

MAHARAJA SUHEL DEV UNIVERSITY, AZAMGARH
SYLLABUS FOR UNDERGRADUATE PROGRAMME
PSYCHOLOGY
MINOR

(OPEN ELECTIVE)

w.e.f. Academic Session 2024 - 2025
(Approved by BOS on 18-10-2024)

NRa.

100/10/2024



SUBMITTED BY

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CONVENOR (PSYCHOLOGY)
MSDU, AZAMGARH

MAHARAJA SUHEL DEV UNIVERSITY, AZAMGARH
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UNDER CBCS [NEP - 2020]

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Year/Semester wise - Titles of the Course/Papers

Year	Sem.	Course Code	Paper Title	Nature of Course	Credits
I	I or II	A0901/02M	Basics of Psychology	Theory	6
II	III or IV	A0903/04M	Social Psychology	Theory	6

Evaluation Pattern for Theory Courses

Maximum Marks : 100				Aggregate Pass Marks / Percent % for UE and CIE
External Assessment (University Exam)		Continuous Internal Evaluation (CIE)		
Maximum Marks	Minimum Pass Marks / Percent %	Maximum Marks	Minimum Pass Marks / Percent	33 / 33 % (UE+CIE)
75	25 / 33%	25	Nil	

Note: The minimum pass marks in the University Examinations (UE) is 25 (33% of 75) whereas there is no pass marks in the Continuous Internal Evaluation (CIE).

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Year - I
Semester - First or Second
Theory

Program/Class: Certificate		Year: First	Semester: First or Second
Subject: Psychology			
Course Code: A0901/02M		Course Title: Basics of Psychology	
Course Objective		To help students understand the basic concepts of Psychology and its fundamentals.	
Course Outcomes		After completing this minor course student will be: <ul style="list-style-type: none"> • Able to understand human behaviour and basic psychological process. • Able to understand some common psychological concepts like- Intelligence, Motivation, Emotion, Memory etc. • Able to develop critical and analytical skills for better understanding of human behaviour. 	
Credits: 6		Open Elective	
Max. Marks: 25+75		Marks Distribution: University Examinations (UE) = 75 Continuous Internal Evaluation (CIE) = 25	
Unit	Topics		No. of Lectures
I	Psychology: Nature, Scope and Applications.		10
II	Attention: Nature, Types and Determinants.		10
III	Perception: Concept and Nature. Relation between Sensation and Perception. Determinants of Perception.		12
IV	Learning: Classical Conditioning, Operant Conditioning and Insight Learning. Role of Motivation in Learning.		12
V	Memory: Meaning and Process. Types of Memory: Sensory, Short Term and Long-Term Memory.		12
VI	Intelligence: Meaning and Nature. Concept of IQ. Emotional Intelligence. Artificial Intelligence.		12
VII	Motivation: Concept and Nature. The Motivation Cycle. Types of Motives: Biological and Social Motives. Need Hierarchy Theory.		12

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VIII	Emotion: Concept, Components and Nature. Classification of Emotion. Development of Emotions.	10
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Ciccarelli, S. K. White, N. J. & Mishra, G. (2017). <i>Psychology</i> (5th ed., South Asian Edition). New Delhi: Pearson Education. 2. Baron, R. & Mishra, G. (2016). <i>Psychology</i> (5th edition). New Delhi: Pearson. 3. Feldman, R. S. (2006). <i>Understanding Psychology</i>. India: Tata McGraw Hill. 4. De Silva, P. (2005). <i>An Introduction to Buddhist Psychology</i>. Springer. 5. Morgan, C. T. King, R. A. Weiss, R. A. & Schopler, J. (2004). <i>Introduction to Psychology</i> (7th ed.). New York: McGraw Hill. 6. Zimbardo, P. C. & Weber, A. L. (1997). <i>Psychology</i>. New York: Harper Collins College Publishers. 7. सिंह, आर० एन० एवं भारद्वाज, एस० एस०. (2017). मूल मनोवैज्ञानिक प्रक्रियाएं। अग्रवाल पब्लिकेशन आगरा। 8. श्रीवास्तव, आर. (2008). आधुनिक सामान्य मनोविज्ञान। मोतीलाल बनारसीदास वाराणसी। 9. सिंह, ए. के. (2006). उच्चतर सामान्य मनोविज्ञान। मोतीलाल बनारसीदास प्रकाशन वाराणसी। <p>Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org</p>		
Course prerequisites:10+2 in any discipline		
<p>Suggested equivalent online courses:</p> <ul style="list-style-type: none"> • Coursera • Swayam 		

VIII	Emotion: Concept, Components and Nature. Classification of Emotion. Development of Emotions.	10
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Ciccarelli, S. K. White, N. J. & Mishra, G. (2017). <i>Psychology</i> (5th ed., South Asian Edition). New Delhi: Pearson Education. 2. Baron, R. & Mishra, G. (2016). <i>Psychology</i> (5th edition). New Delhi: Pearson. 3. Feldman, R. S. (2006). <i>Understanding Psychology</i>. India: Tata McGraw Hill. 4. De Silva, P. (2005). <i>An Introduction to Buddhist Psychology</i>. Springer. 5. Morgan, C. T. King, R. A. Weiss, R. A. & Schopler, J. (2004). <i>Introduction to Psychology</i> (7th ed.). New York: McGraw Hill. 6. Zimbardo, P. C. & Weber, A. L. (1997). <i>Psychology</i>. New York: Harper Collins College Publishers. 7. सिंह, आर० एन० एवं भारद्वाज, एस०. एस०. (2017). मूल मनोवैज्ञानिक प्रक्रियाएं अग्रवाल पब्लिकेशन आगरा 8. श्रीवास्तव, आर. (2008). आधुनिक सामान्य मनोविज्ञान मोतीलाल बनारसीदास वाराणसी 9. सिंह, ए. के. (2006). उच्चतर सामान्य मनोविज्ञान मोतीलाल बनारसीदास प्रकाशन वाराणसी <p>Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org</p>		
Course prerequisites: 10+2 in any discipline		
<p>Suggested equivalent online courses:</p> <ul style="list-style-type: none"> • Coursera • Swayam 		

Year - II Semester - Third or Fourth Theory

Program/Class: Diploma	Year: Second	Semester: Third or Fourth
Subject: Psychology		
Course Code: A0903/04M	Course Title: Social Psychology	
Course Objective	To enable students understand human behaviour in context to society and people.	
Course Outcomes	After completion of course the student will be: <ul style="list-style-type: none"> • Able to understand the theories & concept of Social Psychology. • Able to apply psychological theories in context to Attitude, Intergroup Relations and Pro-Social Behaviour. • Able to socialize in a better way. 	
Credits: 6	Open Elective	
Max. Marks: 100	Marks Distribution: 75 University Examinations (UE) = 75 Continuous Internal Evaluation (CIE) = 25	
Unit		
I	Topics	No. of Lectures
II	III	IV
V	VI	VII
I	Social Psychology: Concept, Nature, Scope and Application.	10
II	Social Perception: Meaning and Determinants. Person Perception: Concept, Nature, Determinants and Impression Formation.	12
III	Interpersonal Attraction: Meaning, Nature and Determinants.	12
IV	Attitude: Meaning, Nature, Types and Components. Attitude Change.	12
V	Socialization: Meaning and Nature. Stages and Agents of Socialization, Outcome.	10
VI	Pro-Social Behavior: Meaning, Nature and Determinants.	10
VII	Social Group: Meaning, Types and Functions of Group. Formation and Maintenance of Group. Aspects of Group Dynamics.	12

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VIII	Prejudice: Meaning, Types, Functions and Causes. Stereotypes: Meaning, Functions and Determinants.	12
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1- Baumeister, R. F. & Bushman, B. J. (2013). <i>Social Psychology and Human Nature</i>. (3rded.). Wadsworth Pub. Co. 2- Baron, R. A. & Branscombe, N. R. (2012). <i>Social Psychology</i> (13th ed.) New Delhi: Pearson. 3- Baron, R. A. Byrne, D. & Bhardwaj, G. (2010). <i>Social Psychology</i> (12thed). NewDelhi: Pearson. 4- Taylor, S. E. Paplau, L.A., & Sears, D.O. (2006). <i>Social Psychology</i> (12thed). NewDelhi: Pearson Publications. 5. सिंह, आर० एन० एवं भारद्वाज, एस०. एस०. (2017). सामाजिक मनोविज्ञान की भूमिका। अग्रवाल पब्लिकेशन आगरा। 6. त्रिपाठी, एल. बी. एवं सहयोगी. (2016). आधुनिक सामाजिक मनोविज्ञान। हरप्रसाद भार्गव आगरा। 7. सिंह, आर० एन०. (2011). आधुनिक सामाजिक मनोविज्ञान। अग्रवाल पब्लिकेशन आगरा। 8. श्रीवास्तव, आर. एवं अन्य (2008). आधुनिक सामाजिक मनोविज्ञान। मोतीलाल बनारसीदास वाराणसी। 9. सिंह, ए. के. (2001). सामाजिक मनोविज्ञान। मोतीलाल बनारसीदास वाराणसी। <p>Suggestive digital platforms web links- http://heecontent.upsdc.gov.in/Home.aspx http://www.apa.org http://www.yale.edu</p>		
Course prerequisites: Open to All		
<p>Suggested equivalent online courses:</p> <ul style="list-style-type: none"> • Coursera • Swayam 		

SYLLABUS DEVELOPED BY:

S.N.	NAME	DESIGNATION	DEPARTMENT	COLLEGE / UNIVERSITY	SIGNATURE
1.	PROF. FAHMEEDA ZAIDI	PROFESSOR	PSYCHOLOGY	S.N.P.G. COLLEGE, AZAMGARH / MSDU	
2.	DR. QAZI ASIM ALAM	ASSISTANT PROFESSOR	PSYCHOLOGY	S.N.P.G. COLLEGE, AZAMGARH / MSDU	
3.	DR. DARAKHSHAN PARVEEN	ASSISTANT PROFESSOR	PSYCHOLOGY	S.N.P.G. COLLEGE, AZAMGARH / MSDU	
4.	DR. PRAHLAD RAM	ASSISTANT PROFESSOR	PSYCHOLOGY	SANT GANINATH RAJKIYA PG COLLEGE, MOHAMMADA BAD GOHNA, MAU / MSDU	
5.	DR. PRATIMA MAURYA	ASSISTANT PROFESSOR	PSYCHOLOGY	GANDHI SMARAK TRIVENI PG COLLEGE BARDHAH, AZAMGARH / MSDU	
6.	KM. SANJU YADAV	ASSISTANT PROFESSOR	PSYCHOLOGY	D.A.V. PG COLLEGE, AZAMGARH / MSDU	

Submitted By

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10/10/2024

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