15	
II	Louis Wirth: Urbanism, Robert Redfield: Rural-Urban Continuum, Urbanization-Process: Social Consequences of Urbanization.	15	
III	Industrial cities: Development and characteristics, Mega-cities, Town, city. Urban Neighbourhood.	15	
IV	Problems of Indian cities: Migration, Slums, Environmental Problems, Housing Problems. Urban Planning in India.	15	
Suggested reading (mini. 4-5 reding) including digital platform	1. सिंह, वी०एन० एवं सिंह, जन्मेजय नगरीय समाजशास्त्र, विवेक प्रकाशन, दिल्ली, 2017 2. अग्रवाल, अमित भारत में नगरीय समाज, विवेक प्रकाशन, दिल्ली 3. तोमर, रामबिहारी सिंह और गोयल, द्वारिकादाम नगरीय समाजशास्त्र, श्रीराम मेहरा एण्ड कं०, आगरा, 2007 4. उप्रेती, हरिश्चन्द्र एवं सैनी, रामेश्वर लाल नगरीय समाजशास्त्र, राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर, 2003 6. Andersay, N. & Lindeman, E.C. : Urban Sociology Free Press, New York, 1928 7. Bose, A : Students in Indian Urbanization 1901 - 1971, Tata Mc Graw - Hill, Bombay, 1973 8. Mumford, L : The Culture of Cities Free Press, New York, 1938 9. Patel, S & Deb, K. : Urban Studies, Oxford university Press, New Delhi, 2006 10. Rao, M.S.A. : Urban Sociology : A Reader, Tata Mc Graw - Hill, Bombay, 1974 11. Shivram Krishanan, K.C. , Kundu, A and Singh, B.N. Handbook of Urbanization in India, Oxford University Press, New Delhi, 2005 12. Weber, M. : The City, Free Press, London, 1966		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A071003T		
Course/paper title	Gandhian Thought and Society (Optional) Group - A		
Course to be offered in the semester of	TENTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To aware students about the ideology of Gandhiji regarding truth, Non - violence, Satyagraha, Sarvodaya and Trusteeship.</p> <p>2. To acquaint the students with Gandhiji's thought on social reconstruction.</p> <p>3. To develop understanding among students about the problems of weaker sections of Indian Society.</p>		
Outcomes of the course	<p>1. The Students will be equipped with better understanding of Gandhian Ideology regarding Truth, Non-violence, Satyagraha, Sarvodaya and Trusteeship.</p> <p>2. The students will get comprehensive knowledge about Gandhiji's views on social reconstruction.</p> <p>3. The students will able graps the problems of weaker section and Gandhiji's Views on the upliftment of weaker section.</p>		
Unit	Topic	Minimum no. of lecture	
I	Gandhian views on Satya, Ahinsa, Satyagraha, Sarvodaya, and Trusteeship.	15	
II	Gandhian Concept of Hind Swaraj and Gram Swaraj.	15	
III	Gandhiji's Philosophy of Education, Gandhiji's Views on Religious- Harmony, Alcoholism and Dowry.	15	
IV	Views of Gandhiji's on Social Reconstruction and Upliftment of Weaker Section.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. रेखा गाँधी जी का सामाजिक चिन्तन, वैभव लक्ष्मी प्रकाशन, वाराणसी, 2023</p> <p>2. यादव, जय प्रकाश गाँधी दर्शन के विविध आयाम, हर्षवर्धन पब्लिकेशन्स प्रा० लि० बीड (महाराष्ट्र), 2020</p> <p>3. गाँधी, महात्मा, हिन्द स्वराज्य, डायमण्ड बुक्स, नई दिल्ली, 2009</p> <p>4. सिंह, अमिता, गाँधी चिन्तन प्रवाह, भारती प्रकाशन, वाराणसी</p> <p>5. सत्याग्रह की पाठशाला महात्मा गाँधी का आश्रम शर्मा, बी.एस. रावत पब्लिकेशन्स, जयपुर, 2022</p> <p>6. बागची, तिलक एवं पाण्डेय, एस०के०, गाँधी, जनजाति और ग्रामीण विकास, रावत पब्लिकेशन्स 2023</p> <p>7. दधीच, नरेश महात्मा गाँधी का चिन्तन, रावत पब्लिकेशन्स, जयपुर, 2014</p> <p>8. सिंह, रामजी, गाँधी विचार, मानक प्रकाशन, दिल्ली, 1995</p> <p>9. दत्त, धीरेन्द्र मोहन, महात्मा गाँधी का दर्शन, बिहार हिन्दी ग्रन्थ अकादमी, पटना, 2016</p> <p>10. पाण्डेय, संगमलाल, गाँधी का दर्शन, दर्शनपीठ, इलाहाबाद, 1985</p> <p>11. प्रसाद, महादेव महात्मा गाँधी का समाज दर्शन, हरियाणा ग्रन्थ अकादमी पंचकूला, 2012</p> <p>12. पाण्डेय, रविप्रकाश सर्व धर्म समभाव, विजय प्रकाशन मन्दिर, वाराणसी, 1998</p> <p>13. Kokandkar J.R.: Gandhian Thought Central Techno Publications, 2016</p> <p>14. Ode, Dilip K. & Saxena, R.B. : Gandhian Thought, Red Shine Publications 2020</p> <p>15. Pathak, S.S. Gandhian Thogh, CBS Pub, 2015</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A071004T		
Course/paper title	Criminology and Penology (Optional) Group – B		
Course to be offered in the semester of	TENTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To familiarize the students with the basic concepts, scope and nature of Criminology and Penology.</p> <p>2. To acquaint the students with the different schools and various theories and approaches in this discipline.</p> <p>3. To Provide knowledge regarding crime and its various forms.</p>		
Outcomes of the course	<p>1. The students will develop a basic understanding of the concepts, scope, nature and evolutionary journey of Criminology and Penology.</p> <p>2. The students well be able to develop holistic understanding of different schools and various theories, approaches in this discipline.</p> <p>3. The students will get deep knowledge of the concept of crime, its legal, social aspects and its various forms.</p>		
Unit	Topic	Minimum no. of lecture	
I	Criminology: Definition, Scope and Nature. Schools of Criminology: Classical Schools- Beccaria and Bentham, Neo Classical Schools, Biological and Constitution School : Lombroso, Sheldon.	15	
II	Sub Culture Theory: Cohen, Differential Theory : Sutherland, Social Disorganization Theory, Routine Activities Theory, Social Ecology Theory.	15	
III	Concept of Crime : Crime against Women, Cyber Crime, Juvenile Delinquency, White Collar Crime, Victimology and Green Criminology.	15	
IV	Penology : Nature and Scope, Punishment : Forms and Theories, Capital Punishment. Probation, Parole, Police System and Wall less Prison.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. सिंह, श्यामधर, अपराधशास्त्र के सिद्धान्त, सपना अशोक प्रकाशन, वाराणसी, 2015</p> <p>2. राम, आहूजा: अपराधशास्त्र, रावत पब्लिकेशन्स, जयपुर</p> <p>4. सिंह, डी०एन० एवं यादव, मनोज कुमार अपराधशास्त्र, सपना अशोक प्रकाशन, वाराणसी, 2014</p> <p>5. बघेल, डी०एस०, अपराधशास्त्र, विवेक प्रकाशन दिल्ली, 2016</p> <p>5. महाजन, धर्मवीर एवं महाजन, कमलेश अपराधशास्त्र, विवेक प्रकाशन, दिल्ली</p> <p>1- Paranjape, N.V. : Criminology & Penology (Including Victimology) Central Law Publications, Prayagraj, 2022 (18th Ed)</p> <p>6. Taft, Donald R & England, Ralph, McMillan, London 1964 (4th Ed)</p> <p>7. Suther land, ed win H., Cressey, Donald R : & Luckenbill, David F. Principles of Criminology, Altraniva Press 1992 (11th Ed)</p> <p>8. Clinard, M.B. : Sociology of Deviant Behaviour, Holt Rinehart and Winston Inc New York 1957</p>		
Suggested equivalent online course			
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A071005T		
Course/paper title	Sociology of Religion (Optional) Group - D		
Course to be offered in the semester of	TENTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. This course aims to give an in-depth understanding of religion Sociologically.</p> <p>2. It will equip the students to have an understanding across various religious practices.</p>		
Outcomes of the course	<p>1. This paper enable student to critically apply key Concepts to contemporary debates about the role of religion in the Society</p> <p>2. In this paper Consideration of major theorists will be integrated with contemporary socio- religious issues.</p> <p>3. This paper define religion and describe the historical and social context from with it emerged.</p>		
Unit	Topic	Minimum no. of lecture	
I	Origin and development of Religion (EB. Tylor, F. Max Muller)	15	
II	Function of Religion (Emile Durkheim, B. Malinowski, Dysfunction of Religion (Kavl Marx).	15	
III	Religious fundamentalism in Modern world, Religion and Social change (MAX Weber).	15	
IV	Contemporary Perspectives on Religion - secularization perspectives. (Bryan Wilson, Michael Foucault) Anti-Secularization Perspectives (Envois Pritchard, Peter Burger)	15	
Reading	<p>1. सिंह, श्यामधर: धर्म का समाजशास्त्र, सपना अशोक प्रकाशन, वाराणसी.</p> <p>2. Burger P, The Social Reality of Religion, Penguin, Hermondes worth, 1973</p> <p>3. Durkheim E, Elementary Forms of Religions Life, George Allen & Unwin, 1915- (Reprinted. 1926)</p> <p>4. Hamilton M, The sociology of Religion: Theoretical and comparative Perspectives, Routledge, London, 1995</p> <p>5. Healas, P. Religion Modernity and Post Modernity, Oxford, Blackwell 1998</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A071006T		
Course/paper title	Sociology of Weaker Section (Optional) Group - C		
Course to be offered in the semester of	TENTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	<p>1. To aware the students about the concept, characteristics classification and problems of weaker section.</p> <p>2. To acquaint the student's with the various movements, constitutional provisions and legislations regarding weaker section.</p> <p>3. To provide basic knowledge among students about views of different thinkers regarding weaker section.</p> <p>Course Outcomes:</p>		
Outcomes of the course	<p>1. The Students will be equipped with better understanding of the concept and characteristics of weaker section.</p> <p>2. The student's comprehension about the various constitutional provisions, legislation and movement regarding weaker section will be widened.</p> <p>3. The students will be get comprehensive knowledge about views of different thinkers regarding weaker section.</p>		
Unit	Topic	Minimum no. of lecture	
I	Concept of Weaker Section, characteristics, Schedule Caste : Concept, Characteristics and Problems.	15	
II	Schedule Tribe-Concept, Characteristics, Classification and Problems, Concept of Other Backward Class, Problems of Other Backward Class.	15	
III	Views of Dr. Bhim Rao Ambedkar, Mahatma Gandhi, Jyotiba Rao Phule, Savitri Bai Phule, E.V. Ramasamy Periyar regarding Weaker Section.	15	
IV	Constitutional Provisions, Acts, Commission, Welfare policies and Movement regarding Scheduled caste, scheduled tribes, other backward classes and women.	15	
Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> रेखा निर्बल वर्ग और समाज, वैभव, लक्ष्मी प्रकाशन, वाराणसी, 2023 श्रीवास्तव, ए०आर०एन०, भारतीय समाज, शेखर प्रकाशन, इलाहाबाद, 2006 हसनैन, नदीम, समकालीन भारतीय समाज-एक समाजशास्त्रीय परिदृश्य, भारत बुक सेण्टर, लखनऊ 3 आहूजा, राम, भारत में सामाजिक समस्याएँ, रावत पब्लिकेशंस, जयपुर, 1995Singh, K.S., The Scheduled Tribes, Oxford University Press, Delhi, 1995 Beteille, Andre, The Backward Class in Contemporary India, Oxford University Press, Delhi, 1992 Oommen, T.K. : Protest and change Studies in Social Movement, Sage Publications, Delhi, 1990 		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A. 2 ND YEAR		
Subject	SOCIOLOGY		
Course/paper code	A071007T		
Course/paper title	Tribal Sociology in India (Optional) Group - C		
Course to be offered in the semester of	TENTH SEMESTER		
Credit assigned	Theory	Practical	Total
	04	0	04
Course objective	The course provides a comprehensive history on the categorization of the "tribal society. It introduces the student to understand the demographic features, social structure and cultural patterns. It also seeks to enable the students to understand the problems of tribal people and the welfare policies available.		
Outcomes of the course	<p>1. This paper enable student to critically apply key Concepts to contemporary debates about the role of religion in the Society</p> <p>2. In this paper Consideration of major theorists will be integrated with contemporary socio- religious issues.</p> <p>3. This paper define religion and describe the historical and social context from with it emerged.</p>		
Unit	Topic	Minimum no. of lecture	
I	Introduction: Definition and Characteristics of Tribes Concept of Jati, Varna, Adivasi, Indigenous Aborigines, Scheduled Tribes: The Fourth World, Approaches to the Study of Tribes.	15	
II	Tribal Communities in India: Geographic Distribution of Tribals, Tribals of Central Zone, Tribals of Northern and North Eastern Zone, Tribals of Southern Zone, Tribals of Karnataka,	15	
III	Tribes in Transition: Impact of Industrialization and Urbanization, Media and Tribal society, Changes in social, Economic and political life, Issues of tribal identity and Tribal Movement.	15	
IV	Perspectives, Programmes, Policies and Movements in India: Isolation, Assimilation, Adaptation, and Acculturation Protective Discrimination and Tribal Welfare.	15	
Reading	<p>1. Bailey, F.G, Tribe, Caste and Nation, OUP, Bombay, 1960.</p> <p>2. Bose, A, Nangbri, T. & Kumar, N. (eds.) Tribal Demography and Development in North-East India, Delhi, 1990. 3. Furer-Haimendorf, C.V, Tribes of India: The Struggle for Survival, OUP, Delhi, 1991.</p> <p>4. Mehta, P.L, Constitutional Protection to Scheduled Tribes in India in Retrospect and Prospect, H.K, Delhi, 1991.</p> <p>5. Nandini Sundar, Subalterns and Sovereigns: An Anthropological History of Bastar, 1854- 2006, Oxford University Press, New Delhi, 1997, 2ND editions with afterword 2007,</p> <p>6. Nandini Sundar (edit), Legal Grounds: Natural Resources, Identity and the Law in Jharkhand, Oxford University Press, New Delhi, 2009.</p> <p>7. Nandini Sundar, "Teaching to Hate: The RSS's Pedagogical Program." In Economic and Political Weekly 39(16), 2004, 1605-1612 (Also in Tom Ewing ed. Revolution and Pedagogy, Palgrave-Macmillan, 2005, 195-218.</p> <p>8. Roger Jeffery and Nandini Sundar, New Moral Economy for India's</p>		

	Forests? -- Discourses of Community and Participation, Sage Publications India Pvt. Ltd., New Delhi, 1999. 9. Singh K.S (ed.), Tribal Situation in India, Indian Institute of Advanced Study, Shimla, 1972. 10. Singh K.S, Tribal Movements in India Vol. 1 & II, Manohar Prakashan, New Delhi, 1982
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

RESEARCH PROJECT	A071008R	RESEARCH PROJECT	PROJECT	4
-------------------------	----------	------------------	---------	---

Doctor of Philosophy (Ph.D.) in Sociology

(Pre Ph.D Course Work Syllabus)

National Education Policy – 2020

(Effective from the Academic Year: 2022-23)

Maharaja Suhej Dev State University Azamgarh

Programme Structure

Course Code	Paper Title	Theory	Credit	Max. Marks
CWSOC 101	Sociology Theory	Theory	6	100
CWSOC 102	Indian Sociological Thinkers	Theory	6	100
CWSOC 103	Social Research Thequenic	Research	4	100
CWSOC 104	Research Project	Project/Paper Presentation	Quality	100
Total Credit			16	Total Marks 400

Ph.D. Course Work
First Paper - A71101T
Compulsory Paper- Sociological Theory

Course Code	Course	Title of Course	Total Marks	Credit
A71101T	Compulsory	Sociological Theory	100	5

Unit-First

Classical Thinker : Emile Durkheim and Max Weber. Thinkers of Structure
Functionalism : Bronislaw Malinowski and A.R. Radcliffe Brown

Unit-Second

Thinkers of Structural Functionalism : Talcott Parsons and Robert Merton.
Thinkers of Neo-Functionalism : Jeffrey Alexander and Niklas Luhmann.

Unit-Third

Thinkers of Micro Sociology : G.H. Mead and Herbert Blumer. Alfred Shutz,
Harold Garfinkel and Erving Goffman.

Unit-Fourth

Thinkers of Conflict Perspective : Karl Marx, Dehrendorf and Coser. Neo-
Marxists : Jurgen Habermas and Althusser.

Essential Reading:-

Turner, Jonathan H.

Turner, Jonathan H.

Parsons, Talcott

Giddens, Anthony

Giddens, Anthony

पाण्डेय, रविप्रकाश

मुकर्जी, रवीन्द्र नाथ

सिंह श्यामधर एवं सिंह,

अशोक कुमार

सिंह, भोला प्रसाद

Social Stratification : A Theoretical Analysis.

The Structure of Sociological Theory.

The Structure of Social Action.

The Constitution of Society.

The Consequence of Modernity.

समाजशास्त्रीय सिद्धान्त: अभिगम एवं परिप्रेक्ष्य

उच्चतर समाजशास्त्रीय सिद्धान्त ।

आधुनिक समाजशास्त्रीय सिद्धान्त ।

उत्तर – आधुनिकतावाद ।

Ph.D. Course Work
Second Paper - A71102T
Compulsory Paper- Indian Sociological Thinkers

Course Code	Course	Title of Course	Total Marks	Credit
A71102T	Compulsory	Indian Sociological Thinkers	100	5

Unit First

Indological Approach : G.S. Ghurye, Luis Dumont and Radhakamal Mukherjee.

Unit Second

Structure Functional Approach : M.N. Srinivas, S.C. Dube and Andre Beteille.

Unit Third

Marxist Approach : D.P. Mukherje, A.R. Desai, Radhakamal Mukherji and D.N. Majumdar.

Unit Fourth

Subaltern Approach : B.R. Ambedkar, Devid Hardiman and Ranjeet Guha.

Essential Reading:-

1. Singh Yogendra, Modernization of Indian Tradition " Thomson Press, Delhi.
2. Srinivas M.N., 1966, Social Change in Modern India. Allied Publication, Bombay.
3. Haralambos, M, Sociology Themes and Perspective with Heald R.M.
4. Dumont L., 1970, Religion, Politics and History in India, Paris/ The Houge Mounon.
5. Beteille, A., 1989, Are the Intelligentsia as a Ruling Class "Economic and Political Weekly, 24(3) : 151-155.
6. Ghurye, G.S., 1963, The Scheduled Tribes Popular Prakashan, Bombay.
7. Bose N.K., 1975, The Structure of Hindu Society, Orient Longman, Delhi.
8. Marriott M., (eds.) 1961, Village India, Studies in the Little Community, Asia Publishing House, Delhi.
9. पाण्डेय, रविप्रकाश, भारतीय सामाजिक विचार, विजय प्रकाशन मन्दिर, वाराणसी
10. आहूजा, राम, भारतीय समाज, रावत पब्लिकेशन्स, दिल्ली
11. नागला, बी० के, भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन्स, दिल्ली

Ph.D. Course Work
Third Paper - A71103T
Compulsory Paper - Social Research Technique

Course Code	Course	Title of Course	Total Marks	Credit
A71103T	Compulsory	Social Research Technique	100	5

Unit First

Nature of Social Research : Meaning, Techniques, Objectives, Types, Variable.
Fundamental of Social Research, Steps of Social Research.

Unit Second

Fact, Concept and Statistical Method, Experimental Method, Sampling Method,
Social Survey, Case study method, Statistical method, Experimental method,
Sampling method, Social survey.

Unit Third

Process of Collection of Data, Interview, Questionnaire, Interview Schedule.
Observation, Sociometry Scaling Technique, Projective Technique, Content
Analysis.

Unit Fourth

Measures of Central Tendency and Variability, Correlation, Graphic and
Diagrammatic Representation of Data, Report writing, Application of SPSS
(Statistical Package for the Social Sciences) in Research, Plagiarism : A Crime

Essential Reading:-

1. Elhance, D.N., Fundamental of Statistic.
2. Goon Gupta and Das Gupta, Fundamental of Statistic.
3. Holl, P.P. Introduction of Statistical Analysis.
4. Golden, P.G. Methods of Statistical Analysis.
5. An Introduction to the theory Statistic.
6. Shukla and Sahai, Statistical Reasoning in Social Science
7. सिंह, ब्रजेश कुमार, सामाजिक शोध एवं सांख्यिकी
8. त्रिपाठी, रमाशंकर, सामाजिक शोध एवं सांख्यिकी तार्किकता



